

### **Information for International Students 2014-15**

Including innovative Pathway programs at George Mason University



## Why choose George



**#72** Top Public Schools in the National Universities Rankings (U.S. News & World Report, 2014)

**#1** Washington, D.C., ranks as the best city for young adults to live (The Economist Intelligence Unit, 2013)

### **Mason University?**

Ranked 176 of universities worldwide and 78 in the U.S. (Academic Ranking of Worldwide Universities, 2012)

**#6** up-and-coming schools in the National Universities ranking (U.S. News & World Report, 2014)

One of only 75 public universities in the U.S. out of 99 high research institutions with the Carnegie Foundations' High **Research Activity designation** 



Top 40 most diverse public universities in the country (U.S. News & World Report, 2013)

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**INTO George Mason Application** 

**Higher Education** 

Affidavit of Support

Parents and Alumni

**Graduate Success** 

Pricing

**Terms and Conditions** 

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### A location that connects





### Close proximity to

research institutions and art centers like the National Archives, Library of Congress, Kennedy Center for the Performing Arts, Smithsonian Institution, and National Academy of Sciences

### The nation's capital

provides unique opportunities.

Professors use Washington, D.C.,
as a classroom resource, and
global leaders regularly visit
campus and classes.

### A safe, suburban campus

with access to nearby hiking trails, beautiful natural areas, vast choices of restaurants and cuisine, and a shopping mall with top brand-name stores

### **Endless job and internship opportunities**

in the area as well as 176 embassies and consulates conveniently located less than one hour away

### you to the world



#### A SAFE, SUBURBAN CAMPUS IN FAIRFAX, VIRGINIA

Conveniently located in the suburbs of the Washington, D.C., metro region, the city of Fairfax, Virginia takes pride in its impeccably landscaped streets, historical buildings and neighborhoods, outstanding cultural amenities, and nationally recognized livability. With a population of just 24,000 and only 45 minutes away from the capital city, Fairfax combines the charm of a small town with the opportunities of a thriving urban area.

There's more to see in the area than just Washington, D.C. Shenandoah National Park is a short drive to the west, and you could be on the beach in Ocean City, Maryland, or Virginia Beach, Virginia, in just a few hours.

#### **CLOSE TO WASHINGTON, D.C.,** THE NATION'S CAPITAL

Free shuttle buses for Mason students can help you get to the Vienna Metro station, the nearest Metro stop to the Fairfax Campus, which connects you to Washington, D.C., in less than one hour. Students can easily access research institutions and art centers like the National Archives, Library of Congress, Kennedy Center for the Performing Arts, Smithsonian Institution museums, and National Academy of Sciences.

Being so close to the capital gives George Mason students unique opportunities in the classroom. Washington, D.C., is a classroom resource like no other. Mason also brings real-world knowledge directly into the classroom with visits from world leaders and placement of influential adjunct faculty.

#### **ACCESS TO THE WORLD**

With a location like this, you're connected to the world. Located 24 km from campus, Dulles International Airport (IAD) is a major hub for domestic and international air travel, offering direct flights to major international gateways including: Beijing, Seoul, Tokyo, London, Rome, Paris, Geneva, Amsterdam, Toronto, Mexico City, Istanbul, Bogota, Sao Paulo, Kuwait City, Bahrain, Addis Ababa, Abu Dhabi, Zurich, Munich, Dubai, New York, Chicago, Boston, Los Angeles, Miami, Honolulu, and many others. And Mason is a global university, with campuses in both the United States and Incheon, Korea.

### **Easy Access**

to the cultural, business, and research opportunities of Washington, D.C., in only 45 minutes Fairfax, Virginia, ranks #3 in the "Top 25 Places to Live **Well**" (Forbes, 2009)

# George Mason for

#72

**Top Public Schools in the National Universities ranking**(U.S. News & World Report, 2013)



George Mason University would be pleased to welcome you to our community of innovative scholars! At Mason, our students come first. Our top priority is to provide you with a transformational learning experience that will help you grow as an individual, as a scholar, and as a professional.

Dr. Ángel Cabrera President, George Mason University Year founded: 1972

**Total enrollment: 33,917** 

**Undergraduate students: 21,990** 

**Graduate students: 11,927** 

International students: 2,000+ from 125 countries

Bachelor's degree programs: 76+

Master's or doctoral degree programs: 125+

Student-to-professor ratio: 16:1
Research funding: \$101.6 million

**Campus size: 2.7 million square meters** 

### **International Students**



### A PREMIER LEARNING ENVIRONMENT

Mason is a large, public university with 33,917 students and more than 200 bachelor's, master's, and doctoral programs. Students from all 50 states and 125 different countries call Mason home, giving the university one of the most diverse student populations in the United States. Quality faculty, global connections, and prestigious academic programs are part of Mason's signature learning experience.

### ACCESS TO ENDLESS OPPORTUNITY

Unique internship opportunities abound in the Washington, D.C., metro area with organizations like the U.S. Justice Department or the CIA, *The Washington Post*, Smithsonian Institution, National Archives, or numerous Fortune 500 companies and prestigious employers. The Washington, D.C., metro area is ranked the #7 fastest growing city in America with one of the lowest unemployment rates in the country (*Bloomberg*, 2013).

### STUDENT-FOCUSED, INNOVATIVE LEARNING

True to its motto, Mason anchors its work in the two mutually interdependent concepts of "Freedom and Learning." To be truly free, we can never stop learning. This conviction is at the heart of a Mason education. Since its creation, Mason has embraced new ideas and remained adaptable to the evolving needs of its community. A spirit of innovation and acceptance of wide-ranging viewpoints and cultures are ingrained in our community. In view of today's complex global challenges and rapid pace of change, Mason is committed to producing the kinds of leaders and solutions that our world needs.

### PATHS TO GEORGE MASON FOR INTERNATIONAL STUDENTS

#### **DIRECT ADMISSION**

For international students who meet specific language and academic requirements

#### INTO GEORGE MASON PATHWAY PROGRAMS

For international students who need additional language and academic preparation before continuing to an undergraduate or graduate degree program

#### INTO GEORGE MASON ENGLISH LANGUAGE PROGRAMS

For international students looking to improve their language skills for school, work, or life

# George Mason

**George Mason University provides innovative** educational opportunities through the more than 200 bachelor's, master's, and doctoral degree programs at its 10 academic units.

- Indicates a Pathway program can lead to this degree.
- Indicates a George Mason University degree program. Graduate Pathway programs leading to master's degrees are listed below in green.

|  | B AC HELOR'S | MASTER'S | OOCTORATE |
|--|--------------|----------|-----------|
| COLLEGE OF EDUCATION AND HUMAN DEVELOP   |              | _        |           |
| Graduate School of Education   |              |          |           |
| Counseling and Development [MEd concentrations: Community Agency Counseling, School Counseling]  |              | •        |           |
| Curriculum and Instruction [MEd concentrations: Advanced Studies in Teaching and Learning, Early Childhood Education for Diverse Learners, Elementary Education, Foreign Language, International Education, Learning Technologies, Literacy(Reading, Multilingual/Multicultural Education, Secondary Education 6-12] |              | •        |           |
| Education  |              |          | •         |
| Education Leadership [MEd concentrations: Mathematics Specialist Leadership (K-8), Science Education Leader (PK-12), Special Education Leadership]   |              | •        |           |
| Educational Psychology (MS concentrations: Assessment, Evaluation and Testing; Learning and Decision-making in Leadership; Learning, Cognition and Motivation; Teacher Preparation]  |              | •        |           |
| New Professional Studies: Teaching (MA)  |              | •        |           |
| Special Education [MEd concentrations: Early Childhood Special Education]  |              | •        |           |
| School of Recreation, Health, and Tourism  |              |          |           |
| Athletic Training  | •            |          |           |
| Exercise, Fitness and Health Promotion   |              | •        |           |
| Health, Fitness and Recreation Resources [BS concentrations: Kinesiology,<br>Parks and Outdoor Recreation, Sport Management, Therapeutic Recreation]   | •            |          |           |
| Physical Education   | •            |          |           |
| Sport and Recreation Studies [MS concentrations: International Sport<br>Management, Recreation Administration, Sport and Leisure Studies, Sport<br>Coaching, Sport Management]   |              | •        |           |
| Tourism and Event Management (BS concentrations: Events Management,<br>Hospitality Management, Tourism Management)   | •            |          |           |
| COLLEGE OF HEALTH AND HUMAN SERVICES   |              |          |           |
| Community Health [BS concentrations: Global Health, Health Education, Nutrition, Pre-Health]   | •            |          |           |
| Epidemiology and Biostatistics   |              | •        |           |
| Global Health  |              | •        |           |
| Health Administration [BS concentrations: Assisted Living/Senior Housing Administration, Health Informatics, Health Systems Management]  | •            |          |           |
| Health and Medical Policy [MS concentrations: Health Policy]   |              | •        |           |
| Health Informatics   |              | •        |           |
| Health Systems Management [MHA concentrations: Executive Management,<br>Physician Practice Management, Risk Management and Patient Safety, Senior<br>Housing Administration]   |              | •        |           |
| Nursing [MSN concentrations: Adult Gerontology Nurse Practitioner in<br>Primary Care, Advanced Clinical Nursing, Family Nurse Practitioner in Primary<br>Care, Nursing Administration, Nurse Educator]   | •            | •        | •         |
| Nursing Practice   |              |          | •         |
| Nutrition  |              | •        |           |
| Public Health [MPH concentrations: Epidemiology, Global and Community Health]  |              | •        |           |
| Rehabilitation Science   |              |          | •         |
| Social Work [MSW concentrations: Clinical Practice, Social Change]   | •            | •        |           |

|   | BACHELOR'S                    | MASTER'S | DOCTORATE |
|---|-------------------------------|----------|-----------|
| COLLEGE OF HUMANITIES AND SOCIAL SCIENCES   | 5                             |          |           |
| Anthropology  | •                             | •        |           |
| Art History   | •                             | •        |           |
| Biodefense  |                               | •        | •         |
| Communication [BA concentrations: Interpersonal and Organizational<br>Communication, Journalism, Media Production and Criticism, Persuasive<br>and Political Communication, Public Relations] [MA concentration: Science<br>Communication]  | •                             | •        | •         |
| Community College Education   |                               |          | •         |
| Creative Writing [BFA concentrations: Fiction, Nonfiction, Poetry] [MFA concentrations: Fiction, Nonfiction Writing, Poetry]  | •                             | •        |           |
| Criminology, Law, and Society [BA/BS concentrations: Criminal Justice, Law and Society; Homeland Security and Justice] [MA concentrations: Policy and Practice]   | •                             | •        | •         |
| Cultural Studies  |                               |          | •         |
| Economics [BA concentrations: Philosophy, Politics and Economics] [BS concentrations: Managerial Economics; Philosophy, Politics and Economics]   | •                             | •        | •         |
| English [BA concentrations: American Literature, Creative Writing, Cultural Studies, Drama, Fiction, Film and Media Studies, Folklore, Mythology and Literature, Linguistics, Medieval and Renaissance Literature, Modern British Literature, Poetry, Writing and Rhetoric, World Literature] [MA concentration: Cultural Studies, Linguistics, Literature, Professional Writing and Rhetoric, Teaching of Writing and Literature]  | •                             | •        |           |
| Foreign Languages [BA concentrations: Chinese, French, Spanish] [MA concentrations: French, Spanish, Spanish and French, Spanish/Bilingual-Multicultural Education]   | •                             | •        |           |
| Global Affairs [BA concentrations: The Environment, Global Economy and Management, Global Governance, Global Inequalities and Responses, Human Security, International Development, Media, Communication and Culture, By World Region (Africa, Asia, Europe, Latin America, Middle East and North Africa, North America, Russia and Central Asia), Individualized]  | •                             | •        |           |
| Government and International Politics [BA concentrations in government:<br>American Politics, Political Theory and Law, International and Comparative<br>Politics, Public Policy and Administration] [BA concentrations in non-government:<br>Philosophy, Politics and Economics]   | •                             |          |           |
| History [MA concentrations: Predoctoral History, Predoctoral History with Cultural History emphasis, Applied History, Applied History with New Media and Information Technology emphasis, Enrichment, Teaching]   | •                             | •        | •         |
| History of Decorative Arts  |                               | •        |           |
| Individualized Study [BIS concentrations: Individualized, Early Childhood Education Studies]  | •                             |          |           |
| Interdisciplinary Studies [MAIS concentrations: Community College Teaching;<br>Computational Social Science; Energy and Sustainability; Film and Video Studies;<br>Folklore Studies; Higher Education; Neuroethics; Religion, Culture and Values;<br>Social Entrepreneurship; War and Military in Society; Women and Gender Studies]  |                               | •        |           |
| Latin American Studies  | •                             |          |           |
| Linguistics   |                               |          | •         |
| Middle East and Islamic Studies   |                               | •        |           |
| Neuroscience  Philosophy (BA concentrations: Philosophy and Law; Philosophy, Politics, and Economics) (MA concentrations: Ethics and Public Affairs, Philosophy and Cultural Thomas Philosophy and Public Affairs)  | <ul><li>•</li><li>•</li></ul> | •        |           |
| Theory, Philosophy and Public Affairs]  Political Science [MA concentrations: International Security]   |                               | •        | •         |
| Psychology [BA concentration: Work and Organizational Psychology] [MA concentrations: Applied Developmental Psychology, Clinical Psychology,  | •                             | •        | •         |
| Cognitive and Behavioral Neuroscience, Industrial and Organizational<br>Psychology, Human Factors/Applied Cognition, School Psychology]   | •                             | ©        |           |
| Public Administration (BS concentrations: Administration and Management,<br>Public Policy, Nonprofit Management, U.S. Government Institutions,<br>Administration and Economics] (MPA concentrations: Administration of Justice,<br>Emergency Management and Homeland Security, Environmental Science and<br>Public Policy, Human Resources Management, International Management,<br>Nonprofit Management, Policy Studies, Public Management, Public and Nonprofit<br>Finance, State and Local Government, Third-Party Governance] | •                             | •        |           |
| Religious Studies   | •                             |          |           |
| Russian and Eurasian Studies [BA concentrations: Eurasian Studies, Russian Studies, Russian Language and Culture]   | •                             |          |           |
| Sociology [BA concentrations: Childhood and Youth; Deviance, Crime and Social Control; Global Sociology; Inequality and Social Change]  | •                             | •        | •         |
| Writing and Rhetoric  |                               |          | •         |

## **Academic Programs**

|  | BACHELOR'S | MASTER'S | DOCTORATE |
|--|------------|----------|-----------|
| COLLEGE OF SCIENCE   |            |          |           |
| Applied and Engineering Physics  |            | •        |           |
| Astronomy  | •          |          |           |
| Bioinformatics and Computational Biology   |            | •        | •         |
| Bioinformatics Management  |            | •        |           |
| Biology [BA concentration: Biology Education] [BS concentrations: Biology Education, Biotechnology and Molecular Biology, Environmental and Conservation Biology, Marine and Freshwater Biology, Microbiology] [MS concentrations: Bioinformatics and Computational Biology, Microbiology and Infectious Disease, Molecular Biology, Neuroscience, Systematics and Evolutionary Biology] | •          | •        |           |
| Biomedical Sciences  |            | •        |           |
| Biosciences  |            |          | •         |
| Chemistry [BA concentration: Biochemistry] [BS concentrations: Analytical and Environmental Chemistry, Biochemistry, Chemistry Education] [MS concentration: Biochemistry]   | •          | •        |           |
| Chemistry and Biochemistry   |            |          | •         |
| Climate Dynamics   |            |          | •         |
| Computational and Data Science   | •          |          |           |
| Computational Science  |            | •        |           |
| Computational Sciences and Informatics   |            |          | •         |
| Earth Science [BS concentrations: Atmospheric Science, Earth Science Education, Earth Surface Processes, Environmental Geoscience, Geology, Oceanography and Estuarine Science]  | •          |          |           |
| Earth Systems and Geoinformation Sciences  |            |          | •         |
| Earth Systems Science  |            | ⊚        |           |
| Environmental Science [BS concentrations: Aquatic Ecology, Conservation, Ecological Science, Environmental Health, Human and Ecosystem Response to Climate Change]   | •          |          |           |
| Environmental Science and Policy [MS concentrations: Aquatic Ecology,<br>Conservation Science and Policy, Earth Surface Processes and Environmental<br>Geochemistry, Environmental Biocomplexity, Environmental Management,<br>Environmental Science and Policy]   |            | •        |           |
| Environmental Science and Public Policy  |            |          | •         |
| Forensic Science   | <b>(a)</b> | •        |           |
| Geography  | •          |          |           |
| Geographic and Cartographic Sciences   |            | •        |           |
| Geoinformatics and Geospatial Intelligence Geology   | <b>(</b>   | •        |           |
| Mathematics [BA concentration: Mathematics Education] [BS concentrations: Actuarial Mathematics, Applied Mathematics, Mathematical Statistics, Mathematics Education]  | •          | •        | •         |
| Medical Technology   | •          |          |           |
| Neuroscience   |            |          | •         |
| Physics  | •          |          | •         |
| •  |            |          |           |
| COLLEGE OF VISUAL AND PERFORMING ARTS  Art and Visual Technology (BA concentrations: Drawing, Graphic Design, InterArts, New Media Art, Painting, Photography, Printmaking, Sculpture) (BFA concentrations: Drawing, Graphic Design, InterArts, New Media Art, Painting, Photography, Printmaking, Sculpture)  | •          | •        |           |
| Arts Education   |            | •        |           |
| Arts Management  |            | •        |           |
| Computer Game Design   | •          |          |           |
| Dance  | •          | •        |           |
| Film and Video Studies [BA concentrations: Business, Screenwriting, Video Production]  | •          | 0        |           |
| Graphic Design  Music [BA concentration: Music Technology] [BM concentrations:   |            | •        |           |
| Composition, Jazz, Music Education] [MM concentrations: Composition,<br>Conducting, Jazz Studies, Music Education, Performance, Pedagogy]  | •          | •        |           |
| Musical Arts   |            |          | •         |
| Music Education  |            |          | •         |
| Theater [BA concentrations: Design and Technical Theater, Performance (Acting and Directing), Playwriting and Dramaturgy, Theater Education for Theater Arts PK-12] [B7A concentrations: Design for Stage and Screen, Performance for Stage and Screen (Acting and Directing), Writing and Dramaturgy for Stage and Screen)  | •          |          |           |

|   | BACHELOR'S  | MASTER'S  | DOCTORATE |
|---|---|---|-----------|
| NEW CENTURY COLLEGE   |   |   |           |
| Environmental and Sustainability Studies [BA concentrations: Climate Change and Society, Environmental Economics, Environmental Policy and Politics, Equity and Environmental Justice]  | •   |   |           |
| Integrative Studies [BA concentrations: Advertising, Childhood Studies, Conservation Studies, Early Childhood Education, Elementary Education, International Studies, Language Arts for Education, Legal Studies, Organizational Administration, Social Justice, Social Science for Education, Individualized] [BS concentrations: Conservation Studies, Life Sciences, Natural Science for Education, Individualized]  | •   |   |           |
| SCHOOL FOR CONFLICT ANALYSIS AND RESOLUT  | ION   |   |           |
| Conflict Analysis and Resolution [BA concentrations: Community and Organizational Conflict, International Conflict, Interpersonal Conflict, Individualized]   | •   | •   | •         |
| SCHOOL OF MANAGEMENT  |   |   |           |
| Accounting  | •   | •   |           |
| Business Administration [MBA concentrations: Accounting, Entrepreneurship, Financial Management, Information Systems Management, Marketing, Project Management]   |   | •   |           |
| Finance   | •   |   |           |
| Information Systems and Operations Management   | <b>O</b>  |   |           |
| Management Management of Course Information Contains  | •   | •   |           |
| Management of Secure Information Systems  Marketing   | •   | •   |           |
| Real Estate Development   |   | •   |           |
| Technology Management   |   | •   |           |
| SCHOOL OF PUBLIC POLICY   |   |   |           |
| Executive Master's in Public Policy   |   | •   |           |
| Health and Medical Policy [MS concentration: Health Policy]   |   | •   |           |
| International Commerce and Policy  Organization Development and Knowledge Management  |   | •   |           |
| Peace Operations  |   | •   |           |
| Public Policy [MPP concentration: International Security]   |   | •   | •         |
| Telecommunications Policy   |   | •   |           |
| Transportation Policy, Operations and Logistics   |   | •   |           |
|   |   |   |           |
| VOLGENAU SCHOOL OF ENGINEERING  |   |   |           |
| VOLGENAU SCHOOL OF ENGINEERING  Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]   | •   |   |           |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game  | <ul><li>•</li><li>•</li></ul>                               | •   |           |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]  Applied Information Technology [BS concentrations: Database Technology and Programming, Healthcare Information Technology, Information Security, Network and Telecommunications; Web Development] [MS concentrations:  |   | •   |           |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]  Applied Information Technology [BS concentrations: Database Technology and Programming, Healthcare Information Technology, Information Security, Network and Telecommunications; Web Development] [MS concentrations: Emerging Technologies, Cyber Security, Intelligence Technologies]  Bioengineering [BS concentration: Biomedical Signals and Systems;   | •   | •   |           |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]  Applied Information Technology [BS concentrations: Database Technology and Programming, Healthcare Information Technology, Information Security, Network and Telecommunications; Web Development] [MS concentrations: Emerging Technologies, Cyber Security, Intelligence Technologies]  Bioengineering [BS concentration: Biomedical Signals and Systems; Bioengineering Healthcare Informatics]  | •   |   | •         |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]  Applied Information Technology [BS concentrations: Database Technology and Programming, Healthcare Information Technology, Information Security, Network and Telecommunications; Web Development] [MS concentrations: Emerging Technologies, Cyber Security, Intelligence Technologies]  Bioengineering [BS concentration: Biomedical Signals and Systems; Bioengineering Healthcare Informatics]  Biostatistics  Civil and Infrastructure Engineering [MS concentrations: Construction Project Management, Environmental and Water Resources Engineering, Geotechnical Engineering, Structural Engineering, Transportation Engineering]  Computer Engineering   | <ul><li>•</li><li>•</li></ul>                               | <ul><li></li></ul>  | •         |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]  Applied Information Technology [BS concentrations: Database Technology and Programming, Healthcare Information Technology, Information Security, Network and Telecommunications; Web Development] [MS concentrations: Emerging Technologies, Cyber Security, Intelligence Technologies]  Bioengineering [BS concentration: Biomedical Signals and Systems; Bioengineering Healthcare Informatics]  Biostatistics  Civil and Infrastructure Engineering [MS concentrations: Construction Project Management, Environmental and Water Resources Engineering, Geotechnical Engineering, Structural Engineering, Transportation Engineering]  Computer Engineering  Computer Forensics   | <ul><li>•</li><li>•</li><li>•</li><li>•</li></ul>           | <ul><li></li></ul>  | •         |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]  Applied Information Technology [BS concentrations: Database Technology and Programming, Healthcare Information Technology, Information Security, Network and Telecommunications; Web Development] [MS concentrations: Emerging Technologies, Cyber Security, Intelligence Technologies]  Bioengineering [BS concentration: Biomedical Signals and Systems; Bioengineering Healthcare Informatics]  Biostatistics  Civil and Infrastructure Engineering [MS concentrations: Construction Project Management, Environmental and Water Resources Engineering, Geotechnical Engineering, Structural Engineering, Transportation Engineering]  Computer Engineering  Computer Forensics  Computer Science   | <ul><li>•</li><li>•</li><li>•</li></ul>                     | •   | •         |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]  Applied Information Technology [BS concentrations: Database Technology and Programming, Healthcare Information Technology, Information Security, Network and Telecommunications; Web Development] [MS concentrations: Emerging Technologies, Cyber Security, Intelligence Technologies]  Bioengineering [BS concentration: Biomedical Signals and Systems; Bioengineering Healthcare Informatics]  Biostatistics  Civil and Infrastructure Engineering [MS concentrations: Construction Project Management, Environmental and Water Resources Engineering, Geotechnical Engineering, Structural Engineering, Transportation Engineering]  Computer Engineering  Computer Forensics   | <ul><li></li></ul>  | <ul><li></li></ul>  | •         |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]  Applied Information Technology [BS concentrations: Database Technology and Programming, Healthcare Information Technology, Information Security, Network and Telecommunications; Web Development] [MS concentrations: Emerging Technologies, Cyber Security, Intelligence Technologies]  Bioengineering [BS concentration: Biomedical Signals and Systems; Bioengineering Healthcare Informatics]  Biostatistics  Civil and Infrastructure Engineering [MS concentrations: Construction Project Management, Environmental and Water Resources Engineering, Geotechnical Engineering, Structural Engineering, Transportation Engineering]  Computer Engineering  Computer Forensics  Computer Science  Cyber Security Engineering (pending SCHEV approval)  | <ul><li></li></ul>  | <ul><li></li></ul>  | •         |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]  Applied Information Technology [BS concentrations: Database Technology and Programming, Healthcare Information Technology, Information Security, Network and Telecommunications; Web Development] [MS concentrations: Emerging Technologies, Cyber Security, Intelligence Technologies]  Bioengineering [BS concentration: Biomedical Signals and Systems; Bioengineering Healthcare Informatics]  Biostatistics  Civil and Infrastructure Engineering [MS concentrations: Construction Project Management, Environmental and Water Resources Engineering, Geotechnical Engineering, Structural Engineering, Transportation Engineering]  Computer Engineering  Computer Forensics  Computer Science  Cyber Security Engineering (pending SCHEV approval)  Data Analytics Engineering  | <ul><li></li></ul>  | <ul><li></li></ul>  | •         |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]  Applied Information Technology [BS concentrations: Database Technology and Programming, Healthcare Information Technology. Information Security, Network and Telecommunications; Web Development] [MS concentrations: Emerging Technologies, Cyber Security, Intelligence Technologies]  Bioengineering [BS concentration: Biomedical Signals and Systems; Bioengineering Healthcare Informatics]  Biostatistics  Civil and Infrastructure Engineering [MS concentrations: Construction Project Management, Environmental and Water Resources Engineering, Geotechnical Engineering, Structural Engineering, Transportation Engineering]  Computer Forensics  Computer Forensics  Computer Science  Cyber Security Engineering (pending SCHEV approval)  Data Analytics Engineering  Electrical Engineering [BS concentrations: Bioengineering, Communications   | <ul><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul> | <ul><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>           | •         |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]  Applied Information Technology [BS concentrations: Database Technology and Programming, Healthcare Information Technology, Information Security, Network and Telecommunications; Web Development] [MS concentrations: Emerging Technologies, Cyber Security, Intelligence Technologies]  Bioengineering [BS concentration: Biomedical Signals and Systems; Bioengineering Healthcare Informatics]  Biostatistics  Civil and Infrastructure Engineering [MS concentrations: Construction Project Management, Environmental and Water Resources Engineering, Geotechnical Engineering, Structural Engineering, Transportation Engineering]  Computer Engineering  Computer Forence  Cyber Security Engineering (pending SCHEV approval)  Data Analytics Engineering  Electrical and Computer Engineering  Electrical and Computer Engineering  Electrical Engineering [S concentrations: Bioengineering, Communications and Signal Processing, Computer Engineering, Control Systems, Electronics]  Geotechnical, Construction, and Structural Engineering  Information Security and Assurance [MS concentrations: Network and   | <ul><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul> | <ul><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul> | •         |
| Applied Computer Science [BS concentrations: Bioinformatics, Computer Game Design, Geography, Software Engineering]  Applied Information Technology [BS concentrations: Database Technology and Programming, Healthcare Information Technology. Information Security, Network and Telecommunications; Web Development] [MS concentrations: Emerging Technologies, Cyber Security, Intelligence Technologies]  Bioengineering [BS concentration: Biomedical Signals and Systems; Bioengineering Healthcare Informatics]  Biostatistics  Civil and Infrastructure Engineering [MS concentrations: Construction Project Management, Environmental and Water Resources Engineering, Geotechnical Engineering, Structural Engineering, Transportation Engineering]  Computer Engineering  Computer Science  Cyber Security Engineering (pending SCHEV approval)  Data Analytics Engineering  Electrical And Computer Engineering  Electrical Engineering [BS concentrations: Bioengineering, Communications and Signal Processing, Computer Engineering, Control Systems, Electronics]   | <ul><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul> | <ul><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul> | •         |
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## George Mason University



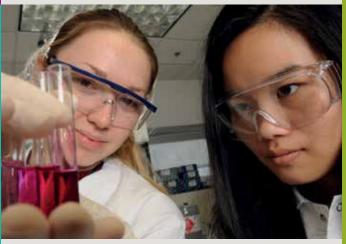
**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT CEHD.GMU.EDU** 



**COLLEGE OF HEALTH AND HUMAN SERVICES** CHHS.GMU.EDU



**COLLEGE OF HUMANITIES AND SOCIAL SCIENCES CHSS.GMU.EDU** 



**COLLEGE OF SCIENCE** COS.GMU.EDU



**COLLEGE OF VISUAL AND PERFORMING ARTS** 

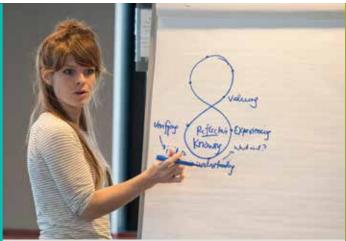


**HONORS COLLEGE** HONORSCOLLEGE.GMU.EDU

## Colleges



**NEW CENTURY COLLEGE** 



**SCHOOL FOR CONFLICT ANALYSIS AND RESOLUTION SCAR.GMU.EDU** 

**SCHOOL OF LAW** 

LAW.GMU.EDU



**SCHOOL OF MANAGEMENT SOM.GMU.EDU** 



**SCHOOL OF PUBLIC POLICY** 

POLICY.GMU.EDU



**VOLGENAU SCHOOL OF ENGINEERING** 

VSE.GMU.EDU

### INTO George Mason



At INTO George Mason, we offer innovative Pathway and English Language Programs near exciting Washington, D.C., but in the safe community of Fairfax, Virginia. Our outstanding team of instructors, advisors, and student support staff is committed to helping you succeed academically, professionally, and personally. We will offer you many opportunities to participate in university activities and to learn about American culture in a safe, supportive, and friendly environment.

Welcome to INTO Mason!

Brenda McMahon, Interim Center Director **INTO George Mason University** 

#### **WELCOME TO INTO GEORGE MASON!**

At INTO George Mason, international students join a supportive community that is committed to helping you integrate with ease into American university life while preparing for your degree studies. INTO Mason's unique programs will help improve your academic and English language skills, and our helpful faculty and staff will make sure you quickly adjust to life in the United States.

As a student studying in the INTO Mason center, you will have all the benefits and experiences of campus life at an American university. Living and learning in the heart of the Mason campus, you will develop friendships with American and international students and have access to all of the academic, social and cultural resources, and activities at Mason.

#### **KEY CENTER FACTS**

**Number of teaching** faculty: 40

**Number of support** staff: 15

**Number of** computers: 120

**Number of** classrooms: 14

#### THE INTO MASON ADVANTAGE

- Take the first steps toward earning a U.S. university degree at one of America's up-and-coming research institutions.
- Study on a safe, secure, and friendly campus near the nation's capital, Washington, D.C.
- Live, learn, and have fun with students from all 50 states and 125 countries.
- Enjoy full access to all university resources, services, and facilities.
- Learn in small classes taught by university instructors.
- Earn academic credits that apply toward George Mason University degree programs.
- Progress to a George Mason University degree program upon successful completion of a Pathway program.

#### **PATHWAY PROGRAMS**

INTO Mason's academic Pathway programs combine intensive language study, academic skills development, and academic course work to prepare students to progress with confidence to George Mason University. Learn more about INTO George Mason's Undergraduate and Graduate Pathway programs on pages 18-54 of this brochure.

#### **ENGLISH LANGUAGE PROGRAMS**

At INTO Mason, students can choose from a range of English language programs to help meet their academic, professional, and personal goals, through classroom instruction and opportunities to engage outside of the classroom with other domestic and international students.

#### STATE-OF-THE-ART FACILITIES

Successful students invest in their education. INTO Mason provides the best learning experience in return. Highly qualified university instructors, facilities equipped with the latest technology, small classes, personalized support services, social activities, and a welcoming university community all contribute to the rich campus experience you will have at George Mason University.

#### Our center's facilities include:

- Wireless Internet throughout the center
- A learning resource center with study materials, books, DVDs, and periodicals
- Multi-purpose classrooms with access to latest technology
- Small classes that allow for maximum student teacher interaction
- Lounge areas for teacher-student meetings, study groups, and relaxing
- Personalized support services 24 hours a day, including emergency assistance
- Close proximity to all campus classrooms, residence halls, recreational facilities, and restaurants/dining halls

### University



#### **PROGRAMS OFFERED**

#### **Undergraduate Pathway**

- **Business**
- **Engineering and Computing**
- Human and Social Development
- **Humanities and Social Sciences\***
- Science

### **Graduate Pathway**

#### **College of Education and Human Development**

- Early Childhood Education for Diverse Learners
- Early Childhood Special Education
- Educational Psychology
- Special Education
- **Sport and Recreation Studies**

#### College of Health and **Human Services**

- Global Health
- **Health Informatics**
- Health Systems Management
- Nutrition
- Social Work

#### **College of Humanities and Social Sciences**

- **Global Affairs**
- Linguistics
- Psychology

#### **College of Science**

- **Applied and Engineering Physics**
- **Bioinformatics and Computational** Biology
- **Bioinformatics Management**
- **Computational Science**
- Earth Systems Science
- **Environmental Management**
- Forensic Science
- Geographic and Cartographic Sciences
- Mathematics

#### College of Visual and **Performing Arts**

- Arts Management
- **Graphic Design**
- Music

#### **School for Conflict Analysis** and Resolution

**Conflict Analysis and Resolution** 

#### **School of Management**

- Accounting
- Business Administration (MBA)
- Management
- **Real Estate Development**

#### **School of Public Policy**

- **International Commerce and Policy**
- **Public Policy**

#### Volgenau School of Engineering

- **Applied Information Technology**
- **Biostatistics**
- Civil and Infrastructure Engineering
- **Computer Engineering**
- **Computer Forensics**
- **Computer Science**
- Data Analytics Engineering
- **Electrical Engineering**
- Geotechnical, Construction, and Structural Engineering
- Information Security and Assurance
- Information Systems
- **Operations Research**
- **Software Engineering**
- Statistical Science
- **Systems Engineering**
- **Telecommunications**

### **English Language Programs**

- **Academic English**
- **General English**
- College Year Abroad

## Undergraduate

Kiplinger's ranks Mason 2 in the U.S. in academic quality and affordability

More than **76** bachelor's degree programs to choose from as well as hundreds of concentrations and minors

Average class size is Students to provide the best educational experience possible

#72

**Best Undergraduate Business Program** (U.S. News & World Report, 2014)

#115

**Best Undergraduate Engineering Program** (U.S. News & World Report, 2014)



#### WHAT IS UNDERGRADUATE STUDY?

Undergraduate study in the United States means earning a bachelor's degree. A bachelor's degree is typically a four- or five-year program. It can be a Bachelor of Arts (BA), a Bachelor of Science (BS), or a Bachelor of Fine Arts (BFA). To receive a bachelor's degree, students must:

- Complete a minimum 120 credit hours total. With an average course load of 15 credits each term, a student can usually complete a bachelor's degree in four years of full-time study.
- Complete a sequence of courses within a major field of study, called major requirements (also known as upper division).
- Complete a sequence of courses outside your major field of study, called general education requirements, also known as the Mason Core.

#### **MASON CORE**

A degree from a U.S. university doesn't just prepare you for a career—it prepares you for life. That means developing a well-rounded set of critical thinking, communication, and problem-solving skills—the purpose of George Mason University's Core. Regardless of your major, you'll take core classes in science, arts, and humanities—and you'll have a wide variety to choose from. You'll also find those skills useful as you go deeper into your major.

#### **CHOOSING YOUR MAJOR**

Students who are undecided in a major of study will feel right at home in the United States. The flexibility to choose a major in the second year of study is one of the best features about the U.S. education system. Because of the Mason Core, you can explore different subjects and fields before making the commitment to a major. Can't choose just one program? Mason gives you the flexibility to double major and minor, so you don't have to pick just one. You can even create your own major through New Century College, and many programs host concentrations so that you can further specialize and focus on what you want to learn and accomplish.

## Undergraduate

George Mason University is recognized as one of the most multicultural university campuses in the United States. With students from 125 countries along with faculty and staff members from across the globe, George Mason is proud to provide a welcoming place to live, learn, work, and study. You will find a home at Mason because of our commitment to global education combined with our outstanding location just outside of Washington, D.C.



#### **SEE WHY GEORGE MASON IS A GREAT CHOICE**

Explore our web site: admissions.gmu.edu Learn about our academic programs: catalog.gmu.edu

View our campus and learn about student life: admissions.gmu.edu/studentlife



#### **MEET THE UNIVERSITY ENTRY REOUIREMENTS**

Visit Mason's web site to review the admission requirements for your degree program. Ensure you meet all academic and language requirements for admission.

- · Secondary/high school diploma
- 3.0 GPA on a 4.0 scale
- SAT or ACT scores may be required for some programs
- TOEFL iBT 88, IELTS 6.5 or completion of Academic English Level 6 with no grades below B



#### **APPLY FOR ADMISSION**

Visit: admissions.gmu.edu

- Complete and submit the online application
- Pay the nonrefundable \$80 application fee
- Meet university deadlines



#### **SUBMIT TRANSCRIPTS**

- Official transcript from all secondary and postsecondary institutions attended must be submitted.
- Transfer students must submit a course-by-course evaluation from a NACES-recognized (www.naces.org) credential evaluation agency for all postsecondary course work completed.
- To expedite admission, unofficial transcripts submitted by your high school counselor or registrar via e-mail are acceptable.
- Final transcripts must be sent in hard copy to Mason by post in a sealed envelope issued by the secondary institution or exam board by the time you enroll in classes at George Mason.
- Proof of English language proficiency must be sent directly to the Mason Office of Admissions from the official test center.
- Documents issued in languages other than English must be accompanied by a certified English translation.

#### **TESTING CODE: 5827**

George Mason University **Office of Admissions** 4400 University Drive, MS 3A4 Fairfax, Virginia 22030 USA

T: +1 703-993-2400 E: admissions@gmu.edu



#### **SUBMIT IMMIGRATION DOCUMENTS**

- A copy of your passport
- A financial statement that shows funding support based on the estimated cost of attendance for one academic year or two semesters
- A George Mason University Certificate of Financial Responsibility

Visit: admissions.gmu.edu/documents/ international Financial Responsibility Certificate.pdf

### **Direct Entry**





#### **CHECK YOUR APPLICATION STATUS**

Processing times vary. Check your application status often to ensure requested documents have been received and no additional information is needed.

Visit: admissions.gmu.edu/applicationstatus



#### **FINALIZE YOUR PLANS**

If admitted to George Mason, you will receive:

- Electronic notification of your admission
- A letter of acceptance
- An acceptance packet explaining how to enroll at George Mason
- A George Mason I-20 (F-1 visa) or DS-2019 (J-1 visa)

Pay a \$250 nonrefundable deposit to confirm your enrollment and secure your place, which will apply toward tuition. An additional \$300 deposit and the completed housing application form are required if you wish to apply for on-campus housing.

#### **KEY PROGRAM FACTS: Undergraduate Admissions Direct Entry**

#### **START DATES**

- Fall 2014: August 25, 2014
- Spring 2015: January 20, 2015

Students should plan to attend orientations, which are usually 5-7 days before the start of classes.

#### **APPLICATION DEADLINES**

- Fall Semester: January 15, 2014\*
- Spring Semester: October 1, 2015
- Deadline extension available

#### **ACADEMIC ENTRY REQUIREMENTS**

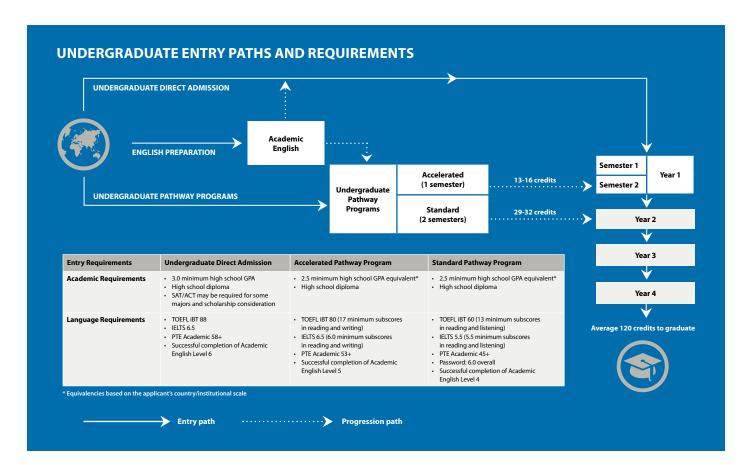
- · Secondary/high school diploma
- 3.0 GPA on a 4.0 scale

#### **ENGLISH LANGUAGE ENTRY REQUIREMENTS**

- TOEFL iBT 88
- IELTS 6.5
- · Completion of Academic English Level 6 with no grades below B

#### admissions.gmu.edu

## Undergraduate Pathway



#### **WHAT IS THE UNDERGRADUATE PATHWAY PROGRAM?**

The INTO George Mason University **Undergraduate Pathway program combines** intensive language study, academic skills development, and academic course work in a program designed to move students successfully through the first year of their four-year degree program of study in the United States.

#### WHO IS THE PROGRAM FOR?

The Undergraduate Pathway program is for students who:

- Desire to study for an undergraduate degree in the **United States**
- Need to improve English language skills
- Have lower GPAs than required of direct-entry students
- Desire additional academic, language, and cultural support in order to succeed during the first year at a U.S. university
- Any or all of the above

#### WHAT CLASSES WILL **PATHWAY STUDENTS TAKE?**

In addition to intensive English instruction, Pathway students take George Mason credit-earning courses in language skills, math, and other subjects required of all students, domestic and international.

Undergraduate Pathway programs start in either fall or spring and run for one or two semesters. Programs such as engineering may require a fifth year to complete a bachelor's degree.

### **Programs**



#### WHAT ARE THE BENEFITS?

Pathway students receive the highest level of support during their transition abroad, making the program an ideal choice for international students who are driven to achieve high academic goals. Other benefits include:

- Guaranteed progression to a Mason undergraduate program (upon successful completion of a Pathway program)
- A curriculum of Mason credit-earning courses
- Full integration with domestic and international students on the Mason campus
- Access to all Mason cultural events, athletic events, and activities
- Classrooms and accommodations in the heart of campus
- Highest level of support for student success
- Individual supplemental tutoring for any subject
- Highly trained and experienced university instructors
- Academic advising throughout the program

#### WHAT SKILLS WILL PATHWAY **STUDENTS GAIN?**

At the end of the first year, Pathway students should be able to:

- Communicate effectively in written and spoken English
- Interact fully with professors and fellow students in a U.S. classroom setting
- Understand research, reference, and citation standards for American academic papers
- Use on-campus technology, including computer hardware and software
- · Read, comprehend, and critically evaluate academic texts and problems
- Take useful and accurate notes in academic lectures

#### **KEY PROGRAM FACTS: Undergraduate Pathway Programs**

#### **START DATES**

- · Fall semester: August 18, 2014
- · Spring semester: January 12, 2015

Note: Students must arrive at least one day prior to the start dates.

#### **ACADEMIC ADMISSION REQUIREMENTS**

· Satisfactory completion of a secondary school diploma with a 2.5 minimum GPA equivalent.

#### PROGRAM DURATION

- · Standard Pathway: 2 semesters
- · Accelerated Pathway: 1 semester

#### **ENTRY REQUIREMENTS STANDARD PATHWAY (2 SEMESTERS)**

- · TOEFL iBT 60 (13 minimum subscores in reading and listening)
- IELTS 5.5 (5.5 minimum subscores in reading and listening)
- PTF Academic 45+
- · Password: 6.0 overall
- · Successful completion of Academic English Level 4

#### **ENTRY REQUIREMENTS ACCELERATED PATHWAY (1 SEMESTER)**

- TOEFL iBT 80 (17 minimum subscores in reading and writing)
- IELTS 6.5 (6.0 minimum subscores in reading and writing)
- PTE Academic 53+
- · Successful completion of Academic English Level 5

#### **UNDERGRADUATE PATHWAY PROGRAMS**

- Engineering and Computing
- Human and Social Development
- · Humanities and Social Sciences
- Science

#### HOUSING REQUIREMENT

All Undergraduate Pathway students are required to live in university housing.

#### MINIMUM PROGRESSION REQUIREMENTS **TO UNDERGRADUATE YEAR 2**

See progression charts and requirements on the following pages.

www.intohigher.com/mason/ undergrad

## Progression Routes

| BUSINESS PATHWAY PROGRAM                      |    |    |  |  |
|---|----|----|--|--|
|   | ВА | BS |  |  |
| Accounting                                    |    | •  |  |  |
| Finance                                       |    | •  |  |  |
| Information Systems and Operations Management |    | •  |  |  |
| Management                                    |    | •  |  |  |
| Marketing                                     |    | •  |  |  |

| ENGINEERING AND COMPUTING            |    |    |
|--------------------------------------|----|----|
| PATHWAY PROGRAM                      | ВА | BS |
| Applied Computer Science             |    | •  |
| Applied Information Technology       |    | •  |
| Bioengineering                       |    | •  |
| Civil and Infrastructure Engineering |    | •  |
| Computer Engineering                 |    | •  |
| Computer Science                     |    | •  |
| Cyber Security Engineering           |    | •  |
| Electrical Engineering               |    | •  |
| Mechanical Engineering               |    | •  |
| Systems Engineering                  |    | •  |

| HUMAN AND SOCIAL DEVELOPMENT PATHWAY PROGRAM |    |    |  |  |
|--|----|----|--|--|
|  | ВА | BS |  |  |
| Community Health                             |    | •  |  |  |
| Conflict Analysis and Resolution             | •  | •  |  |  |
| Health, Fitness and Recreation Resources     |    | •  |  |  |
| Health Administration                        |    | •  |  |  |
| Social Work                                  | •  | •  |  |  |
| Tourism and Event Management                 |    | •  |  |  |

| HUMANITIES AND SOCIAL SCIENCES PATHWAY PROGRAM |    |    |  |  |
|--|----|----|--|--|
|  | BA | BS |  |  |
| Anthropology                                   | •  |    |  |  |
| Art History                                    | •  |    |  |  |
| Communication                                  | •  |    |  |  |
| Criminology, Law and Society                   | •  | •  |  |  |
| Economics                                      | •  | •  |  |  |
| English  | •  |    |  |  |
| Environmental and Sustainability Studies       | •  |    |  |  |
| Foreign Languages                              | •  |    |  |  |
| Global Affairs                                 | •  |    |  |  |
| Government and International Politics          | •  |    |  |  |
| History  | •  |    |  |  |
| Integrative Studies                            | •  | •  |  |  |
| Latin American Studies                         | •  |    |  |  |
| Music  | •  |    |  |  |
| Neuroscience                                   |    | •  |  |  |
| Philosophy                                     | •  |    |  |  |
| Psychology                                     | •  | •  |  |  |
| Public Administration                          |    | •  |  |  |
| Religious Studies                              | •  |    |  |  |
| Russian and Eurasian Studies                   | •  |    |  |  |
| Sociology                                      | •  |    |  |  |

| SCIENCE PATHWAY PROGRAM                  |    |    |  |  |  |
|--|----|----|--|--|--|
|  | ВА | BS |  |  |  |
| Astronomy                                |    | •  |  |  |  |
| Biology                                  | •  | •  |  |  |  |
| Chemistry                                | •  | •  |  |  |  |
| Computational and Data Sciences          | •  |    |  |  |  |
| Earth Science                            | •  | •  |  |  |  |
| Environmental and Sustainability Studies | •  |    |  |  |  |
| Environmental Science                    | •  | •  |  |  |  |
| Forensic Science                         |    | •  |  |  |  |
| Geography                                |    | •  |  |  |  |
| Geology                                  | •  | •  |  |  |  |
| Mathematics                              | •  | •  |  |  |  |
| Medical Technology                       |    | •  |  |  |  |
| Physics                                  |    | •  |  |  |  |

We are lucky to be at a great, diverse university such as Mason and to be learning at an empowering program, which has added a lot of meaning to our college life and given us friends and memories that will last forever.

Saja Alrobayan, Saudi Arabia **BS in Community Health** 



# **Pathway Programs**



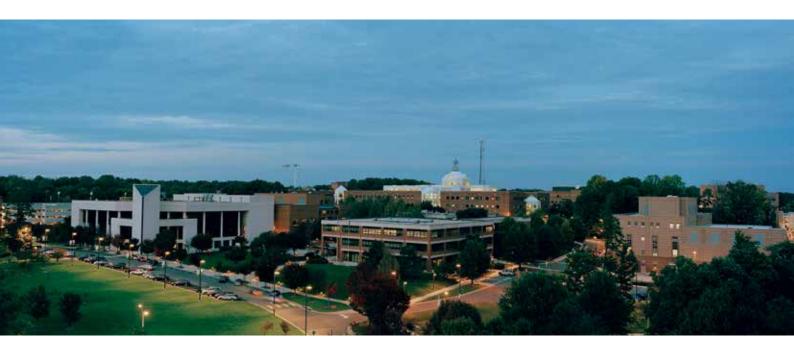
#### **BUSINESS**

 $This Pathway program \ leads to \ a \ Bachelor \ of Science in \ Accounting, Finance, Information Systems \ and \ Operations \ Management, \ Management, \ or \ Marketing.$ 

| STANDARD PATHWAY - 2 SEMESTERS START DATES:  • Fall: August 18, 2014 • Spring: January 12, 2015   | 120 credit l     30 credit h | PROGRAM COMPONENTS nour program ours apply from Pathway ours remaining toward degree |              | PROGRAM INFORMATION   |
|---|------------------------------|--|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                   | COURSE TITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
| High school diploma with 2.5 minimum high school  | ENGH 121                     | Enhanced English Composition I (INTO)  | 3            | 2.85 cumulative Mason GPA   |
| GPA equivalent * Language requirement:  | MATH 108                     | Introductory Calculus with Business Applications (INTO)                              | 3            | <ul> <li>C or better in all courses</li> <li>No grades of NC, W, or I permitted</li> </ul>              |
| TOEFL iBT 60 (13 minimum subscores in reading   | PROV 105                     | American Cultures (INTO)   | 3            | NOTES   |
| and listening)  | EAP 102                      | Language Support for American Cultures (INTO)  | 1            |   |
| IELTS 5.5 (5.5 minimum subscores in reading   | SOM 100                      | Business in American Society (INTO)  | 3            | Math Placement will be determined by a placement tes<br>administered after arrival, during orientation. |
| and listening)  • PTE Academic: 45  | EAP 108                      | Language Support for Business in American Society (INTO)                             | 1            |   |
| INTO Password: 6 overall  | UNIV 100                     | Transition INTO College I (INTO)   | 1            |   |
| Successful completion of Academic English Level 4   |                              | TOTAL  | 15           |   |
|   | SEMESTER 2                   | COURSETITLE  | CREDIT HOURS |   |
|   | ENGH 122                     | Enhanced English Composition II (INTO)   | 3            |   |
|   | COMM 100                     | Public Speaking (INTO)   | 3            |   |
|   | EAP 103                      | Language Support for Public Speaking (INTO)  | 1            |   |
|   | ECON 103                     | Microeconomics   | 3            |   |
|   | OM 210                       | Statistical Analysis for Management  | 4            |   |
|   | UNIV 101                     | Transition INTO College II (INTO)  | 1            |   |
|   | EAP 120                      | Linguistics Capstone (INTO)  | 0            |   |
|   |                              | TOTAL  | 15           |   |
| ACCELERATED PATHWAY - 1 SEMESTER  | DEGREE                       | PROGRAM COMPONENTS   |              |   |
| START DATES:  | • 120 credit                 | nour program   |              |   |
| • Fall: August 18, 2014   |                              | ours apply from Pathway  |              |   |
| • Spring: January 12, 2015  | 105 credit l                 | nours remaining toward degree  |              |   |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                   | COURSETITLE  | CREDIT HOURS |   |
| High school diploma with 2.5 minimum high school  | ENGH 100                     | Composition for Non-native Speakers of English (INTO)                                | 4            |   |
| GPA equivalent *  | MATH 108                     | Introductory Calculus with Business Applications (INTO)                              | 3            |   |
| Language requirement:  TOTAL OF THE PROPERTY OF THE PROPE | SOM 100                      | Business in American Society (INTO)  | 3            |   |
| TOEFL iBT 80 (17 minimum subscores in reading<br>and writing)   | EAP 108                      | Language Support for Business in American Society (INTO)                             | 1            |   |
| IELTS 6.5 (6.0 minimum subscores in reading   | ECON 103                     | Microeconomics   | 3            |   |
| and writing)  | UNIV 100                     | Transition INTO College III (INTO)   | 1            |   |
| <ul><li>PTE Academic: 53</li><li>Successful completion of Academic English Level 5</li></ul>  |                              | TOTAL  | 15           |   |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# Undergraduate



#### **ENGINEERING AND COMPUTING**

This Pathway program leads to a Bachelor of Science in Applied Computer Science, Applied Information Technology, Bioengineering, Civil and Infrastructure Engineering, Computer Science, Compute

| STANDARD PATHWAY - 2 SEMESTERS START DATES: - Fall: August 18, 2014 - Spring: January 12, 2015  | <ul><li>120 credit ho</li><li>29-31 credit</li></ul> | ROGRAM COMPONENTS<br>our program <sup>1</sup><br>hours apply from Pathway<br>hours remaining toward degree   |                  | PROGRAM INFORMATION  |
|---|--|--|------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS High school diploma with 2.5 minimum high school GPA equivalent* Language requirement: TOEFL iBT 60 (13 minimum subscores in reading and listening) | ENGH 121 PROV 105 EAP 102 COMM 100                   | COURSE TITLE  Enhanced English Composition I (INTO)  American Cultures (INTO)  Language Support for American Cultures (INTO)  Public Speaking (INTO)                     | 3<br>3<br>1<br>3 | PROGRESSION REQUIREMENTS  2.85 cumulative Mason GPA  C or better in all courses  B or better in MATH, CS, IT, ENGR, and PHYS courses  No grades of NC, W, or I permitted |
| <ul> <li>and listening)</li> <li>IELTS 5.5 (5.5 minimum subscores in reading and listening)</li> <li>PTE Academic: 45</li> <li>INTO Password: 6 overall</li> </ul>                      | EAP 103 UNIV 100 MATH 108 <sup>2</sup> MATH 113      | Language Support for Public Speaking (INTO) Transition INTO College I (INTO) Introductory Calculus with Business Applications (INTO) OR Analytic Geometry and Calculus I | 1 1 3-4          | NOTES  Math Placement will be determined by a placement test, administered after arrival, during orientation.  |
| Successful completion of Academic English Level 4   |  | TOTAL  | 15-16            | <ol> <li>Some programs will require more than 120 total credits<br/>to complete the degree.</li> </ol>   |
|   | SEMESTER 2   | COURSETITLE  | CREDIT HOURS     | 2 Students pursuing Applied IT degrees should take   |
|   | ENGH 122   | Enhanced English Composition II (INTO)   | 3                | MATH 108 for 3 credits instead of MATH 113.  |
|   | UNIV 101   | Transition INTO College II (INTO)  | 1                | 3 Students pursuing Applied IT degrees should take   |
|   | MATH 112 <sup>3</sup><br>MATH 114                    | Discrete Mathematics for IT <b>OR</b><br>Analytic Geometry and Calculus II   | 3-4              | MATH 112 for 3 credits instead of MATH 114.  |
|   | EAP 120  | Linguistics Capstone (INTO)  | 0                |  |
|   | For Engineering d                                    | egrees   |                  |  |
|   | PHYS 160   | University Physics I   | 3                |  |
|   | PHYS 161   | University Physics I Laboratory  | 1                |  |
|   | EAP 113  | Language Support for Physics (INTO)  | 1                |  |
|   | ENGR 107   | Introduction to Engineering  | 2                |  |
|   | For Applied Inform                                   | nation Technology degree   |                  |  |
|   | IT 101   | Introduction to Information Technology   | 3                |  |
|   | EAP 111  | Language Support for Information Technology (INTO)   | 1                |  |
|   | IT 103   | Introduction to Computing  | 3                |  |
|   | For Computer Science                                 | ence degrees   |                  |  |
|   | CS 112   | Introduction to Computer Programming   | 4                |  |
|   | EAP 112  | Language Support for Introduction to Computer Programming (INTO)   | 1                |  |
|   | CS 101   | Preview of Computer Science  | 2                |  |
|   |  | TOTAL  | 14-15            |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

## **Pathway Programs**



#### **HUMAN AND SOCIAL DEVELOPMENT**

This Pathway program leads to a Bachelor of Science in Community Health; Health Administration; Bachelor of Science in Health, Fitness and Recreation Resources with Concentrations in Sport Management, with Parks and Outdoor Recreation, Therapeutic Recreation, or Kinesiology; Bachelor of Science in Tourism and Events Management with Concentrations in Events Management, Hospitality Management, or Tourism Management; Bachelor of Science or Bachelor of Arts in Conflict Analysis and Resolution; Bachelor of Social Work.

#### **PROGRAM INFORMATION STANDARD PATHWAY - 2 SEMESTERS DEGREE PROGRAM COMPONENTS** 120 credit hour program START DATES: 29 credit hours apply from Pathway Spring: January 12, 2015 PROGRESSION REQUIREMENTS STANDARD PATHWAY ENTRY REQUIREMENTS **SEMESTER 1 COURSE TITLE CREDIT HOURS** High school diploma with 2.5 minimum high school 2.5 cumulative Mason GPA **ENGH 121** Enhanced English Composition I (INTO) GPA equivalent\* C or better in all courses MATH 106 OR Quantitative Reasoning (INTO) OR Introductory · Language requirement: · No grades of NC, W, or I permitted • TOEFL iBT 60 (13 minimum subscores in reading PROV 105 American Cultures (INTO) **FAP 102** Language Support for American Cultures (INTO) Math Placement will be determined by a placement test. IELTS 5.5 (5.5 minimum subscores in reading **UNIV 100** Transition INTO College I (INTO) administered after arrival, during orientation and listening) IT 103 Introduction to Computing 1 Programs in the areas of health, fitness and tourism require STAT 250. • PTE Academic: 45 • INTO Password: 6 overall Choice of Social/Behavioral Science fulfillment depends on the specific program of interest. PSYC 100 is recommended for most majors; CONF 101 is recommended for Conflict Analysis and Resolution degrees; HEAL 230 is required for students pursuing a degree in Health, Fitness and Recreation. SEMESTER 2 **COURSE TITLE CREDIT HOURS** Successful completion of Academic English Level 4 Enhanced English Composition II (INTO) **COMM 100** Public Speaking (INTO) EAP 103 Language Support for Public Speaking (INTO) HIST 125 EAP 104 Language Support for World History (INTO) UNIV 101 Transition INTO College II (INTO) PSYC 100 OR Introduction to Psychology OR **CONF 101 OR** Conflict and Our World OR HEAL 230<sup>2</sup> Introduction to Health Behavior Linguistics Capstone (INTO) TOTAL 15 **ACCELERATED PATHWAY - 1 SEMESTER DEGREE PROGRAM COMPONENTS** 120 credit hour program START DATES: 15 credit hours apply from Pathway 105 credit hours remaining toward degree Spring: January 12, 2015 ACCELERATED PATHWAY ENTRY REQUIREMENTS • High school diploma with 2.5 minimum high school **ENGH 100** Composition for Non-native Speakers of English Language requirement: MATH 106 **OR** Quantitative Reasoning (INTO) OR Introductory STAT 2501 Statistics I • TOEFL iBT 80 (17 minimum subscores in reading PROV 105 American Cultures (INTO) and writing) PSYC 100 OR Introduction to Psychology OR IELTS 6.5 (6.0 minimum subscores in reading CONF 101 **OR** and writing) HEAL 230<sup>2</sup> Introduction to Health Behavior PTE Academic: 53 **EAP 109** College Reading Skills (INTO) Successful completion of Academic English Level 5 **UNIV 100** Transition INTO College III (INTO)

TOTAL 15

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

## Undergraduate



#### **HUMANITIES AND SOCIAL SCIENCES**

This Pathway program leads to a Bachelor of Arts in Anthropology, Art History, Communication, English, Environmental and Sustainability Studies, Foreign Languages, Global Affairs, Government and International Politics, History, Latin American Studies, Music, Philosophy, Religious Studies, Russian and Eurasian Studies, Sociology. Bachelor of Science or Bachelor of Arts in Criminology, Law, and Society; Economics; Integrative Studies; Psychology. Bachelor of Science in Neuroscience. Bachelor of Music. Bachelor of Science in Public Administration.

#### **STANDARD PATHWAY - 2 SEMESTERS** START DATES:

- Spring: January 12, 2015

#### STANDARD PATHWAY ENTRY REQUIREMENTS

- · High school diploma with 2.5 minimum high school GPA equivalent\*
- · Language requirement:
- TOEFL iBT 60 (13 minimum subscores in reading) and listening)
- IELTS 5.5 (5.5 minimum subscores in reading and listening)
- PTE Academic: 45
- · INTO Password: 6 overall
- · Successful completion of Academic English Level 4

#### **DEGREE PROGRAM COMPONENTS**

- 120 credit hour program
- 30-32 credit hours apply from Pathway
- · 88-90 credit hours remaining toward degree

#### COURSE TITLE CREDIT HOURS Enhanced English Composition I (INTO) Quantitative Reasoning (INTO) PROV 105 American Cultures (INTO) EAP 102 Language Support for American Cultures (INTO) **COMM 100** Public Speaking (INTO) EAP 103 Language Support for Public Speaking (INTO) UNIV 100 Transition INTO College I (INTO) MUSI 221<sup>2</sup> Applied Music Ensemble (Music majors only) TOTAL 15-16

| SEMESTER 2                  | COURSETITLE   | CREDIT HOURS |
|-----------------------------|---|--------------|
| ENGH 122                    | Enhanced English Composition II (INTO)                                | 3            |
| PROV 106                    | Introduction to Research Methods for<br>International Students (INTO) | 3            |
| General Education<br>Course | Selected with advisor approval  | 3            |
| EAP 109                     | College Reading Skills (INTO)   | 1            |
| UNIV 101                    | Transition INTO College II (INTO)                                     | 1            |
| HIST 125                    | World History   | 3            |
| EAP 104                     | Language Support for World History (INTO)                             | 1            |
| MUSI 221 <sup>2</sup>       | Applied Music Ensemble (Music majors only)                            | 1            |
| EAP 120                     | Linguistics Capstone (INTO)   | 0            |

TOTAL 15-16

#### **ACCELERATED PATHWAY - 1 SEMESTER** START DATES:

#### ACCELERATED PATHWAY ENTRY REQUIREMENTS

- · High school diploma with 2.5 minimum high school
- · Language requirement:
- TOEFL iBT 80 (17 minimum subscores in reading and writing)
- · IELTS 6.5 (6.0 minimum subscores in reading and writing)
- Successful completion of Academic English Level 5

#### **DEGREE PROGRAM COMPONENTS**

- 120 credit hour program
- 15-16 credit hours apply from Pathway
- 104-105 credit hours remaining toward degree

| SEMESTER 1                  | COURSE TITLE  | CREDIT HOURS |
|-----------------------------|---|--------------|
| ENGH 100                    | Composition for Non-native Speakers of English (INTO) | 4            |
| MATH 106                    | Quantitative Reasoning (INTO)                         | 3            |
| PROV 105                    | American Cultures (INTO)                              | 3            |
| UNIV 100                    | Transition INTO College III (INTO)                    | 1            |
| General Education<br>Course | Selected with advisor approval                        | 3            |
| EAP 109                     | College Reading Skills (INTO)                         | 1            |
| MUSI 221 <sup>2</sup>       | Applied Music Ensemble (Music majors only)            | 1            |
|                             | TOTAL   | 15-16        |

#### PROGRAM INFORMATION

#### PROGRESSION REQUIREMENTS

- · 2.5 cumulative Mason GPA
- C or better in all courses
- No grades of NC, W, or I permitted

Math Placement will be determined by a placement test, administered after arrival, during orientation.

- 1 Depending on intended major and math placement students may take a more advanced math class instead of STAT 250.
- 2 For students pursuing a degree within the School of Music. Requires portfolio or audition prior to registration.

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

### **Pathway Programs**



#### **SCIENCE**

This Pathway program leads to a Bachelor of Science or Bachelor of Arts in Biology, Chemistry, Earth Science, Environmental Science, Geology, Mathematics; Bachelor of Science in Astronomy, Forensic Science, Geography, Medical Technology, Physics; Bachelor of Arts in Environmental and Sustainability Studies, Geology, Computational and Data Science.

#### STANDARD PATHWAY - 2 SEMESTERS DEGREE PROGRAM COMPONENTS PROGRAM INFORMATION START DATES: 120 credit hour program 30-32 credit hours apply from Pathway 88-90 credit hours remaining toward degree • Spring: January 12, 2015 STANDARD PATHWAY ENTRY REQUIREMENTS COURSE TITLE **CREDIT HOURS** PROGRESSION REQUIREMENTS High school diploma with 2.5 minimum high school 2.5 cumulative Mason GPA **ENGH 121** Enhanced English Composition I (INTO) C or better in all courses MATH 113 Analytic Geometry and Calculus I (INTO) · Language requirement: • No grades of NC, W, or I permitted American Cultures (INTO) • TOEFL iBT 60 (13 minimum subsection scores in reading EAP 102 Language Support for American Cultures (INTO) and listening) CHEM 211 General Chemistry AND Math Placement will be determined by a placement test, administered after arrival, during orientation. IELTS 5.5 (5.5 minimum subsection scores in reading EAP 114 Language Support for Chemistry (INTO) OR and listening) EVPP 110<sup>1</sup> The Ecosphere: An Introduction to This course should be substituted for students pursuing a Bachelors degree in Environmental and Sustainability PTE Academic: 45 Environmental Science I • INTO Password: 6 overall TOTAL 14-16 • Successful completion of Academic English Level 4 2 Students pursuing degrees in Geology or Earth Science may substitute GEOL 101, Introductory Geology I for 4 credits for PHYS 160/161. SEMESTER 2 **COURSE TITLE CREDIT HOURS** ENGH 122 Enhanced English Composition II (INTO) **COMM 100** Public Speaking (INTO) EAP 103 Language Support for Public Speaking (INTO) **UNIV 101** Transition INTO College II (INTO) MATH 114 Analytic Geometry and Calculus II PHYS 160<sup>2</sup> University Physics I AND PHYS 161 University Physics I Lab AND EAP 113 Language Support for Physics (INTO) OR GEOL 101 Introduction to Geology I AND EAP 115 Language Support for Geology (INTO) **FAP 120** Linguistics Capstone (INTO) TOTAL 17 **ACCELERATED PATHWAY - 1 SEMESTER** DEGREE PROGRAM COMPONENTS START DATES: 120 credit hour program 13-14 credit hours apply from Pathway 106-107 credit hours remaining toward degree CREDIT HOURS ACCELERATED PATHWAY ENTRY REQUIREMENTS SEMESTER 1 **COURSE TITLE** · High school diploma with 2.5 minimum high school Composition for Non-native Speakers of English GPA equivalent\* Language requirement: **UNIV 100** Transition INTO College III (INTO) · TOEFL iBT 80 (17 minimum subscores in reading MATH 113 Analytic Geometry and Calculus I and writing) CHEM 211 General Chemistry AND • IELTS 6.5 (6.0 minimum subscores in reading EAP 114 Language Support for Chemistry (INTO) OR and writing) EVPP 110<sup>1</sup> The Ecosphere: An Introduction to • PTE Academic: 53 Environmental Science I • Successful completion of Academic English Level 5 TOTAL 14

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

### Graduate

# \$101.6 million

in research funding received in 2012-13

**Top 15%** 

of all business schools accredited by the Association to Advance Collegiate **Schools of Business (AACSB)** 

**Graduate enrollment exceeds** 

12,000

with students studying in 123 degree programs at the master's, doctoral, and professional levels

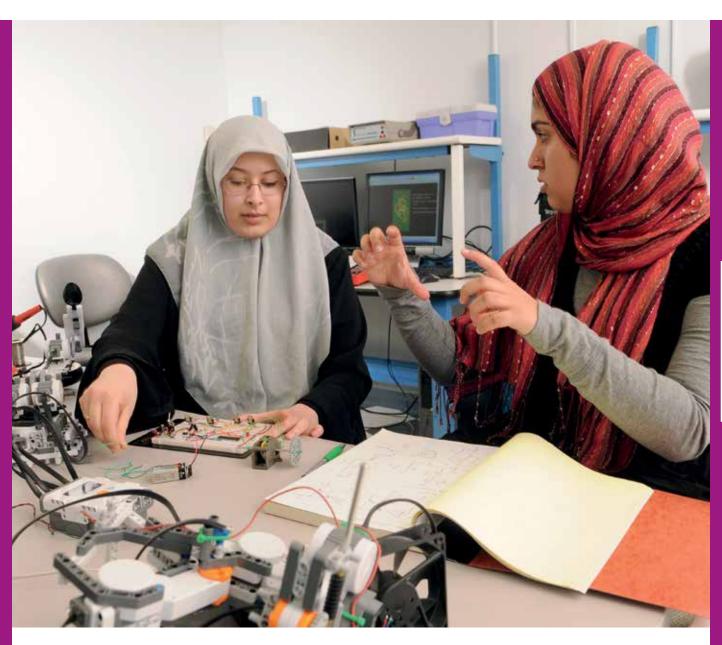
17 graduate programs ranked in the Гор 100

**by** U.S. News & World Report, 2014

#17 CRIMINOLOGY **#20 SPECIAL EDUCATION #28 INDUSTRIAL/MANUFACTURING/ SYSTEMS ENGINEERING #24 PUBLIC-POLICY ANALYSIS #29 PUBLIC FINANCE AND BUDGETING**  **#36 HEALTHCARE MANAGEMENT #41 BEST LAW SCHOOL #42 PUBLIC AFFAIRS #61 POLITICAL SCIENCE #63 COMPUTER SCIENCE** 

#63 BEST EDUCATION SCHOOL

**#64 ECONOMICS** #64 HISTORY **#66 SOCIAL WORK #80 ENGINEERING #82 FINE ARTS #97 CIVIL ENGINEERING** 



#### **MASTER'S PROGRAMS**

The master's degree usually takes one to three years of full-time study. Admission to Mason graduate programs is competitive. Selection criteria vary by program and are established by each department. Applicants are evaluated on the strength of their academic background, results of standardized exams (if required by the program), work experience, and any additional evidence of potential success in the program. Upon successful completion of course requirements, some master's programs require a thesis before the degree is granted.

#### **GRADUATE CERTIFICATE PROGRAMS**

Mason offers graduate certificate programs that permit students to take 12 to 18 credits in a specialization and earn a credential. All graduate certificate programs are available to graduate students as stand-alone degree programs, and many can be earned concurrently with a master's degree. Most graduate certificates can be earned before, during, or after a master's degree.

#### **DOCTORAL PROGRAMS**

Doctoral programs train research scholars in a particular field and typically require both course work and a major research project. It usually takes three to five years of full-time study to earn a PhD. Doctoral students must submit and present a dissertation.

### Graduate

George Mason University's graduate offerings support 12,000 students studying in 123 degree programs, and also offers many graduate certificates. Located just outside Washington, D.C., Mason has unparalleled research and industry connections that benefit graduate students.



#### **FIND YOUR PROGRAM**

You can view the list of graduate programs offered at Mason at: admissions.gmu.edu/grad/our\_programs



#### **SUBMIT SUPPORTING DOCUMENTS**

Official university transcripts and other credentials required by the program must be mailed directly to the **Graduate Admissions Application Processing Center** assigned to your academic program from the registrar or equivalent officer at your university.

- Transcripts and other required credentials must be submitted in the original language, accompanied by an official English translation, from the issuing institution. Transcripts must contain all college or university academic credits, grades, and documentation of degrees earned. Mason will provide evaluation service free of charge for all international transcripts. Because of volume, more time may be needed to process applications requiring a Mason evaluation. For expedited service, students can submit their documents to a recognized U.S. evaluation service at their own expense. A list of recognized evaluation services is available in Mason's Admissions Office or at: www.naces.org
- Applicants whose first language is not English must provide verification of English language proficiency. Those who have earned bachelor's, master's, or doctoral degrees from a regionally accredited university in the United States, Canada (excluding Quebec province), United Kingdom, Ireland, Australia, and New Zealand are considered to have met the requirement. All other applicants must take an English proficiency examination and meet minimum scores set by Mason in order to be considered for admission. The TOEFL, IELTS, or Pearson Test of English can be used to meet this requirement.
- Submit GRE, GMAT, or other graduate examination test scores if required by degree program.
- Submit a copy of your passport with your admission
- Submit a bank statement demonstrating a sufficient minimum account balance and a completed Certificate of Financial Responsibility available at: admissions.gmu.edu/documents/ internationalFinancialResponsibilityCertificate.pdf
- All official admission credentials should be sent directly to the Graduate Admissions Application Processing Center assigned to your academic program. For a list of **Graduate Admissions Application Processing Centers** with contact information and mailing addresses, please visit: admissions.gmu.edu/grad/admissions\_ process/mailing\_addresses\_and\_contacts

#### MEET THE UNIVERSITY ENTRY REQUIREMENTS

Visit Mason's web site to review the admission requirements for your degree program. Ensure you meet all academic and language requirements for admission.

- · Bachelor's degree or equivalent in a relevant field as specified by program
- GPA requirement 3.0 or higher

| TOEFL                            | 0.0 | IELTS | 0.0 | PEARSON TEST<br>FOR ENGLISH |
|----------------------------------|-----|-------|-----|-----------------------------|
| 88 iBT (minimum subscores of 20) | OR  | 6.5   | OR  | 58+                         |



### **MEET SPECIFIC PROGRAM REQUIREMENTS**

Besides meeting general minimum admission requirements, you must also meet specific program requirements.

- Some programs require a GRE, GMAT, or other standardized test. Test score requirements vary by program.
- Some programs require subject-specific degrees, letters of recommendation, and/or a resume or CV.



#### **APPLY FOR ADMISSION**

Complete and submit the online application by your program's application deadline. Deadlines vary by academic program so be sure to confirm at: admissions.gmu.edu/grad/our\_programs

Pay the nonrefundable \$80 application fee. Your application will not be processed until the fee is paid.

### **Direct Entry**



#### **CHECK YOUR APPLICATION STATUS**

Processing times vary. Check your application status often with the program to which you are applying to ensure requested documents have been received and no additional information is needed. Visit: admissions.gmu.edu/applicationstatus



#### **FINALIZE YOUR PLANS**

If admitted to Mason, you will receive:

- Electronic notification of your admission
- A letter of acceptance
- An acceptance packet explaining how to enroll at Mason
- A George Mason University I-20 (F-1 visa) or DS-2019 (J-1 visa)

#### **KEY PROGRAM FACTS: Graduate Admissions Direct Entry**

#### START DATES

- Fall 2014: August 25, 2014
- Spring 2015: January 20, 2015

Students should plan to attend orientations, which are usually 5-7 days before the start of classes.

Application deadlines vary by program. Please confirm the deadline directly with your program of interest at: admissions.gmu.edu/grad/our\_programs

#### ACADEMIC ENTRY REQUIREMENTS

- · Bachelor's degree or equivalent
- GPA requirement varies by program
- Minimum GRE, GMAT, or other scores, if required by desired degree program

The degree program you select may have additional requirements with which you must comply.

#### **ENGLISH LANGUAGE ENTRY REQUIREMENTS**

- TOEFL iBT 88 iBT (20 minimum subscores)
- IELTS 6.5
- PTEA 58+
- Completion of Academic English Level 7 with no grades below B

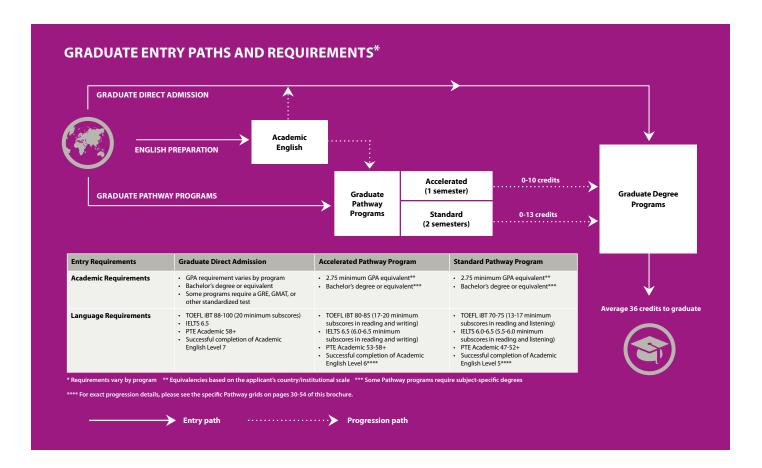
#### **STEPS TO APPLY**

- Complete the online application at: admissions.gmu.edu/grad/applynow
- Pay the nonrefundable \$80 application fee.
- · Have your previous institutions send official transcripts in original language along with English translations from all degree-granting
- Request any required test scores (GRE, TOEFL, or other) to be submitted by the testing agency directly to George Mason University's Office of Admissions.
- Submit financial statement requirements.

Note: Meeting the minimum admission requirements does not guarantee admission to George Mason University or any specific program. Admission decisions may be based on such factors as the suitability of the applicant's research interests, the availability of professors in a particular field of research, and the number of qualified applicants.

#### admissions.gmu.edu/grad

## Graduate Pathway



#### WHAT IS THE GRADUATE **PATHWAY PROGRAM?**

The innovative Graduate Pathway programs offered at INTO George Mason University are designed to develop international students' academic knowledge and strengthen their language ability and study skills, enabling them to progress successfully to a George Mason graduate degree program. INTO Mason offers both Standard, two-semester, and Accelerated one-semester Pathway programs.

There are two Pathway options for students with the equivalent of a four-year undergraduate bachelor's degree:

- The Standard Pathway (two semesters) is for students with an equivalent four-year bachelor's degree and TOEFL IBT 70-75; IELTS 6.0-6.5; PTE Academic 47-52+; or completion of Academic English Level 5.
- The Accelerated Pathway (one semester) is for students with an equivalent four-year bachelor's degree and TOEFL IBT 80-85; IELTS 6.5; PTE Academic 53-58+; or completion of Academic English Level 6.

#### WHO IS THE PROGRAM FOR?

The Graduate Pathway program is for students who:

- Desire to study for a graduate degree in the United
- Need to improve English language skills and still earn credits toward their degree program
- Desire additional academic, language, and cultural support in order to succeed during the first year at a U.S. university
- Are not eligible for direct entry
- Any or all of the above

My program experience has been nothing short of a life-changing event for me. It provided me an opportunity to equip myself with a sound understanding of the U.S. education system and helped me perform better in my graduate classes.

Shivam Singh, India **MS in Software Engineering** 



### **Programs**



#### WHAT COURSES WILL **PATHWAY STUDENTS TAKE?**

The academic courses included in the Graduate Pathway programs are carefully chosen to ensure success in graduate-level studies. Academic courses are all existing Mason courses and some will provide an opportunity to study alongside both American and international students. The exact program structure and combination of classes taken will depend upon a student's previous academic record and future study plan. Students will be advised which courses to take during their academic orientation at the INTO Mason Center. In addition to intensive English instruction, students will also receive instruction in study skills and GRE test preparation if needed.

Student work is monitored by Student Success Advisors who provide additional academic support for students who have difficulty in classes. These advisors also assist students by working with academic department officials to obtain approval of any changes that students may need to make to their study plans.

#### **GRE TEST PREPARATION**

GRE test preparation is built into the Graduate Pathway program curriculum. Students receive up to 30 hours of test preparation throughout the duration of the program. Our test preparation courses are taught by experienced instructors and focus on skills-based language development and test-taking skills which include the use of practice tests and individual feedback on performance.

#### WHAT ARE THE BENEFITS?

Pathway students receive the highest level of support during their transition abroad, making it an ideal choice for international students who are driven to achieve high academic goals.

Other benefits include:

- Assured progression to a Mason graduate program subject to successful completion of Pathway program and any additional requirements
- Dedicated academic advisor and progression advisor to help facilitate transition to the university
- · Highly trained and experienced university instructors
- Full integration with domestic and international students on the Mason campus
- · Access to all Mason cultural events, athletic events, and activities
- · Classrooms and accommodations in the heart of Mason's campus

### **WHAT ARE THE REQUIREMENTS TO PROGRESS** TO A GRADUATE LEVEL **DEGREE PROGRAM?**

For entry into a Mason graduate program, each Graduate Pathway specifies a minimum grade point average and minimum course grades (usually a B or better with no grades of W, I, or NC permitted). Depending on the degree program selected, students may also need to meet a minimum GRE or GMAT score and other additional requirements.

#### **KEY PROGRAM FACTS: Graduate Pathway Programs**

#### START DATES

- Fall semester: August 18, 2014
- Spring semester: January 12, 2015

Note: Students must arrive at least one day prior to the start dates.

#### **PROGRAM DURATION**

- · Standard Pathway: 2 semesters
- · Accelerated Pathway: 1 semester

#### **ENTRY REQUIREMENTS STANDARD PATHWAY (2 SEMESTERS)**

- Bachelor's degree or equivalent with minimum 2.75 GPA equivalent, with requirements varying by Pathway program
- TOFFL IBT 70-75: IFLTS 6.0-6.5: PTF Academic 47-52+; INTO Password 7+ overall; or completion of Academic English Level 5

#### **ENTRY REQUIREMENTS ACCELERATED PATHWAY (1 SEMESTER)**

- · Bachelor's degree or equivalent with minimum 2.75 GPA equivalent, with requirements varying by Pathway program
- TOEFL IBT 80-85: IELTS 6.5: PTE Academic 53-58+; or completion of Academic English Level 6

#### **GRADUATE PATHWAY PROGRAMS**

- College of Education and Human Development (5 degree options)
- · College of Health and Human Services (5 degree options)
- · College of Humanities and Social Sciences (3 degree options)
- College of Science (9 degree options)
- · College of Visual and Performing Arts (3 degree options)
- School for Conflict Analysis and Resolution
- School of Management (4 degree options)
- School of Public Policy (2 degree options)
- Volgenau School of Engineering (16 degree options)

#### **HOUSING REQUIREMENT**

Graduate Pathway students are not required to live on campus.

#### MINIMUM PROGRESSION REQUIREMENTS

- · See progression charts and requirements on the following pages.
- · Some programs may have more rigorous requirements.

www.intohigher.com/mason/grad

#### **COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT**

#### MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION WITH A CONCENTRATION IN EARLY CHILDHOOD EDUCATION FOR DIVERSE LEARNERS

| STANDARD PATHWAY - 2 SEMESTERS START DATE: • Fall: August 18, 2014 • Spring: January 12, 2015   | 30 credit hour     9 credit hour | ROGRAM COMPONENTS<br>Ir program<br>is apply from Pathway<br>Irs remaining toward degree   |              | PROGRAM INFORMATION   |
|---|----------------------------------|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS  Four-year undergraduate degree or equivalent in related field  2.75 undergraduate GPA equivalent*  Language requirement:   | SEMESTER 1                       | COURSE TITLE  | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
|   | PROV 501                         | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.00   |
|   | EAP 503<br>OR<br>EAP 505         | Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2            | <ul> <li>B or better in all PROV/EAP courses</li> <li>No grades of NC, W, or I permitted</li> <li>Statement of purpose</li> </ul> |
| TOEFL iBT 70 (13 minimum subscores in reading   | EAP 506                          | Graduate Communication in Disciplines I (INTO)  | 4            | 3 letters of recommendation   |
| and listening)  • IELTS 6.0 (5.5 minimum subscores in reading   | ECED 501                         | Developmental Pathways of Diverse Learners,<br>Birth-Adolescence  | 3            | - Stetters of recommendation  |
| and listening)  |                                  | TOTAL   | 11           |   |
| PTE Academic: 47  | SEMESTER 2                       | COURSE TITLE  | CREDIT HOURS |   |
| INTO Password: 6 overall     Successful completion of Academic English Level 5  | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2            |   |
|   | EAP 507                          | Graduate Communication in Disciplines II (INTO)   | 4            |   |
|   | ECED 505                         | Introduction to Early Childhood Special Education   | 3            |   |
|   | ECED 503                         | Inclusive Curriculum for Young Learners   | 3            |   |
|   | EAP 510                          | Linguistics Capstone (INTO)   | 0            |   |
|   |                                  | TOTAL   | 12           |   |
| ACCELERATED PATHWAY - 1 SEMESTER  START DATES:  Fall: August 18, 2014  Spring: January 12, 2015   | 30 credit hour     6 credit hour | ROGRAM COMPONENTS<br>Ir program<br>is apply from Pathway<br>Irs remaining toward degree   |              |   |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                       | COURSE TITLE  | CREDIT HOURS |   |
| Four-year undergraduate degree or equivalent in   | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3            |   |
| related field 2.75 undergraduate GPA equivalent*  | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |   |
| Language requirement:  TOTAL OF (AZ. 1):  TOTA | ECED 501                         | Developmental Pathways of Diverse Learners  | 3            |   |
| TOEFL iBT 80 (17 minimum subscores in reading<br>and writing)   | ECED 505                         | Introduction to Early Childhood Special Education   | 3            |   |
| <ul> <li>IELTS 6.5 (6.0 minimum subscores in reading<br/>and writing)</li> <li>PTE Academic: 53</li> <li>Successful completion of Academic English Level 6</li> </ul>   |                                  | TOTAL   | 13           |   |

#### **MASTER OF EDUCATION IN SPECIAL EDUCATION** WITH NO CONCENTRATION OR WITH A CONCENTRATION IN EARLY CHILDHOOD SPECIAL EDUCATION

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015  | 30 credit hour     9 credit hour | ROGRAM COMPONENTS<br>Ir program<br>Is apply from Pathway<br>Irs remaining toward degree  |              | PROGRAM INFORMATION  |
|---|----------------------------------|--|--------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                       | COURSETITLE  | CREDIT HOURS | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent in related field     2.75 undergraduate GPA equivalent*     Language requirement:  | PROV 501  EAP 503  OR  EAP 505   | Introduction to Graduate Study I (INTO) Interpersonal Communication for International Students: Practicum and Theory (INTO) OR Advanced English for Academic Purposes (INTO) | 2            | Minimum overall GPA: 3.00     B or better in all PROV/EAP courses     No grades of NC, W, or I permitted |
| TOEFL iBT 70 (13 minimum subscores in reading   | EAP 506                          | Graduate Communication in Disciplines I (INTO)   | 4            | <ul> <li>Statement of purpose</li> <li>3 letters of recommendation</li> </ul>                            |
| and listening)  | EDSE 501                         | Introduction to Special Education  | 3            | Stetters of recommendation   |
| IELTS 6.0 (5.5 minimum subscores in reading   |                                  | TOTAL  | 11           |  |
| and listening)  | SEMESTER 2                       | COURSETITLE  | CREDIT HOURS |  |
| PTE Academic: 47 INTO Password: 6 overall   | PROV 502                         | Introduction to Graduate Study II (INTO)   | 2            |  |
| Successful completion of Academic English Level 5   | EAP 507                          | Graduate Communication in Disciplines II (INTO)  | 4            |  |
| - Successful completion of Academic English Level 5   | EDSE 517                         | Computer Applications for Special Populations  | 3            |  |
|   | EDSE Elective                    | Class choice depends on program of study   | 3            |  |
|   | EAP 510                          | Linguistics Capstone (INTO)  | 0            |  |
|   |                                  | TOTAL  | 12           |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015  | 30 credit hour     6 credit hour | ROGRAM COMPONENTS<br>Ir program<br>s apply from Pathway<br>Irs remaining toward degree   |              |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                       | COURSETITLE  | CREDIT HOURS |  |
| Four-year undergraduate degree or equivalent in   | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)  | 3            |  |
| related field  2.75 undergraduate GPA equivalent*   | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)   | 4            |  |
| Language requirement:   | EDSE 501                         | Introduction to Special Education  | 3            |  |
| TOEFL iBT 80 (17 minimum subscores in reading   | EDSE 517                         | Computer Applications for Special Populations  | 3            |  |
| <ul> <li>and writing)</li> <li>IELTS 6.5 (6.0 minimum subscores in reading and writing)</li> <li>PTE Academic: 53</li> <li>Successful completion of Academic English Level 6</li> </ul> |                                  | TOTAL  | 13           |  |

#### **MASTER OF SCIENCE IN EDUCATIONAL PSYCHOLOGY** WITH CONCENTRATIONS IN LEARNING, COGNITION, AND MOTIVATION OR ASSESSMENT, EVALUATION, AND TESTING

| STANDARD PATHWAY - 2 SEMESTERS START DATE:  • Fall: August 18, 2014 • Spring: January 12, 2015   | 30 credit hou     9 credit hour  | ROGRAM COMPONENTS<br>ur program<br>rs apply from Pathway<br>urs remaining toward degree   |              | PROGRAM INFORMATION   |
|--|----------------------------------|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
| <ul> <li>Four-year undergraduate degree or equivalent</li> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> <li>TOEFL iBT 70 (13 minimum subscores in reading</li> </ul> | PROV 501 EAP 503 OR EAP 505      | Introduction to Graduate Study I (INTO) Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2            | Minimum overall GPA: 3.00     B or better in all PROV/EAP courses     No grades of NC, W, or I permitted     Statement of purpose |
| and listening)   | EAP 506                          | Graduate Communication in Disciplines I (INTO)  | 4            | 3 letters of recommendation   |
| IELTS 6.0 (5.5 minimum subscores in reading  | EDEP 550                         | Theories of Learning and Cognition  | 3            |   |
| and listening)   |                                  | TOTAL   | 11           |   |
| PTE Academic: 47 INTO Password: 6 overall  | SEMESTER 2                       | COURSE TITLE  | CREDIT HOURS |   |
| Successful completion of Academic English Level 5  | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2            |   |
| Successful completion of Academic English Level 5  | EAP 507                          | Graduate Communication in Disciplines II (INTO)   | 4            |   |
|  | EDEP 551                         | Principles of Learner Motivation  | 3            |   |
|  | EDRS 620                         | Quantitative Inquiry in Education   | 3            |   |
|  | EAP 510                          | Linguistics Capstone (INTO)   | 0            |   |
|  |                                  | TOTAL   | 12           |   |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014  | 30 credit hour     6 credit hour | ROGRAM COMPONENTS<br>Ir program<br>rs apply from Pathway<br>Irs remaining toward degree   |              |   |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                       | COURSE TITLE  | CREDIT HOURS |   |
| Four-year undergraduate degree or equivalent   | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3            |   |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul>  | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |   |
| TOEFL iBT 80 (17 minimum subscores in reading  | EDEP 550                         | Theories of Learning and Cognition  | 3            |   |
| and writing)   | EDEP 551                         | Principles of Learner Motivation  | 3            |   |
| IELTS 6.5 (6.0 minimum subscores in reading<br>and writing)     PTE Academic: 53     Successful completion of Academic English Level 6   |                                  | TOTAL   | 13           |   |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

#### MASTER OF SCIENCE IN SPORT AND RECREATION STUDIES WITH CONCENTRATIONS IN INTERNATIONAL SPORT MANAGEMENT, RECREATION ADMINISTRATION, SPORT AND LEISURE STUDIES, SPORT COACHING, OR SPORT MANAGEMENT

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015   | 30 credit hour     9 credit hour | ROGRAM COMPONENTS<br>Ir program<br>s apply from Pathway<br>Irs remaining toward degree  |              | PROGRAM INFORMATION  |
|---|----------------------------------|---|--------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent in related field     2.75 undergraduate GPA or equivalent*     Language requirement:   | PROV 501                         | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.00  |
|   | EAP 503<br>OR<br>EAP 505         | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2            | <ul> <li>B- or better in all PROV/EAP courses</li> <li>No grades of NC, W, or I permitted</li> </ul> |
| TOEFL iBT 70 (13 minimum subscores in reading   | EAP 506                          | Graduate Communication in Disciplines I (INTO)  | 4            | Statement of purpose     3 letters of recommendation   |
| and listening)  | SRST 606                         | Foundations of Sport and Recreation Studies   | 3            | 5 Stetters of recommendation   |
| IELTS 6.0 (5.5 minimum subscores in reading   |                                  | TOTAL   | 11           |  |
| and listening)  | SEMESTER 2                       | COURSETITLE   | CREDIT HOURS |  |
| PTE Academic: 47     INTO Password: 6 overall   | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2            |  |
| Successful completion of Academic English Level 5   | EAP 507                          | Graduate Communication in Disciplines II  | 4            |  |
| Successful completion of Academic English Level 5   | EFHP 618                         | Exercise and Sport Psychology   | 3            |  |
|   | EFHP 680 <b>OR</b><br>SPMT 614   | Ethical Issues in Exercise, Fitness and Health<br>Promotion <b>OR</b> Legal Issues in Sport   | 3            |  |
|   | EAP 510                          | Linguistics Capstone (INTO)   | 0            |  |
|   |                                  | TOTAL   | 12           |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015  | 30 credit hour     6 credit hour | ROGRAM COMPONENTS<br>Ir program<br>s apply from Pathway<br>Irs remaining toward degree  |              |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                       | COURSE TITLE  | CREDIT HOURS |  |
| Four-year undergraduate degree or equivalent in   | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3            |  |
| related field  2.75 undergraduate GPA*  | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |  |
| Language requirement:   | SRST 606                         | Foundations of Sport and Recreation Studies   | 3            |  |
| TOEFL iBT 80 (17 minimum subscores in reading<br>and writing)   | SPMT 612                         | Economics and Financial Management in the<br>Sport Industry   | 3            |  |
| IELTS 6.5 (6.0 minimum subscores in reading and writing)     PTE Academic: 53     Successful completion of Academic English Level 6 |                                  | TOTAL   | 13           |  |

### **COLLEGE OF HEALTH AND HUMAN SERVICES**

#### **MASTER OF SCIENCE IN GLOBAL HEALTH**

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015                               | 42 credit hou     9 credit hour | ROGRAM COMPONENTS<br>or program<br>s apply from Pathway<br>ors remaining toward degree  |              | PROGRAM INFORMATION  |
|---|---------------------------------|---|--------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                      | COURSE TITLE  | CREDIT HOURS | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent in   | PROV 501                        | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.00  |
| related field  2.75 undergraduate GPA equivalent*  Language requirement:  | EAP 503<br>OR<br>EAP 505        | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2            | <ul> <li>B or better in all courses</li> <li>No grades of NC, W, or I permitted</li> </ul> |
| TOEFL iBT 75 (17 minimum subscores in reading   | EAP 506                         | Graduate Communication in Disciplines I (INTO)  | 4            | GRE scores on file   |
| and writing)  | GCH 601                         | Introduction to Biostatistics   | 3            | Statement of purpose   |
| IELTS 6.5 (6.0 minimum subscores in reading   | EAP 097                         | GRE Preparation (INTO)  | 0            | 2 letters of recommendation  |
| and writing)  |                                 | TOTAL   | 11           |  |
| PTE Academic: 52  | SEMESTER 2                      | COURSE TITLE  | CREDIT HOURS |  |
| INTO Password: 7 overall     Successful completion of Academic English Level 5  | PROV 502                        | Introduction to Graduate Study II (INTO)  | 2            |  |
|   | EAP 507                         | Graduate Communication in Disciplines II (INTO)   | 4            |  |
|   | GCH 645                         | U.S. and Global Public Health Systems   | 3            |  |
|   | GCH 543                         | Global Health   | 3            |  |
|   | EAP 097                         | GRE Preparation (INTO)  | 0            |  |
|   | EAP 510                         | Linguistics Capstone (INTO)   | 0            |  |
|   |                                 | TOTAL   | 12           |  |
| ACCELERATED PATHWAY - 1 SEMESTER  | DEGREE PI                       | ROGRAM COMPONENTS   |              |  |
| START DATES:  Fall: August 18, 2014  Spring: January 12, 2015   |                                 | ır program<br>s apply from Pathway<br>ırs remaining toward degree   |              |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                      | COURSE TITLE  | CREDIT HOURS |  |
| Four-year undergraduate degree or equivalent in   | PROV 504                        | Accelerated Introduction to Graduate Study (INTO)   | 3            |  |
| related field  2.75 undergraduate GPA equivalent*  Language requirement:  TOEFL iBT 85 (20 minimum subscores in reading | EAP 508                         | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |  |
|   | GCH 601                         | Introduction to Biostatistics   | 3            |  |
|   | GCH 645                         | U.S. and Global Public Health Systems   | 3            |  |
| and writing)  • IELTS 6.5 (6.5 minimum subscores in reading   | EAP 097                         | GRE Preparation (INTO)  | 0            |  |
| and writing)     PTE Academic: 58     Successful completion of Academic English Level 6                                 |                                 | TOTAL   | 13           |  |

#### **MASTER OF SCIENCE IN HEALTH INFORMATICS**

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015   | 34-36 credit     6 credit hour                   | ROGRAM COMPONENTS hour program rs apply from Pathway hours remaining toward degree  | PROGRAM INFORMATION      |  |
|---|--|---|--------------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | THWAY ENTRY REQUIREMENTS SEMESTER 1 COURSE TITLE | CREDIT HOURS  | PROGRESSION REQUIREMENTS |  |
| Four-year undergraduate degree or equivalent in health<br>administration, information systems, biostatistics, or                                  | PROV 501   | Introduction to Graduate Study I (INTO)   | 2                        | Minimum overall GPA: 3.00  |
|   | EAP 506  | Graduate Communication in Disciplines I (INTO)  | 4                        | B or better in all courses   |
| related field  2.75 undergraduate GPA equivalent*   | EAP 503<br>OR<br>EAP 505                         | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2                        | <ul> <li>No grades of NC, W, or I permitted</li> <li>GRE scores on file</li> <li>Statement of purpose</li> </ul> |
| <ul> <li>Language requirement:</li> <li>TOEFL iBT 75 (17 minimum subscores in reading</li> </ul>  | HAP 602  | Statistics in Health Services Management  | 3                        | 2 letters of recommendation  |
| and writing)  | EAP 097  | GRE Preparation (INTO)  | 0                        | 2 letters of recommendation  |
| IELTS 6.5 (6.0 minimum subscores in reading   |  | TOTAL   | 11                       |  |
| and writing)  | SEMESTER 2                                       | COURSE TITLE  | CREDIT HOURS             |  |
| PTE Academic: 52  | PROV 502   | Introduction to Graduate Study II (INTO)  | 2                        |  |
| INTO Password: 7 overall  | EAP 507  | Graduate Communication in Disciplines II (INTO)   | 4                        |  |
| Successful completion of Academic English Level 5   | HAP 609  | Comparative International Health Systems  | 3                        |  |
|   | EAP 097  | GRE Preparation (INTO)  | 0                        |  |
|   | EAP 510  | Linguistics Capstone (INTO)   | 0                        |  |
|   |  | TOTAL   | 9                        |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015  | 34-36 credit     6 credit hour                   | ROGRAM COMPONENTS hour program rs apply from Pathway hours remaining toward degree  |                          |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                                       | COURSE TITLE  | CREDIT HOURS             |  |
| Four-year undergraduate degree or equivalent in health  | PROV 504   | Accelerated Introduction to Graduate Study (INTO)   | 3                        |  |
| administration, information systems, biostatistics, or related field  | EAP 508  | Accelerated Graduate Communication in Disciplines (INTO)  | 4                        |  |
| 2.75 undergraduate GPA equivalent*  | HAP 602  | Statistics in Health Services Management  | 3                        |  |
| Language requirement:   | HAP 609  | Comparative International Health Systems  | 3                        |  |
| TOEFL iBT 85 (20 minimum subscores in reading   | EAP 097  | GRE Preparation (INTO)  | 0                        |  |
| and writing)  • IELTS 6.5 (6.5 minimum subscores in reading and writing)  • PTE Academic: 58  • Successful completion of Academic English Level 6 |  | TOTAL   | 13                       |  |

#### MASTER OF HEALTH ADMINISTRATION IN HEALTH SYSTEMS MANAGEMENT WITH A CONCENTRATION IN EXECUTIVE MANAGEMENT OR RISK MANAGEMENT AND PATIENT SAFETY

| STANDARD PATHWAY - 2 SEMESTERS START DATE:  • Fall: August 18, 2014 • Spring: January 12, 2015   | DEGREE PROGRAM COMPONENTS  • 46 credit hour program  • 6 credit hours apply from Pathway  • 40 credit hours remaining toward degree |   |   | PROGRAM INFORMATION  |
|--|---|---|---|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS Four-year undergraduate degree or equivalent in related field 2.75 undergraduate GPA equivalent* Language requirement: TOEFL iBT 75 (17 minimum subscores in reading and writing) IELTS 6.5 (6.0 minimum subscores in reading and writing) PTE Academic: 52 INTO Password: 7 overall Successful completion of Academic English Level 5 | SEMESTER 1 PROV 501 EAP 503 OR EAP 505 EAP 506 HAP 602 EAP 097  SEMESTER 2 PROV 502 EAP 507 HAP 609 EAP 097                         | Introduction to Graduate Study I (INTO) Interpersonal Communication for International Students: Practicum and Theory (INTO) OR Advanced English for Academic Purposes (INTO) Graduate Communication in Disciplines I (INTO) Statistics in Health Services Management GRE Preparation (INTO)  TOTAL  COURSE TITLE Introduction to Graduate Study II (INTO) Graduate Communication in Disciplines II (INTO) Comparative International Health Systems GRE Preparation (INTO) Linguistics Capstone (INTO) | 2 2 4 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | PROGRESSION REQUIREMENTS  Minimum overall GPA: 3.00  B or better in all courses  No grades of NC, W, or I permitted  GRE scores on file  Statement of purpose  2 letters of recommendation  NOTES:  Permitted concentrations: Risk Management and Executive Management |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015   | 46 credit hou     6 credit hour   | TOTAL ROGRAM COMPONENTS  ur program rs apply from Pathway urs remaining toward degree   | 9   |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1  | COURSE TITLE  | CREDIT HOURS                                |  |
| Four-year undergraduate degree or equivalent in  | PROV 504  | Accelerated Introduction to Graduate Study (INTO)   | 3   |  |
| related field  2.75 undergraduate GPA equivalent*  | EAP 508   | Accelerated Graduate Communication in Disciplines (INTO)  | 4   |  |
| Language requirement:  | HAP 602   | Statistics in Health Services Management  | 3   |  |
| TOEFL iBT 85 (20 minimum subscores in reading<br>and writing)  | HAP 609   | Comparative International Health Systems  | 3   |  |
|  | EAP 097   | GRE Preparation (INTO)  | 0   |  |
| <ul> <li>IELTS 6.5 (6.5 minimum subscores in reading<br/>and writing)</li> <li>PTE Academic: 58</li> <li>Successful completion of Academic English Level 6</li> </ul>  |   | TOTAL   | 13  |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

#### **MASTER OF SCIENCE IN NUTRITION**

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015        | 39 credit hou     6 credit hour | ROGRAM COMPONENTS<br>ur program<br>rs apply from Pathway<br>urs remaining toward degree   |              | PROGRAM INFORMATION   |
|--|---------------------------------|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                      | COURSE TITLE  | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
| Four-year undergraduate degree or equivalent in  | PROV 501                        | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.25   |
| related field  2.75 undergraduate GPA equivalent*  | EAP 503<br><b>OR</b><br>EAP 505 | Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2            | A in NUTR 295 and GCH 601; B- or better in<br>NUTR 630     Box better in all DROV/FAB courses.      |
| <ul> <li>Language requirement:</li> <li>TOEFL iBT 75 (17 minimum subscores in reading</li> </ul> | EAP 506                         | Graduate Communication in Disciplines I (INTO)  | 4            | <ul> <li>B or better in all PROV/EAP courses</li> <li>No grades of NC, W, or I permitted</li> </ul> |
| and writing)   | NUTR 295                        | Introduction to Nutrition   | 3            | GRE scores on file  |
| IELTS 6.5 (6.0 minimum subscores in reading  | GCH 601                         | Introduction to Biostatistics   | 3            | Statement of purpose  |
| and writing)   | EAP 097                         | GRE Preparation (INTO)  | 0            | 2 letters of recommendation   |
| PTE Academic: 52   |                                 | TOTAL   | 14           | 2 letters of recommendation   |
| INTO Password: 7 overall   | SEMESTER 2                      | COURSETITLE   | CREDIT HOURS |   |
| Successful completion of Academic English Level 5  | PROV 502                        | Introduction to Graduate Study II (INTO)  | 2            |   |
|  | EAP 507                         | Graduate Communication in Disciplines II (INTO)   | 4            |   |
|  | NUTR 630                        | Global Nutrition  | 3            |   |
|  | EAP 097                         | GRE Preparation (INTO)  | 0            |   |
|  | EAP 510                         | Linguistics Capstone (INTO)   | 0            |   |
|  |                                 | TOTAL   | 9            |   |
| ACCELERATED PATHWAY - 1 SEMESTER  START DATES:  Fall: August 18, 2014  Spring: January 12, 2015  | 39 credit hou     3 credit hour | ROGRAM COMPONENTS<br>ur program<br>rs apply from Pathway<br>urs remaining toward degree   |              |   |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                      | COURSE TITLE  | CREDIT HOURS |   |
| Four-year undergraduate degree or equivalent in  | PROV 504                        | Accelerated Introduction to Graduate Study (INTO)   | 3            |   |
| related field  2.75 undergraduate GPA equivalent*  | EAP 508                         | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |   |
| Language requirement:  | NUTR 295                        | Introduction to Nutrition   | 3            |   |
| TOEFL iBT 85 (20 minimum subscores in reading  | GCH 601                         | Introduction to Biostatistics   | 3            |   |
| and writing)   | EAP 097                         | GRE Preparation (INTO)  | 0            |   |
| IELTS 6.5 (6.5 minimum subscores in reading and writing)     PTE Academic: 58                    |                                 | TOTAL   | 13           |   |
| <ul> <li>Successful completion of Academic English Level 6</li> </ul>                            |                                 |   |              |   |

#### **COLLEGE OF HEALTH AND HUMAN SERVICES CONTINUED**

#### MASTER OF SOCIAL WORK WITH A CONCENTRATION IN CLINICAL PRACTICE OR SOCIAL CHANGE

| STANDARD PATHWAY - 2 SEMESTERS START DATE: • Fall: August 18, 2014 • Spring: January 12, 2015                                       | 60 credit-hour     6 credit hour | ROGRAM COMPONENTS<br>or program<br>or apply from Pathway<br>or remaining toward degree  |              | PROGRAM INFORMATION  |
|---|----------------------------------|---|--------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent with 30  | PROV 501                         | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.00  |
| credits of general studies or liberal arts course work 2.75 undergraduate GPA equivalent*   | EAP 503<br>OR<br>EAP 505         | Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2            | B or better in all courses     No grades of NC, W, or I permitted     GRE scores on file |
| Language requirement:   | EAP 506                          | Graduate Communication in Disciplines I (INTO)  | 4            | Statement of purpose   |
| TOEFL iBT 75 (17 minimum subscores in reading<br>and writing)   | SOCW 200                         | Introduction to Social Work   | 3            | 3 letters of recommendation  |
| IELTS 6.5 (6.0 minimum subscores in reading   | SOCW 670                         | Communication and Technology for<br>Social Work Practice  | 3            | NOTES:   |
| and writing)  • PTE Academic: 52  | EAP 097                          | GRE Preparation (INTO)  | 0            | Permitted Concentrations: Clinical Practice and Social<br>Change                         |
| INTO Password: 7 overall  |                                  | TOTAL   | 14           | Change   |
| Successful completion of Academic English Level 5   | SEMESTER 2                       | COURSETITLE   | CREDIT HOURS |  |
|   | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2            |  |
|   | EAP 507                          | Graduate Communication in Disciplines II (INTO)   | 4            |  |
|   | SOCW 671                         | Research Methods for Social Workers   | 3            |  |
|   | EAP 097                          | GRE Preparation (INTO)  | 0            |  |
|   | EAP 510                          | Linguistics Capstone (INTO)   | 0            |  |
|   |                                  | TOTAL   | 9            |  |
| ACCELERATED PATHWAY - 1 SEMESTER  START DATES:  Fall: August 18, 2014  Spring: January 12, 2015                                     | 60 credit hour     3 credit hour | ROGRAM COMPONENTS<br>or program<br>or apply from Pathway<br>or remaining toward degree  |              |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS |  |
| Four-year undergraduate degree or equivalent with 30  | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3            |  |
| credits of general studies or liberal arts course work  2.75 undergraduate GPA equivalent*  | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |  |
| <ul><li>Language requirement:</li><li>TOEFL iBT 85 (20 minimum subscores in reading</li></ul>                                       | SOCW 670                         | Communication and Technology for<br>Social Work Practice  | 3            |  |
| and writing)  | EAP 097                          | GRE Preparation (INTO)  | 0            |  |
| IELTS 6.5 (6.5 minimum subscores in reading and writing)     PTE Academic: 58     Successful completion of Academic English Level 6 |                                  | TOTAL   | 10           |  |

#### **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**

#### **MASTER OF ARTS IN GLOBAL AFFAIRS**

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015   | DEGREE PROGRAM COMPONENTS  • 30 credit hour program  • 9 credit hours apply from Pathway  • 21 credit hours remaining toward degree |   |              | PROGRAM INFORMATION   |
|---|---|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS Four-year undergraduate degree or equivalent 2.75 undergraduate GPA equivalent* Language requirement: TOEFL IBT 70 (13 minimum subscores in reading and listening) IELTS 6.0 (5.5 minimum subscores in reading and listening) PTE Academic: 47 INTO Password: 6 overall Successful completion of Academic English Level 5 | SEMESTER 1  | COURSE TITLE  | CREDIT HOURS | PROGRESSION REQUIREMENTS  Minimum overall GPA: 3.25  B or better in all GLOA courses, at least one A  B or better in all PROV/EAP courses  No grades ON C, W, or I permitted  Statement of purpose  2 letters of recommendation |
|   | PROV 501  | Introduction to Graduate Study I (INTO)   | 2            |   |
|   | EAP 503<br>OR<br>EAP 505  | Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2            |   |
|   | EAP 506   | Graduate Communication in Disciplines I (INTO)  | 4            |   |
|   | GLOA 600  | Global Competencies   | 3            |   |
|   | TOTAL 11  |   |              |   |
|   | SEMESTER 2  | COURSE TITLE  | CREDIT HOURS |   |
|   | PROV 502  | Introduction to Graduate Study II (INTO)  | 2            |   |
|   | EAP 507   | Graduate Communication in Disciplines II (INTO)   | 4            |   |
|   | GLOA 610  | Economic Globalization and Development  | 3            |   |
|   | GLOA 620  | Human Systems   | 3            |   |
|   | EAP 510   | Linguistics Capstone (INTO)   | 0            |   |
|   |   | TOTAL   | 12           |   |

 $<sup>\</sup>hbox{$^*$ Equivalencies based on applicant's country/institution scale}\\$ 

# MASTER OF ARTS IN ENGLISH WITH A CONCENTRATION IN LINGUISTICS

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015   | DEGREE PROGRAM COMPONENTS  • 30 credit hour program  • 9 credit hours apply from Pathway  • 21 credit hours remaining toward degree |   |              | PROGRAM INFORMATION  |
|--|---|---|--------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS  Four-year undergraduate degree or equivalent in English or related field  2.75 undergraduate GPA equivalent*  Language requirement:  TOEFL IBT 75 (17 minimum subscores in reading and writing) | SEMESTER 1<br>PROV 501  | COURSE TITLE Introduction to Graduate Study I (INTO)  | CREDIT HOURS | PROGRESSION REQUIREMENTS  • Minimum overall GPA: 3.20  |
|  | EAP 503<br>OR<br>EAP 505  | Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2            | <ul> <li>B or better in all LING courses, at least one A</li> <li>B or better in all PROV/EAP courses</li> <li>No grades of NC, W, or I permitted</li> </ul> |
|  | EAP 506<br>LING 520   | Graduate Communication in Disciplines I (INTO) Introduction to Linguistics  | 3            | Statement of purpose   |
| IELTS 6.5 (6.0 minimum subscores in reading  | TOTAL 11  |   | 11           |  |
| and writing)   | SEMESTER 2  | COURSE TITLE  | CREDIT HOURS |  |
| PTE Academic: 52   | PROV 502  | Introduction to Graduate Study II (INTO)  | 2            |  |
| Successful completion of Academic English Level 5  | EAP 507   | Graduate Communication in Disciplines II (INTO)   | 4            |  |
|  | LING 690 <b>OR</b><br>LING 786  | Generative Phonology <b>OR</b><br>Syntax I  | 3            |  |
|  | LING 523 <b>OR</b><br>LING 522  | English Phonetics <b>OR</b><br>Modern English Grammar   | 3            |  |
|  | EAP 510   | Linguistics Capstone (INTO)   | 0            |  |
|  |   | TOTAL   | 12           |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# MASTER OF ARTS IN PSYCHOLOGY WITH A CONCENTRATION IN INDUSTRIAL AND ORGANIZATIONAL **PSYCHOLOGY OR HUMAN FACTORS/APPLIED COGNITION**

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015   | 32 credit hou     10-11 credit  | ROGRAM COMPONENTS<br>Ir program<br>hours apply from Pathway<br>hours remaining toward degree  |              | PROGRAM INFORMATION  |  |  |
|---|---|---|--------------|--|--|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1  | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS   |  |  |
| Four-year undergraduate degree or equivalent in   | PROV 501  | Introduction to Graduate Study I (INTO) 2   | 2            | Minimum overall GPA: 3.50  |  |  |
| psychology or related field   | EAP 506   | Graduate Communication in Disciplines I (INTO)  | 4            | B+ or better in PSYC 611 AND PSYC 639,   |  |  |
| 2.75 undergraduate GPA equivalent*     Language requirement:     TOEFL iBT 75 (17 minimum subscores in reading)                         | EAP 503<br>OR<br>EAP 505  | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2            | at least one A in a PSYC course  B or better in all PROV/EAP courses, at least one A   |  |  |
| and writing)  | PSYC 611  | Advanced Statistics   | 4            | No grades of NC, W, or I permitted   |  |  |
| IELTS 6.5 (6.0 minimum subscores in reading   | EAP 097   | GRE Preparation (INTO)  | 0            | • GRE: 160Q+, 150V+, 3.5AW+  |  |  |
| and writing)  |   | TOTAL   | 12           | Statement of purpose   |  |  |
| PTE Academic: 52  | SEMESTER 2  | COURSETITLE   | CREDIT HOURS | 3 letters of recommendation  |  |  |
| Successful completion of Academic English Level 5   | PROV 502  | Introduction to Graduate Study II (INTO)  | 2            |  |  |  |
|   | EAP 507   | Graduate Communication in Disciplines II (INTO)   | 4            | NOTES:   |  |  |
|   | PSYC 633 <sup>1</sup><br><b>OR</b><br>PSYC 645 <sup>2</sup>   | Evaluative Research in Psychology <b>OR</b> Research Methods in Human Factors and Applied Cognition   | 3            | Focus Areas for Degree: Industrial and Organizational<br>Psychology and Human Factors/Applied Cognition  1 This course is most appropriate for students pursuing |  |  |
|   | PSYC 754 <sup>1</sup> <b>OR</b><br>PSYC 612 <sup>2</sup>  | Quantitative Methods III <b>OR</b> Advanced Statistics II   | 3-4          | the Industrial and Organizational Psychology concentration.  2 This course is most appropriate for students pursuir  |  |  |
|   | EAP 097   | GRE Preparation (INTO)  | 0            | the Human Factors/Applied Cognition concentration.   |  |  |
|   | EAP 510   | Linguistics Capstone (INTO)   | 0            |  |  |  |
|   |   | TOTAL   | 12-13        |  |  |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015  | DEGREE PROGRAM COMPONENTS  • 32 credit hour program  • 7 credit hours apply from Pathway  • 25 credit hours remaining toward degree |   |              |  |  |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1  | COURSETITLE   | CREDIT HOURS |  |  |  |
| Four-year undergraduate degree or equivalent in   | PROV 504  | Accelerated Introduction to Graduate Study (INTO)   | 3            |  |  |  |
| psychology or a related field  2.75 undergraduate GPA equivalent*   | EAP 508   | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |  |  |  |
| Language requirement:   | PSYC 611  | Advanced Statistics   | 4            |  |  |  |
| <ul> <li>TOEFL iBT 85 (20 minimum subscores in reading<br/>and writing)</li> <li>IELTS 6.5 (6.5 minimum subscores in reading</li> </ul> | PSYC 639 <sup>1</sup> <b>OR</b><br>PSYC 645 <sup>2</sup>  | Survey of Organizational Processes <b>OR</b><br>Research Methods in Human Factors and<br>Applied Cognition  | 3            |  |  |  |
| and writing)  | EAP 097   | GRE Preparation (INTO)  | 0            |  |  |  |
| PTE Academic: 58     Successful completion of Academic English Level 6  |   | TOTAL   | 14           |  |  |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **COLLEGE OF SCIENCE**

# **MASTER OF SCIENCE IN APPLIED AND ENGINEERING PHYSICS**

| STANDARD PATHWAY - 2 SEMESTERS START DATE:  • Fall: August 18, 2014 • Spring: January 12, 2015   | 30 credit hour     9 credit hour                           | ROGRAM COMPONENTS<br>r program<br>s apply from Pathway<br>rs remaining toward degree  |                    | PROGRAM INFORMATION  |
|--|--|---|--------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS Four-year undergraduate degree or equivalent in mathematics or related field 2.75 undergraduate GPA equivalent* Language requirement: TOEFL iBT 70 (13 minimum subscores in reading and listening) IELTS 6.0 (5.5 minimum subscores in reading and listening) PTE Academic: 47 | SEMESTER 1 PROV 501 EAP 506 EAP 503 OR EAP 505 PHYS 502 OR | COURSE TITLE  Introduction to Graduate Study I (INTO)  Graduate Communication in Disciplines I (INTO)  Interpersonal Communication for International Students: Practicum (INTO) and Theory OR Advanced English for Academic Purposes (INTO)  Introduction to Quantum Mechanics and Atomic | CREDIT HOURS 2 4 2 | PROGRESSION REQUIREMENTS  Minimum overall GPA: 3.00  B or better in all courses  No grade of NC, W or I permitted  GRE: 150Q+  Statement of purpose  3 letters of recommendation |
|  | PHYS 684 <sup>1</sup><br>EAP 097                           | Physics <b>OR</b> Quantum Mechanics I  GRE Preparation (INTO)  TOTAL  | 0                  | NOTES  1 Course choice will be with advisor approval and according to emphasis in Standard, Engineering, or  |
| INTO Password: 6 overall   | SEMESTER 2   | COURSE TITLE  | CREDIT HOURS       | Applied Physics.   |
| Successful completion of Academic English Level 5  | PROV 502   | Introduction to Graduate Study II (INTO)  | 2                  |  |
|  | EAP 507  | Graduate Communication in Disciplines II (INTO)   | 4                  |  |
|  | PHYS 513 <b>OR</b><br>PHYS 685                             | Applied Electromagnetic Theory <b>OR</b> Classical Electrodynamics I  | 3                  |  |
|  | PHYS 510   | Computational Physics   | 3                  |  |
|  | EAP 510  | Linguistics Capstone (INTO)   | 0                  |  |
|  | EAP 097  | GRE Preparation (INTO)  | 0                  |  |
|  |  | TOTAL   | 12                 |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATE: Fall: August 18, 2014   | 30 credit hou     6 credit hou     24 credit hou           | s apply from Pathway<br>rrs remaining toward degree   |                    |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1   | COURSETITLE   | CREDIT HOURS       |  |
| <ul> <li>Four-year undergraduate degree or equivalent in<br/>mathematics or related field</li> </ul>   | PROV 504   | Accelerated Introduction to Graduate Study (INTO)   | 3                  |  |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul>  | EAP 508  | Accelerated Graduate Communication in Disciplines (INTO)  | 4                  |  |
| <ul> <li>TOEFL iBT 80 (17 minimum subscores in reading<br/>and writing)</li> </ul>   | PHYS 502 <b>OR</b><br>PHYS 684 <sup>1</sup>                | Introduction to Quantum Mechanics and Atomic Physics <b>OR</b> Quantum Mechanics I  | 3                  |  |
| IELTS 6.5 (6.0 minimum subscores in reading  | PHYS 705   | Classical Mechanics   | 3                  |  |
| and writing)   | EAP 097  | GRE Preparation (INTO)  | 0                  |  |
| PTE Academic: 53 Successful completion of Academic English Level 6   |  | TOTAL   | 13                 |  |

# MASTER OF SCIENCE IN BIOINFORMATICS MANAGEMENT

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015  | • 30 - 31 credit<br>• 9 credit hour | ROGRAM COMPONENTS  hour program¹ s apply from Pathway hours remaining toward degree   |              | PROGRAM INFORMATION   |
|--|-------------------------------------|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                          | COURSE TITLE  | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
| Four-year undergraduate degree or equivalent in biology, biotechology or related field  2.75 undergraduate GPA equivalent*  Language requirement:  TOEFL iBT 70 (13 minimum subscores in reading | PROV 501 EAP 506 EAP 503 OR EAP 505 | Introduction to Graduate Study I (INTO) Graduate Communication in Disciplines I (INTO) Interpersonal Communication for International Students: Practicum and Theory (INTO) OR Advanced English for Academic Purposes (INTO) | 2 4 2        | Minimum overall GPA: 3.00     B+ in BINF 631; B in BINF 630     B- or better in all PROV/EAP courses     No grade of NC, W or I permitted     GRE: 150V+, 151Q+ |
| and listening)   | BINF 631                            | Molecular Biology for Bioinformatics  | 3            | <ul> <li>Statement of purpose</li> <li>3 letters of recommendation</li> </ul>   |
| <ul> <li>IELTS 6.0 (5.5 minimum subscores in reading<br/>and listening)</li> </ul>   | EAP 097                             | GRE Preparation (INTO)  | 0            | 5 retters of recommendation   |
| PTE Academic: 47   |                                     | TOTAL   |              | NOTES   |
| INTO Password: 6 overall   | SEMESTER 2                          | COURSE TITLE  | CREDIT HOURS | 1 The MS in Bioinformatics and Computational Biology<br>a minimum of 31 credit hours.   |
| Successful completion of Academic English Level 5  | PROV 502                            | Introduction to Graduate Study II (INTO)  | 2            | a minimum of 31 credit nours.   |
| Succession completion of Acoustinic English Server's   | EAP 507                             | Graduate Communication in Disciplines II (INTO)   | 4            |   |
|  | BINF 630                            | Bioinformatics Methods  | 3            |   |
|  | BINF 634                            | Bioinformatics Programming  | 3            |   |
|  | EAP 510                             | Linguistics Capstone (INTO)   | 0            |   |
|  | EAP 097                             | GRE Preparation (INTO)  | 0            |   |
|  |                                     | TOTAL   | 12           |   |
| ACCELERATED PATHWAY - 1 SEMESTER   | DEGREE PI                           | ROGRAM COMPONENTS   |              |   |
| START DATES: Fall: August 18, 2014 Spring: January 12, 2015 (only Bioinformatics and Computational Biology)  |                                     | ir program<br>s apply from Pathway<br>irs remaining toward degree   |              |   |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                          | COURSETITLE   | CREDIT HOURS |   |
| Four-year undergraduate degree or equivalent in biology,   | PROV 504                            | Accelerated Introduction to Graduate Study (INTO)   | 3            |   |
| biotechology or related field  2.75 undergraduate GPA equivalent*  Language requirement:  TOEFL BIT 80 (17 minimum subscores in reading  | EAP 508                             | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |   |
|  | BINF 631                            | Molecular Cell Biology for Bioinformatics   | 3            |   |
|  | BINF 630                            | Bioinformatics Methods  | 3            |   |
| and writing)   | EAP 097                             | GRE Preparation (INTO)  | 0            |   |
| IELTS 6.5 (6.0 subscores in reading and writing)     PTE Academic: 53     Successful completion of Academic English Level 6  |                                     | TOTAL   | 13           |   |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **MASTER OF SCIENCE IN COMPUTATIONAL SCIENCE**

| STANDARD PATHWAY - 2 SEMESTERS START DATE: • Fall: August 18, 2014 • Spring: January 12, 2015   | 30 credit hour     9 credit hour                 | ROGRAM COMPONENTS<br>ur program<br>rs apply from Pathway<br>urs remaining toward degree   |              | PROGRAM INFORMATION   |
|---|--|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS Four-year undergraduate degree or equivalent in mathematics or related field 2.75 undergraduate GPA equivalent* Language requirement: TOEFL iBT 70 (13 minimum subscores in reading | SEMESTER 1                                       | COURSE TITLE  | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
|   | PROV 501   | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.00   |
|   | EAP 506  | Graduate Communication in Disciplines I (INTO)  | 4            | B or better in all courses  No and a selection of NC NV and a sele |
|   | EAP 503<br><b>OR</b><br>EAP 505                  | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2            | <ul> <li>No grades of NC, W, or I permitted</li> <li>GRE: 148Q+</li> <li>Statement of purpose</li> </ul>  |
| and listening)  | CSI 695  | Scientific Databases  | 3            | 3 letters of recommendation   |
| IELTS 6.0 (5.5 minimum subscores in reading   | EAP 097  | GRE Preparation (INTO)  | 0            |   |
| and listening)  |  | TOTAL   | 11           |   |
| PTE Academic: 47 INTO Password: 6 overall   | SEMESTER 2                                       | COURSETITLE   | CREDIT HOURS |   |
| Successful completion of Academic English Level 5   | PROV 502   | Introduction to Graduate Study II (INTO)  | 2            |   |
|   | EAP 507  | Graduate Communication in Disciplines II (INTO)   | 4            |   |
|   | CSI 501  | Introduction to Scientific Computing  | 3            |   |
|   | CSI 690  | Numerical Methods   | 3            |   |
|   | EAP 510  | Linguistics Capstone (INTO)   | 0            |   |
|   | EAP 097  | GRE Preparation (INTO)  | 0            |   |
|   |  | TOTAL   | 12           |   |
| ACCELERATED PATHWAY - 1 SEMESTER START DATE:  Fall: August 18, 2014   | 30 credit hou     6 credit hou     24 credit hou | rs apply from Pathway<br>urs remaining toward degree  |              |   |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                                       | COURSETITLE   | CREDIT HOURS |   |
| Four-year undergraduate degree or equivalent in mathematics or related field  | PROV 504   | Accelerated Introduction to Graduate Study (INTO)   | 3            |   |
| 2.75 undergraduate GPA equivalent* Language requirement:  | EAP 508  | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |   |
| TOEFL iBT 80 (17 minimum subscores in reading   | CSI 690  | Numerical Methods   | 3            |   |
| and writing)  | CSI 695  | Scientific Databases  | 3            |   |
| IELTS 6.5 (6.0 minimum subscores in reading   | EAP 097  | GRE Preparation (INTO)  | 0            |   |
| <ul> <li>and writing)</li> <li>PTE Academic: 53</li> <li>Successful completion of Academic English Level 6</li> </ul>   |  | TOTAL   | 13           |   |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

## MASTER OF SCIENCE IN EARTH SYSTEMS SCIENCE

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015   | 30 credit hou     12 credit hou | ROGRAM COMPONENTS<br>ir program<br>irs apply from Pathway<br>irs remaining toward degree  | PROGRAM INFORMATION |   |  |  |
|---|---------------------------------|---|---------------------|---|--|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS  Four-year undergraduate degree or equivalent in earth science or related field  2.75 undergraduate GPA equivalent*  Language requirement:          | SEMESTER 1 COURS                | COURSETITLE   | CREDIT HOURS        | PROGRESSION REQUIREMENTS  |  |  |
|   | PROV 501 EAP 503 OR EAP 505     | Introduction to Graduate Study I (INTO) Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2                   | <ul> <li>Minimum Overall GPA: 3.30</li> <li>B or better in all courses, at least one A</li> <li>No grades of NC, W, or I permitted</li> <li>Letter of recommendation from ESS Facult</li> </ul> |  |  |
| TOEFL iBT 70 (13 minimum subscores in reading   | EAP 506                         | Graduate Communication in Disciplines I (INTO)  | 4                   | Advisor   |  |  |
| and listening)  | GGS 560                         | Quantitative Methods  | 3                   | Statement of purpose  |  |  |
| IELTS 6.0 (5.5 minimum subscores in reading   |                                 | TOTAL   | 11                  | NOTES   |  |  |
| and listening)  • PTE Academic: 47  | SEMESTER 2                      | COURSE TITLE  | CREDIT HOURS        | 1 EAP 507 counts toward degree  |  |  |
| INTO Password: 6 overall     Successful completion of Academic English Level 5  | PROV 502                        | Introduction to Graduate Study II (INTO)  | 2                   |   |  |  |
|   | EAP 5071                        | Graduate Communication in Disciplines II (INTO)   | 4                   |   |  |  |
|   | GGS 579                         | Remote Sensing  | 3                   |   |  |  |
|   | ESS Core                        | Any core course from program of study (selected with advisor approval)  | 3                   |   |  |  |
|   | EAP 510                         | Linguistics Capstone (INTO)   | 0                   |   |  |  |
|   |                                 | TOTAL   | 12                  |   |  |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: • Fall: August 18, 2014 • Spring: January 12, 2015  | 30 (thesis op     6 credit hour | ROGRAM COMPONENTS<br>tion) or 36 (non-thesis) credit hour program<br>s apply from Pathway<br>it hours remaining toward degree   |                     |   |  |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                      | COURSE TITLE  | CREDIT HOURS        |   |  |  |
| <ul> <li>Four-year undergraduate degree or equivalent in earth science or related field</li> </ul>  | PROV 504                        | Accelerated Introduction to Graduate Study (INTO)   | 3                   |   |  |  |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul>   | EAP 508                         | Accelerated Graduate Communication in Disciplines (INTO)  | 4                   |   |  |  |
| TOEFL iBT 80 (17 minimum subscores in reading   | GGS 579                         | Remote Sensing  | 3                   |   |  |  |
| <ul> <li>and writing)</li> <li>IELTS 6.5 (6.0 minimum subscores in reading and writing)</li> <li>PTE Academic: 53</li> <li>Successful completion of Academic English Level 6</li> </ul> | GGS 560                         | Quantitative Methods  | 3                   |   |  |  |
|   |                                 | TOTAL   | 13                  |   |  |  |

# **COLLEGE OF SCIENCE CONTINUED**

# **MASTER OF SCIENCE IN ENVIRONMENTAL SCIENCE AND POLICY** WITH A CONCENTRATION IN ENVIRONMENTAL MANAGEMENT

| STANDARD PATHWAY - 2 SEMESTERS START DATE: • Fall: August 18, 2014 • Spring: January 12, 2015                    | 37 credit hou     3 credit hour | ROGRAM COMPONENTS<br>Ir program<br>rs apply from Pathway<br>Irs remaining toward degree   |              | PROGRAM INFORMATION   |
|--|---------------------------------|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS  • Four-year undergraduate degree or equivalent in                           | SEMESTER 1                      | COURSE TITLE  | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
|  | PROV 501                        | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.00   |
| environmental science or a related field  2.75 undergraduate GPA equivalent*  Language requirement:              | EAP 503<br>OR<br>EAP 505        | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2            | Bor better in EVPP courses Bor better in all PROV/EAP courses No grades of NC, W or I permitted |
| TOEFL iBT 70 (13 minimum subscores in reading  | EAP 506                         | Graduate Communication in Disciplines I (INTO)  | 4            | • GRE: 153Q+, 148V+   |
| and listening)   | EVPP 506 <sup>1</sup>           | Science of the Environment I  | 3            | Statement of purpose  |
| IELTS 6.0 (5.5 minimum subscores in reading  | EAP 097                         | GRE Preparation (INTO)  | 0            | 3 letters of recommendation   |
| and listening)   |                                 | TOTAL   | 11           | NOTES   |
| PTE Academic: 47   | SEMESTER 2                      | COURSE TITLE  | CREDIT HOURS | 1 EVPP 506 and EVPP 507 do not earn graduate credit,  |
| INTO Password: 6 overall     Successful completion of Academic English Level 5                                   | PROV 502                        | Introduction to Graduate Study II (INTO)  | 2            | but provide a foundation for advanced graduate work<br>in environmental management.             |
| Successial completion of Academic English Level 5  | EAP 507                         | Graduate Communication in Disciplines II (INTO)   | 4            |   |
|  | EVPP 5071                       | Science of the Environment II   | 3            |   |
|  | EVPP 607                        | Fundamentals of Ecology   | 3            |   |
|  | EAP 097                         | GRE Preparation (INTO)  | 0            |   |
|  | EAP 510                         | Linguistics Capstone (INTO)   | 0            |   |
|  |                                 | TOTAL   | 12           |   |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: • Fall: August 18, 2014 • Spring: January 12, 2015                 | 37 credit hou     6 credit hour | ROGRAM COMPONENTS  Ir program s apply from Pathway urs remaining toward degree  |              |   |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                      | COURSETITLE   | CREDIT HOURS |   |
| <ul> <li>Four-year undergraduate degree or equivalent in<br/>environmental science or a related field</li> </ul> | PROV 504                        | Accelerated Introduction to Graduate Study (INTO)   | 3            |   |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul>                            | EAP 508                         | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |   |
| TOEFL iBT 80 (17 minimum subscores in reading<br>and writing)  | EVPP <b>OR</b><br>PUAD course   | Any core course from program of study (selected with advisor approval)  | 3            |   |
| IELTS 6.5 (6.0 minimum subscores in reading<br>and writing)  | EVPP <b>OR</b><br>PUAD course   | Any core course from program of study (selected with advisor approval)  | 3            |   |
| PTE Academic: 53   | PROV 097                        | GRE Preparation (INTO)  | 0            |   |
| Successful completion of Academic English Level 6  |                                 | TOTAL   | 13           |   |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# MASTER OF SCIENCE IN FORENSIC SCIENCE

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015   | DEGREE PROGRAM COMPONENTS  33 credit hour program  9 credit hours apply from Pathway  24 credit hours remaining toward degree |   |              | PROGRAM INFORMATION  |
|---|---|---|--------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1  | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent ¹     2.75 undergraduate GPA equivalent*     Language requirement:     TOEFL iBT 70 (13 minimum subscores in reading     | PROV 501  EAP 503  OR  EAP 505  | Introduction to Graduate Study I (INTO) Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2            | Minimum overall GPA: 3.00     B or better in FRSC 500     B or better in all PROV/EAP courses     No grades of NC, W, or I permitted |
| and listening)  | EAP 506   | Graduate Communication in Disciplines I (INTO)  | 4            | Statement of purpose   |
| IELTS 6.0 (5.5 minimum subscores in reading   | FRSC 500  | Introduction to Forensic Science  | 3            | 3 letters of recommendation  |
| and listening)  |   | TOTAL   | 11           | NOTES  |
| PTE Academic: 47  | SEMESTER 2  | COURSETITLE   | CREDIT HOURS | 1 Successful students in this program have diverse   |
| INTO Password: 6 overall  | PROV 502  | Introduction to Graduate Study II (INTO)  | 2            | science and social science-related backgrounds,<br>including fields such as criminology and psycholog                                |
| Successful completion of Academic English Level 5   | EAP 507   | Graduate Communication in Disciplines II (INTO)   | 4            | mendaning neros such as eminiology and psycholog   |
|   | FRSC 510  | Basic Crime Scene   | 3            |  |
|   | FRSC 570  | Introduction to Biochemical   | 3            |  |
|   | EAP 510   | Linguistics Capstone (INTO)   | 0            |  |
|   |   | TOTAL   | 12           |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015  | 33 credit hour     6 credit hour  | ROGRAM COMPONENTS<br>Ir program<br>Is apply from Pathway<br>Irs remaining toward degree   |              |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1  | COURSETITLE   | CREDIT HOURS |  |
| <ul> <li>Four-year undergraduate degree or equivalent in a<br/>science-related discipline <sup>1</sup></li> </ul>   | PROV 504  | Accelerated Introduction to Graduate Study (INTO)   | 3            |  |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul>   | EAP 508   | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |  |
| TOEFL iBT 80 (17 minimum subscores in reading   | FRSC 500  | Introduction to Forensic Science  | 3            |  |
| and writing)  | FRSC 510  | Basic Crime Scene   | 3            |  |
| <ul> <li>IELTS 6.5 (6.0 minimum subscores in reading<br/>and writing)</li> <li>PTE Academic: 53</li> <li>Successful completion of Academic English Level 6</li> </ul> |   | TOTAL   | 13           |  |

# MASTER OF SCIENCE IN GEOGRAPHIC AND CARTOGRAPHIC SCIENCES

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015   | DEGREE PROGRAM COMPONENTS  30 (thesis option) or 36 (non-thesis) credit hour program  9 credit hours apply from Pathway  21 or 27 credit hours remaining toward degree |   |              | PROGRAM INFORMATION  |
|---|--|---|--------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1   | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS   |
| • Four-year undergraduate degree or equivalent in geography   | PROV 501   | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.30  |
| or related field  | EAP 503  | Interpersonal Communication for International   | 2            | B or better in all GGS courses, at least one A   |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul>   | OR   | Students: Practicum and Theory (INTO) OR  |              | <ul> <li>B or better in all PROV/EAP course</li> <li>No grades of NC, W, or I permitted</li> </ul> |
| TOEFL iBT 70 (13 minimum subscores in reading   | EAP 505<br>EAP 506   | Advanced English for Academic Purposes (INTO)  Graduate Communication in Disciplines I (INTO)                         | 4            | Statement of purpose   |
| and listening)  | GGS 560  | •   | 3            | 1 letter of recommendation from GCS Faculty  |
| IELTS 6.0 (5.5 minimum subscores in reading   | GG3 500  | Quantitative Methods  | -            | Advisor  |
| and listening)  |  | TOTAL   |              |  |
| PTE Academic: 47  | SEMESTER 2   | COURSE TITLE  | CREDIT HOURS | NOTES  |
| INTO Password: 6 overall  | PROV 502   | Introduction to Graduate Study II (INTO)  | 2            | 1 EAP 507 counts toward degree   |
| Successful completion of Academic English Level 5   | EAP 5071   | Graduate Communication in Disciplines II (INTO)   | 4            |  |
|   | GGS 579  | Remote Sensing  | 3            |  |
|   | GGS 553  | Geographic Information Systems  | 3            |  |
|   | EAP 510  | Linguistics Capstone (INTO)   | 0            |  |
|   |  | TOTAL   | 12           |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015  | 30 (thesis op     6 credit hour  | ROGRAM COMPONENTS tion) or 36 (non-thesis) credit hour program s apply from Pathway lit hours remaining toward degree |              |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1   | COURSETITLE   | CREDIT HOURS |  |
| Four-year undergraduate degree or equivalent in geography<br>or a related field   | PROV 504   | Accelerated Introduction to Graduate Study (INTO)   | 3            |  |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul>   | EAP 508  | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |  |
| TOEFL iBT 80 (17 minimum subscores in reading   | GGS 579  | Remote Sensing  | 3            |  |
| and writing)  | GGS 553  | Geographic Information Systems  | 3            |  |
| IELTS 6.5 (6.0 minimum subscores in reading and writing)     PTE Academic: 53     Successful completion of Academic English Level 6 |  | TOTAL   | 13           |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **MASTER OF SCIENCE IN MATHEMATICS**

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015  | 30 credit hour program     0-6 credit hours apply from Pathway |   |              | PROGRAM INFORMATION   |
|--|--|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1   | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
| Four-year undergraduate degree or equivalent in  | PROV 501   | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.25   |
| mathematics or related field  2.75 undergraduate GPA equivalent*  Language requirement:  TOEFL iBT 70 (13 minimum subscores in reading | EAP 503<br>OR<br>EAP 505                                       | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2            | <ul> <li>B or better in all MATH courses, at least one A</li> <li>B- or better in all PROV courses</li> <li>No grades of NC, W, or I permitted</li> </ul> |
|  | EAP 506  | Graduate Communication in Disciplines I (INTO)  | 4            | 2 letters of recommendation   |
| and listening)   | MATH 3151  | Advanced Calculus   | 3            | NOTES   |
| IELTS 6.0 (5.5 minimum subscores in reading  | TOTAL 11   |   |              | 1 Students who demonstrate an equivalent of B+ (3.25)   |
| and listening)  PTE Academic: 47  INTO Password: 6 overall  Successful completion of Academic English Level 5                          | SEMESTER 2   | COURSETITLE   | CREDIT HOURS | or better in equivalent courses from their previous   |
|  | PROV 502   | Introduction to Graduate Study II (INTO)  | 2            | academic course work, may be permitted to take up<br>to 6 credits of masters level graduate course work.  |
|  | EAP 507  | Graduate Communication in Disciplines II (INTO)   | 4            | Specifically, MATH 315 may be replaced by MATH 675  |
|  | MATH 321 <sup>1</sup>  | Abstract Algebra  | 3            | - Linear Analysis, and MATH 321 may be replaced by<br>MATH 621 - Algebra I.   |
|  | MATH 322   | Advanced Linear Algebra   | 3            |   |
|  | EAP 510  | Linguistics Capstone (INTO)   | 0            |   |
|  |  | TOTAL   | 12           |   |

# **COLLEGE OF VISUAL AND PERFORMING ARTS**

# **MASTER OF ARTS IN ARTS MANAGEMENT**

| STANDARD PATHWAY - 2 SEMESTERS START DATE:  • Fall: August 18, 2014 • Spring: January 12, 2015  | 36 credit hou     13 credit hou | ROGRAM COMPONENTS<br>ur program<br>urs apply from Pathway<br>urs remaining toward degree  | PROGRAM INFORMATION |  |
|---|---------------------------------|---|---------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                      | COURSETITLE   | CREDIT HOURS        | PROGRESSION REQUIREMENTS   |
| <ul> <li>Four-year undergraduate degree or equivalent</li> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul> | PROV 501  EAP 503  OR  EAP 505  | Introduction to Graduate Study I (INTO) Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2                   | Minimum overall GPA: 3.00     A- in AMGT 602; B or better in AMGT 606 and 704     B- or better in all PROV/EAP courses |
| <ul> <li>TOEFL iBT 70 (13 minimum subscores in reading<br/>and listening)</li> </ul>  | EAP 506                         | Graduate Communication in Disciplines I (INTO)  | 4                   | No grades of NC, W, or I permitted   |
| IELTS 6.0 (5.5 minimum subscores in reading   | AMGT 602                        | Seminar in Arts Management  | 3                   | Statement of purpose   |
| and listening)  |                                 | TOTAL   | 11                  | 1 letter of recommendation   |
| PTE Academic: 47  | SEMESTER 2                      | COURSE TITLE  | CREDIT HOURS        |  |
| INTO Password: 6 overall  | PROV 502                        | Introduction to Graduate Study II (INTO)  | 2                   | NOTES  |
| Successful completion of Academic English level 5   | EAP 5071                        | Graduate Communication in Disciplines II (INTO)   | 4                   | 1 EAP 507 <b>OR</b> EAP 508 counts toward degree   |
|   | AMGT 606                        | Board of Directors Management   | 3                   |  |
|   | AMGT 704                        | Finance and Budgeting for the Arts I  | 3                   |  |
|   | EAP 510                         | Linguistics Capstone (INTO)   | 0                   |  |
|   |                                 | TOTAL   | 12                  |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015  | 36 credit hou     10 credit hou | ROGRAM COMPONENTS<br>ur program<br>urs apply from Pathway<br>urs remaining toward degree  |                     |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                      | COURSETITLE   | CREDIT HOURS        |  |
| Four-year undergraduate degree or equivalent  | PROV 504                        | Accelerated Introduction to Graduate Study (INTO)   | 3                   |  |
| 2.75 undergraduate GPA equivalent*     Language requirement:  | EAP 508 <sup>1</sup>            | Accelerated Graduate Communication in Disciplines (INTO)  | 4                   |  |
| TOEFL iBT 80 (17 minimum subscores in reading   | AMGT 602                        | Seminar in Arts Management  | 3                   |  |
| and listening)  | AMGT 606                        | Board of Directors Management   | 3                   |  |
| IELTS 6.5 (6.0 minimum subscores in reading and listening)     PTE Academic: 53     Successful completion of Academic English Level 6       |                                 | TOTAL   | 13                  |  |

# **MASTER OF ARTS IN GRAPHIC DESIGN**

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015  | 36 credit hou     14 credit hou                        | ROGRAM COMPONENTS<br>ir program<br>irs apply from Pathway<br>irs remaining toward degree  |                         | PROGRAM INFORMATION  |
|---|--|---|-------------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS  Four-year undergraduate degree in graphic design, fine arts, studio art, or relevant sub-discipline (painting, sculpture, design, etc.)  2.75 undergraduate GPA equivalent*  Language requirement:  TOEFL iBT 70 (13 minimum subscores in reading and listening)  IELTS 6.0 (5.5 minimum subscores in reading and listening)  PTE Academic: 47  INTO Password: 6 overall  Successful completion of Academic English Level 5  Portfolio¹  ACCELERATED PATHWAY - 1 SEMESTER  START DATES:  Fall: August 18, 2014  Spring: January 12, 2015 | SEMESTER 1 PROV 501 EAP 506 EAP 503 OR EAP 505 AVT 617 | Introduction to Graduate Study I (INTO) Graduate Communication in Disciplines I (INTO) Interpersonal Communication for International Students: Practicum and Theory (INTO) OR Advanced English for Academic Purposes (INTO) Advanced Typography | CREDIT HOURS 2 4 2 4 12 | PROGRESSION REQUIREMENTS  Minimum overall GPA: 3.00  B or better in all AVT courses  B- or better in all PROV/EAP courses  No grades of NC, W, or I permitted  Statement of purpose  1 letter of recommendation  |
|   | 36 credit hou     8 credit hour                        | Introduction to Graduate Study II (INTO) Graduate Communication in Disciplines II (INTO) Drawing V Special Topics (Variable) Linguistics Capstone (INTO)  TOTAL ROGRAM COMPONENTS IT program s apply from Pathway Irs remaining toward degree   | 2<br>4<br>4<br>0<br>14  | ADDITIONAL ENTRY REQUIREMENTS:  1 Students are required to submit a portfolio with 20 samples of design work on a Mac (Apple Macintosh platform) compatible CD. Samples may include .pdf, high-resolution .tiff or .jpeg files, html files and samples of motion design. Samples must be numbered on the CD and correspond to an accompanying written descriptive list. List should include: name of artist, title, and date. Videos and Flash files (no more than four minutes for each selection) must be playable from a Mac-compatible CD or DVD. In the case of collaborative work, the applicant's role should be clearly stated.  NOTES  2 EAP 502 OR EAP 504 count toward degree |
| CCELERATED PATHWAY ENTRY REQUIREMENTS     Four-year undergraduate degree in graphic design, fine arts, studio art, or relevant sub-discipline (painting, sculpture, design, etc.)     2.75 undergraduate GPA equivalent*     Language requirement:     TOEFL iBT 80 (17 minimum subscores in reading and writing)     IELTS 6.5 (6.0 minimum subscores in reading and writing)     PTE Academic: 53     Successful completion of Academic English Level 6     Portfolio¹  | SEMESTER 1 PROV 5042 EAP 508 AVT 611 AVT 617           | Accelerated Introduction to Graduate Study (INTO) Accelerated Graduate Communication in Disciplines (INTO) Graduate Design Seminar Advanced Typography TOTAL  | 1 4 12                  |  |

 $<sup>\</sup>hbox{$^*$ Equivalencies based on applicant's country/institution scale}\\$ 

# MASTER OF MUSIC WITH CONCENTRATIONS IN COMPOSITION, CONDUCTING, JAZZ STUDIES, MUSIC EDUCATION, PERFORMANCE, OR PEDAGOGY

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015  | 30 credit-hour     9-10 credit hour  | OGRAM COMPONENTS program urs apply from Pathway urs remaining toward degree  | PROGRAM INFORMATION              |  |
|---|--|--|----------------------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1   | COURSETITLE  | CREDIT HOURS                     | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent in music or related field  2.75 undergraduate GPA*  Language requirement:  TOEFL iBT 70 (13 minimum subscores in reading and listening)  IELTS 6.0 (5.5 minimum subscores in reading and listening)  PTE Academic: 47  INTO Password: 6 overall  | PROV 501 EAP 506 EAP 503 OR EAP 505 MUSI 72X MUSI 681/682/683/ 685/687/688/689   | Introduction to Graduate Study I (INTO) Graduate Communication in Disciplines I (INTO) Interpersonal Communication for International Students: Practicum and Theory (INTO) OR Advanced English for Academic Purposes (INTO) Graduate Applied Music Ensemble TOTAL COURSE TITLE | 2 4 2 2 2-3 1 11-12 CREDIT HOURS | Minimum overall GPA: 3.00     B or better in all MUSI courses     B- or better in all PROV/EAP courses     No grades of NC, W, or I permitted     Statement of purpose     2 letters of recommendation  ADDITIONAL ENTRY REQUIREMENTS:     1 Applicants must submit audition recordings as a DVD or a web-based file.  |
| Successful completion of Academic English Level 5     Audition recordings'  | PROV 502 <sup>2</sup> EAP 507 MUSI 681/682/683/ 685/687/688/689 MUSI 611 EAP 510   | Introduction to Graduate Study II (INTO) Graduate Communication in Disciplines II (INTO) Ensemble  Analytical Techniques Linguistics Capstone (INTO)   | 2<br>4<br>1<br>3<br>0            | Performance (Single Instrument or Voice, or Multiple Instruments): Prepare approximately 20 minutes of repertoire in varying styles. Voice must prepare repertoire to include foreign language pieces such as French, Italian or German.  Composition: A portfolio of compositions and recordings of the compositions.   |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: • Fall: August 18, 2014 • Spring: January 12, 2015  | TOTAL 10  DEGREE PROGRAM COMPONENTS  • 30 credit hour program  • 8-9 credit hours apply from Pathway  • 21-22 credit hours remaining toward degree |  |                                  | Conducting: Applicants should submit an audio and visual recording of recent performances presenting appropriate musical literature. Video is not optional, though some of the selections may be audio only. It should include at least 15 minutes of music performer within the last two or three years.  Jazz Studies: Submit a recording of five (5) tunes in |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1   | COURSE TITLE   | CREDIT HOURS                     | contrasting styles: Blues, Bop, Fusion, Cool, Swing,<br>Early Jazz, Latin, etc., resume, and a complete list of all  |
| Four-year undergraduate degree or equivalent in music or related field  2.75 undergraduate GPA*  Language requirement:  TOEFL iBT 80 (17 minimum subscores in reading and writing)  IELTS 6.5 (6.0 minimum subscores in reading and writing)  PTE Academic: 53  Successful completion of Academic English Level 6  Audition recordings¹ | PROV 504 <sup>2</sup><br>EAP 508   | Accelerated Introduction to Graduate Study (INTO) Accelerated Graduate Communication in Disciplines (INTO)   | 3                                | pieces. Applicant may use a recorded accompaniment<br>of play-a-long. Rhythm section instruments will<br>demonstrate techniques idiomatic to the instrument<br>e.g. comping, walking, various grooves. Applicants  |
|   | MUSI 72X<br>MUSI 611   | Graduate Applied Music   | 2-3                              | should also demonstrate knowledge of the 21 scales used in jazz.   |
|   | MUSI 011   | Analytical Techniques  TOTAL   | 12-13                            | Percussion: Submit a recording of solos in each instrumental area, including a major four mallet solo marimba work. Orchestral excerpts and multipercussion solos are also recommended.  NOTES 2 PROV 502 OR 504 counts toward degree  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **SCHOOL FOR CONFLICT ANALYSIS AND RESOLUTION**

# MASTED OF SCIENCE IN CONFLICT ANALYSIS AND DESCRIPTION

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015  | DEGREE PROGRAM COMPONENTS  41 credit hour program  9 credit hours apply from Pathway  32 credit hours remaining toward degree |   |              | PROGRAM INFORMATION  |
|--|---|---|--------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1  | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS   |
| <ul> <li>Four-year undergraduate degree or equivalent¹</li> </ul>  | PROV 501  | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.25  |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> <li>TOEFL iBT 70 (13 minimum subscores in reading</li> </ul> | EAP 503<br>OR<br>EAP 505  | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2            | <ul> <li>B or better in CONF courses, at least one A</li> <li>B or better in PROV/EAP classes</li> <li>No grade of NC, W or I permitted</li> </ul> |
| and listening)   | EAP 506   | Graduate Communication In Disciplines I (INTO)  | 4            | Statement of purpose   |
| IELTS 6.0 (5.5 minimum subscores in reading  | CONF 501  | Introduction to Conflict Analysis and Resolution  | 3            | 3 letters of recommendation  |
| and listening)   |   | TOTAL   | 11           | NOTES  |
| PTE Academic: 47   | SEMESTER 2  | COURSETITLE   | CREDIT HOURS | Undergraduate degree must be in Conflict Resolutio   |
| INTO Password: 6 overall   | PROV 502  | Introduction to Graduate Study II (INTO)  | 2            | International Relations, Psychology, Peace Studies,<br>or other related social science. Alternatively, 4-year                                      |
| Successful completion of Academic English Level 5  | EAP 507   | Graduate Communication in Disciplines II (INTO)   | 4            | undergraduate degree and demonstrated conflict-  |
|  | CONF 610  | Philosophy and Methods of Conflict Research   | 3            | related experience is permitted.   |
|  | CONF 620  | Reflective Practice in Interpersonal-Multiparty<br>Conflict   | 3            |  |
|  | EAP 510   | Linguistics Capstone (INTO)   | 0            |  |
|  |   | TOTAL   | 12           |  |
| ACCELERATED PATHWAY - 1 SEMESTER  START DATES:  Fall: August 18, 2014  Spring: January 12, 2015  | 41 credit hou     6 credit hour   | ROGRAM COMPONENTS<br>Ir program<br>s apply from Pathway<br>Irs remaining toward degree  |              |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1  | COURSETITLE   | CREDIT HOURS |  |
| <ul> <li>Four-year undergraduate degree or equivalent¹</li> <li>2.75 undergraduate GPA equivalent*</li> </ul>                                | PROV 504  | Accelerated Introduction to Graduate Study (INTO)   | 3            |  |
| <ul> <li>Language requirement:</li> <li>TOEFL iBT 80 (17 minimum subscores in reading</li> </ul>   | EAP 508   | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |  |
| and writing)   | CONF 501  | Introduction to Conflict Analysis and Resolution  | 3            |  |
| IELTS 6.5 (6.0 minimum subscores in reading and writing)   | CONF 610  | Philosophy and Methods of Conflict Research   | 3            |  |
| PTE Academic: 53 Successful completion of Academic English Level 6   |   | TOTAL   | 13           |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **SCHOOL OF MANAGEMENT**

# **MASTER OF SCIENCE IN ACCOUNTING**

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015   | 30 credit hou 3-6 credit ho  | ROGRAM COMPONENTS<br>Ir program<br>urs apply from Pathway<br>hours remaining toward degree  |                              | PROGRAM INFORMATION  |  |  |
|--|--|---|------------------------------|--|--|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS  Four-year undergraduate degree or equivalent in accounting  2.75 undergraduate GPA equivalent*  Language requirement:  TOEFL iBT 75 (17 minimum subscores in reading and writing)  IELTS 6.5 (6.0 minimum subscores in reading and writing)  PTE Academic: 52  INTO Password: 7 overall  Successful completion of Academic English Level 5              | SEMESTER 1 PROV 501 EAP 506 EAP 503 OR EAP 505 ACCT 351 <sup>1</sup> EAP 097  SEMESTER 2 PROV 502 EAP 507 ACCT 633 OR ACCT 651 EAP 510 EAP 097 | Introduction to Graduate Study I (INTO) Graduate Communications in Disciplines I (INTO) Interpersonal Communication for International Students: Practicum and Theory (INTO) OR Advanced English for Academic Purposes (INTO) Taxation and Managerial Decision Making GRE Preparation (INTO)  TOTAL  COURSE TITLE Introduction to Graduate Study II (INTO) Graduate Communication in Disciplines II (INTO) Identifying and Resolving Issues in Financial Accounting OR Identifying and Resolving Issues in Taxation Linguistics Capstone (INTO) GRE Preparation (INTO) | CREDIT HOURS 2 4 3 0 0       | PROGRESSION REQUIREMENTS  • Minimum overall GPA: 3.20  • B or better for ACCT courses, at least one A  • B or better for PROV/EAP courses  • No grades of NC, W or I permitted  • GMAT: 500+ with 30th percentile on verbal, or GRE equivalent through Pathway preparation  • Statement of purpose  • 2 letters of recommendation, prefer to have one from a School of Management faculty member  NOTES  1 Students who demonstrate a grade of B or better in an equivalent U.S. tax course from their previous academic course work, with an advisor's approval, may take up to 3 additional credits of course work applicable to the masters degree, including:  ACCT 651 - Identifying and Resolving Issues in Taxation ACCT 633 - Identifying and Resolving Issues in Financial Accounting |  |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015 ACCELERATED PATHWAY ENTRY REQUIREMENTS Four-year undergraduate degree or equivalent in accounting 2.75 undergraduate GPA equivalent* Language requirement: TOEFL IBT 85 (20 minimum subscores in reading and writing) IELTS 6.5 (6.5 minimum subscores in reading and writing) PTE Academic: 58 | 30 credit hou     0-3 credit ho  | ROGRAM COMPONENTS or program ours apply from Pathway hours remaining toward degree  COURSE TITLE  Accelerated Introduction to Graduate Study (INTO) Accelerated Graduate Communication in Disciplines (INTO) Taxation and Managerial Decision Making GRE Preparation (INTO)  TOTAL  | CREDIT HOURS  3  4  3  0  10 |  |  |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **MASTER OF BUSINESS ADMINISTRATION (MBA)**

| STANDARD PATHWAY - 2 SEMESTERS  START DATES:  • Fall: August 11, 2014  • Spring: January 12, 2015  | 48 credit hou 6-9 credit ho   | ROGRAM COMPONENTS<br>or program<br>ors apply from Pathway <sup>2</sup><br>hours remaining toward degree   |              | PROGRAM INFORMATION  |  |  |
|--|---|---|--------------|--|--|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1  | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS   |  |  |
| Four-year undergraduate degree or equivalent   | PROV 501  | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.20  |  |  |
| 2.75 undergraduate GPA*  | EAP 506   | Graduate Communication in Disciplines I (INTO)  | 4            | B or better for MBA courses, at least one A  |  |  |
| <ul> <li>Language requirement:</li> <li>TOEFL iBT 75 (17 minimum subscores in reading<br/>and writing)</li> </ul>  | EAP 503<br>OR<br>EAP 505  | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2            | B- or better in PROV/EAP courses  No grades of NC, W, or I permitted  GMAT: 500+ with 30th percentile on verbal,   |  |  |
| IELTS 6.5 (6.0 minimum subscores in reading  | MBA 633 <b>OR</b><br>MBA 712  | Statistics <b>OR</b> Project Management   | 3            | GRE equivalent through Pathway preparation  2 letters of recommendation, preferably  |  |  |
| and writing)  • PTE Academic: 52   | EAP 097 <sup>2</sup>  | GRE Preparation (INTO)  | 0            | one from a School of Management faculty  |  |  |
| INTO Password: 7 overall   |   | TOTAL   | 11           | member   |  |  |
| Successful completion of Academic English Level 5  | SEMESTER 2  | COURSETITLE   | CREDIT HOURS | Statement of purpose   |  |  |
| 2 years prior work experience <sup>1</sup>   | PROV 502  | Introduction to Graduate Study II (INTO)  | 2            |  |  |  |
|  | EAP 507   | Graduate Communication in Disciplines II (INTO)   | 4            | NOTES  |  |  |
|  | MBA 712 <b>OR</b><br>MBA 633  | Project Management <b>OR</b> Statistics   | 3            | Work experience does not need to be business-<br>based and can include teaching, military service, of<br>government experience. The program requires the   |  |  |
|  | EAP 510   | Linguistics Capstone (INTO)   | 0            | equivalent of two years of full-time professional work   |  |  |
|  | EAP 097 <sup>2</sup>  | GRE Preparation (INTO)  | 0            | experience. Part-time employment can be consic<br>as a fraction of full-time employment, so if the w   |  |  |
|  |   | TOTAL   | 9            | time is 20 hours per week, it counts as 50% full-ti  |  |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 11, 2014 Spring: January 12, 2015   | DEGREE PROGRAM COMPONENTS  • 48 credit hour program  • 6 credit hours apply from Pathway  • 42 credit hours remaining toward degree |   |              | If the work time is 10 hours per week, it counts as<br>25% full time. Internships can be considered as part<br>of the work experience (maximum can substitute fo<br>1 year, if the internship is full-time; if it is part-time<br>then the timeline must be 2 years' worth of internsh<br>experience), but it is not acceptable if that is the onl<br>work experience. |  |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1  | COURSE TITLE  | CREDIT HOURS | 2 Students who have achieved the minimum equivalent  |  |  |
| <ul> <li>Four-year undergraduate degree or equivalent</li> <li>2.75 undergraduate GPA equivalent*</li> </ul>   | PROV 504  | Accelerated Introduction to Graduate Study (INTO)   | 3            | GMAT score by March 15 will substitute MBA 613 -<br>Financial Reporting & Decision Making (April - June)<br>which adds an additional 3 credits which will apply to   |  |  |
| Language requirement: TOEFL iBT 85 (20 minimum subscores in reading and writing) IELTS 6.5 (6.5 minimum subscores in reading and writing) PTE Academic: 58 | EAP 508   | Accelerated Graduate Communication in Disciplines (INTO)  | 4            | the MBA program.   |  |  |
|  | MBA 633 <b>OR</b><br>MBA 613  | Statistics <b>OR</b> Financial Reporting and Decision Making  | 3            |  |  |  |
|  | MBA 612 <b>OR</b><br>MBA 662  | Managing Costs <b>OR</b> Management of IT   | 3            |  |  |  |
| Successful completion of Academic English Level 6  | EAP 097 <sup>2</sup>  | GRE Preparation (INTO)  | 0            |  |  |  |
| 2 years prior work experience <sup>1</sup>   |   | TOTAL   | 13           |  |  |  |

# **MASTER OF SCIENCE IN MANAGEMENT**

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 11, 2014 Spring: January 12, 2015  | 36 credit hour     6 credit hour | ROGRAM COMPONENTS<br>r program<br>s apply from Pathway<br>rs remaining toward degree  |              | PROGRAM INFORMATION   |
|--|----------------------------------|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
| Four-year undergraduate degree or equivalent   | PROV 501                         | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.20   |
| 2.75 undergraduate GPA equivalent*   | EAP 506                          | Graduate Communication in Disciplines I (INTO)  | 4            | B or better for BMGT courses, at least one A  |
| Language requirement:     TOEFL IBT 75 (17 minimum subscores in reading and writing)   | EAP 503<br>OR<br>EAP 505         | Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2            | B- or better in PROV/EAP courses  No grade of NC, W or I  GMAT: 500+ with 30th percentile on verbal, or |
| IELTS 6.5 (6.0 minimum subscores in reading  | BMGT 633                         | Statistical Analysis for Management   | 3            | GRE equivalent through Pathway preparation  |
| and writing)   | EAP 097                          | GRE Preparation (INTO)  | 0            | Statement of purpose  |
| PTE Academic: 52   |                                  | TOTAL   | 11           | 2 letters of recommendation, preferably   |
| INTO Password: 7 overall   | SEMESTER 2                       | COURSE TITLE  | CREDIT HOURS | one from a School of Management faculty   |
| Successful completion of Academic English Level 5  | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2            | member  |
|  | EAP 507                          | Graduate Communication in Disciplines II (INTO)   | 4            |   |
|  | BMGT 612                         | Performance Evaluation Through Cost<br>Management   | 3            |   |
|  | EAP 510                          | Linguistics Capstone (INTO)   | 0            |   |
|  | EAP 097                          | GRE Preparation (INTO)  | 0            |   |
|  |                                  | TOTAL   | 9            |   |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Spring: January 12, 2015   | 36 credit hour     3 credit hour | ROGRAM COMPONENTS<br>r program<br>s apply from Pathway<br>rs remaining toward degree  |              |   |
| CCELERATED PATHWAY ENTRY REQUIREMENTS     Four-year undergraduate degree or equivalent     2.75 undergraduate GPA equivalent*     Language requirement:     TOEFL iBT 85 (20 minimum subscores in reading and writing) | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS |   |
|  | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3            |   |
|  | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |   |
|  | BMGT 612                         | Performance Evaluation Through Cost<br>Management   | 3            |   |
| IELTS 6.5 (6.5 minimum subscores in reading and writing)     PTE Academic: 58  | EAP 097                          | GRE Preparation (INTO)  | 0            |   |
| Successful completion of Academic English Level 6  |                                  | TOTAL   | 10           |   |

# MASTER OF SCIENCE IN REAL ESTATE DEVELOPMENT

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015                                    | 36 credit hour     9 credit hour | ROGRAM COMPONENTS<br>r program<br>s apply from Pathway<br>rs remaining toward degree  |              | PROGRAM INFORMATION   |
|---|----------------------------------|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
| Four-year undergraduate degree or equivalent  | PROV 501                         | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.20   |
| 2.75 undergraduate GPA equivalent*  | EAP 506                          | Graduate Communication in Disciplines I (INTO)  | 4            | B or better in REAL courses, at least one A   |
| <ul> <li>Language requirement:</li> <li>TOEFL iBT 75 (17 minimum subscores in reading<br/>and writing)</li> </ul>                   | EAP 503<br>OR<br>EAP 505         | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2            | B or better in all PROV/EAP courses     No grades of NC, I, or W permitted     Statement of purpose |
| IELTS 6.5 (6.0 minimum subscores in reading   | REAL 500                         | Real Estate Development Fundamentals  | 3            | <ul> <li>2 letters of recommendation, prefer to have</li> </ul>                                     |
| and writing)  |                                  | TOTAL   | 11           | one from School of Management faculty   |
| PTE Academic: 52  | SEMESTER 2                       | COURSE TITLE  | CREDIT HOURS | member  |
| INTO Password: 7 overall  | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2            |   |
| Successful completion of Academic English Level 5   | EAP 507                          | Graduate Communication in Disciplines II (INTO)   | 4            |   |
|   | REAL 630                         | Innovative Land Use, Approvals, and REAL Development  | 3            |   |
|   | REAL 610                         | Management of Real Estate Design and<br>Development   | 3            |   |
|   | EAP 510                          | Linguistics Capstone (INTO)   | 0            |   |
|   |                                  | TOTAL   | 12           |   |
| ACCELERATED PATHWAY - 1 SEMESTER START DATE: • Spring: January 12, 2015   | 36 credit hour     3 credit hour | ROGRAM COMPONENTS<br>r program<br>s apply from Pathway<br>rs remaining toward degree  |              |   |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                       | COURSE TITLE  | CREDIT HOURS |   |
| Four-year undergraduate degree or equivalent  | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3            |   |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul>   | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |   |
| TOEFL IBT 85 (20 minimum subscores in reading<br>and writing)   | REAL 630                         | Innovative Land Use, Approvals, and REAL Development  | 3            |   |
| IELTS 6.5 (6.5 minimum subscores in reading and writing)     PTE Academic: 58     Successful completion of Academic English Level 6 |                                  | TOTAL   | 10           |   |

 $<sup>\</sup>ensuremath{^*}$  Equivalencies based on applicant's country/institution scale

# **SCHOOL OF PUBLIC POLICY**

# MASTER OF ARTS IN INTERNATIONAL COMMERCE AND POLICY

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015  | 41 credit hou     12 credit hou | ROGRAM COMPONENTS<br>or program<br>ors apply from Pathway<br>ors remaining toward degree  | PROGRAM INFORMATION |  |
|---|---------------------------------|---|---------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                      | COURSETITLE   | CREDIT HOURS        | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent  | PROV 501                        | Introduction to Graduate Study I (INTO)   | 2                   | Minimum overall GPA: 3.25  |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> <li>TOEFL iBT 75 (17 minimum subscores in reading and writing)</li> </ul> | EAP 503<br>OR<br>EAP 505        | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2                   | <ul> <li>B or better in all courses, at least one A</li> <li>No grades of NC, W, or I permitted</li> <li>Statement of purpose</li> </ul> |
|   | EAP 506                         | Graduate Communication In Disciplines I (INTO)  | 4                   | 2 letters of recommendation  |
| <ul> <li>IELTS 6.5 (6.0 minimum subscores in reading</li> </ul>   | ITRN 504                        | Microeconomics and Trade Policy   | 4                   | NOTES  |
| and writing)  PTE Academic: 52  INTO Password: 7 overall  Successful completion of Academic English Level 5   |                                 | TOTAL 12  |                     | 1 EAP 507 counts toward degree   |
|   | SEMESTER 2                      | COURSETITLE   | CREDIT HOURS        | . Die 307 counts toward degree   |
|   | PROV 502                        | Introduction to Graduate Study II (INTO)  | 2                   |  |
|   | EAP 5071                        | Graduate Communication In Disciplines II (INTO)   | 4                   |  |
|   | ITRN 503                        | Macroeconomic Policy in the Global Economy  | 4                   |  |
|   | EAP 510                         | Linguistics Capstone (INTO)   | 0                   |  |
|   |                                 | TOTAL   | 10                  |  |

# **MASTER OF PUBLIC POLICY**

| STANDARD PATHWAY - 2 SEMESTERS START DATE: • Fall: August 18, 2014 • Spring: January 12, 2015                     | • 39-42 credit h         | ROGRAM COMPONENTS nour program (variable due to internship credit) rs apply from Pathway nours remaining toward degree                            | PROGRAM INFORMATION |  |
|---|--------------------------|---|---------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1               | COURSETITLE   | CREDIT HOURS        | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent  | PROV 501                 | Introduction to Graduate Study I (INTO)   | 2                   | Minimum overall GPA: 3.25  |
| 2.75 undergraduate GPA equivalent*     Language requirement:     TOEFL iBT 75 (17 minimum subscores in reading)   | EAP 503<br>OR<br>EAP 505 | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2                   | <ul> <li>B or better in all courses, at least one A</li> <li>No grades of NC, W, or I permitted</li> <li>Statement of purpose</li> </ul> |
| and writing)  | EAP 506                  | Graduate Communication in Disciplines I (INTO)  | 4                   | 2 letters of recommendation  |
| <ul> <li>IELTS 6.5 (6.0 minimum subscores in reading</li> </ul>   | PUBP 704                 | Statistical Methods in Policy Analysis  | 3                   | NOTES  |
| and writing)  • PTE Academic: 52  • INTO Password: 7 overall  • Successful completion of Academic English Level 5 | TOTAL 11                 |   |                     | 1 EAP 507 counts toward degree   |
|   | SEMESTER 2               | COURSETITLE   | CREDIT HOURS        | 1 EAT 507 Counts toward degree   |
|   | PROV 502                 | Introduction to Graduate Study II (INTO)  | 2                   |  |
|   | EAP 5071                 | Graduate Communication in Disciplines II (INTO)   | 4                   |  |
|   | ITRN 503                 | Macroeconomic Policy in the Global Economy  | 4                   |  |
|   | EAP 510                  | Linguistics Capstone (INTO)   | 0                   |  |
|   |                          | TOTAL   | 10                  |  |



# **VOLGENAU SCHOOL OF ENGINEERING**

# MASTER OF SCIENCE IN APPLIED INFORMATION TECHNOLOGY

| TANDARD PATHWAY - 2 SEMESTERS TART DATE: Fall: August 18, 2014 Spring: January 12, 2015   | 30 credit hou     9 credit hour  | ROGRAM COMPONENTS<br>ir program<br>s apply from Pathway<br>irs remaining toward degree  | PROGRAM INFORMATION |  |
|---|----------------------------------|---|---------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS     Four-year undergraduate degree or equivalent in computer science, information techology, or related technical or management fields     2.75 undergraduate GPA equivalent* | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS        | PROGRESSION REQUIREMENTS   |
|   | PROV 501                         | Introduction to Graduate Study I (INTO)   | 2                   | Minimum overall GPA: 3.00  |
|   | EAP 503<br>OR<br>EAP 505         | Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2                   | <ul> <li>B or better in all courses</li> <li>No grades of NC, W, or I permitted</li> <li>Statement of purpose</li> </ul> |
| Language requirement:   | EAP 506                          | Graduate Communication in Disciplines I (INTO)  | 4                   | 2 letters of recommendation  |
| TOEFL iBT 70 (13 minimum subscores in reading   | INFS 622                         | Information System Analysis and Design  | 3                   |  |
| and listening)  |                                  | TOTAL   | 11                  |  |
| IELTS 6.0 (5.5 minimum subscores in reading     and line pines)   | SEMESTER 2                       | COURSE TITLE  | CREDIT HOURS        |  |
| and listening)  • PTE Academic: 47  | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2                   |  |
| INTO Password: 6 overall  | EAP 507                          | Graduate Communication in Disciplines II (INTO)   | 4                   |  |
| Successful completion of Academic English Level 5   | GSOM 540                         | Analysis of Financial Decisions   | 3                   |  |
|   | AIT 665                          | Managing IT Programs in Federal Sector  | 3                   |  |
|   | EAP 510                          | Linguistics Capstone (INTO)   | 0                   |  |
|   |                                  | TOTAL   | 12                  |  |
| ACCELERATED PATHWAY - 1 SEMESTER TART DATES: Fall: August 18, 2014 Spring: January 12, 2015   | 30 credit hour     6 credit hour | ROGRAM COMPONENTS<br>Ir program<br>s apply from Pathway<br>Irs remaining toward degree  |                     |  |
| CCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS        |  |
| Four-year undergraduate degree or equivalent in computer  | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3                   |  |
| science, information techology, or related technical or<br>management fields  2.75 undergraduate GPA equivalent*  | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4                   |  |
|   | GSOM 540                         | Analysis of Financial Decisions   | 3                   |  |
| Language requirement:   | INFS 622                         | Information System Analysis and Design  | 3                   |  |
| TOEFL IBT 80 (17 minimum subscores in reading and writing)  IELTS 6.5 (6.0 minimum subscores in reading and writing)  |                                  | TOTAL   | 13                  |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **MASTER OF SCIENCE IN BIOSTATISTICS**

| STANDARD PATHWAY - 2 SEMESTERS START DATE: • Fall: August 18, 2014 • Spring: January 12, 2015  | 36 credit hou     9 credit hour  | ROGRAM COMPONENTS<br>Ir program<br>s apply from Pathway<br>Irs remaining toward degree            | PROGRAM INFORMATION |   |  |
|--|----------------------------------|---|---------------------|---|--|
| TANDARD PATHWAY ENTRY REQUIREMENTS Four-year undergraduate degree or equivalent in statistics or a related field¹ 2.75 undergraduate GPA equivalent* | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS        | PROGRESSION REQUIREMENTS  |  |
|  | PROV 501<br>EAP 503<br>OR        | EAP 503 Interpersonal Communication for International OR Students: Practicum and Theory (INTO) OR | 2                   | Minimum overall GPA: 3.00     B or better in STAT courses     B- or better in all PROV/EAP courses                  |  |
| Language requirement:     TOEFL iBT 70 (13 minimum subscores in reading)   | EAP 505                          | Advanced English for Academic Purposes (INTO)   |                     | <ul> <li>No grades or NC, W, or I permitted</li> <li>Statement of purpose</li> </ul>                                |  |
| and listening)   | EAP 506<br>STAT 544              | Graduate Communication in Disciplines I (INTO)  Applied Probability                               | 4                   | 3 letters of recommendation   |  |
| IELTS 6.0 (5.5 minimum subscores in reading  | 31A1 344                         | Applied Probability  TOTAL  | ,                   |   |  |
| and listening)   | SEMESTER 2                       | COURSETITLE   | CREDIT HOURS        | ADDITIONAL ENTRY REQUIREMENT  |  |
| PTE Academic: 47   | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2                   | 1 A bachelor's degree in any field that includes course<br>work in multivariate calculus, matrix or linear algebra, |  |
| INTO Password: 6 overall     Successful completion of Academic English Level 5   | EAP 507                          | Graduate Communication in Disciplines II (INTO)   | 4                   | statistics, and calculus-based probability. Students<br>entering the program must have completed the                |  |
|  | STAT 554                         | Applied Statistics  | 3                   | equivalent to MATH 113, MATH 114, MATH 213, MATH  |  |
|  | GCH 712                          | Introduction to Epidemiology  | 3                   | 203 or MATH 321, STAT 250 or STAT 344, STAT 346<br>or MATH 351. Minimums for each course must be                    |  |
|  | EAP 510                          | Linguistics Capstone (INTO)   | 0                   | equivalent to a C.  |  |
|  |                                  | TOTAL   | 12                  |   |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015   | 36 credit hour     6 credit hour | ROGRAM COMPONENTS<br>or program<br>or apply from Pathway<br>or s remaining toward degree          |                     |   |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                       | COURSE TITLE  | CREDIT HOURS        |   |  |
| <ul> <li>Four-year undergraduate degree or equivalent in statistics or<br/>a related field<sup>1</sup></li> </ul>                                    | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3                   |   |  |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul>  | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4                   |   |  |
| TOEFL iBT 80 (17 minimum subscores in reading  | STAT 544                         | Applied Probability   | 3                   |   |  |
| and writing)   | STAT 554                         | Applied Statistics  | 3                   |   |  |
| IELTS 6.0 (6.0 minimum subscores in reading and writing)     PTE Academic: 53     Successful completion of Academic English Level 6                  |                                  | TOTAL   | 13                  |   |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **VOLGENAU SCHOOL OF ENGINEERING CONTINUED**

# MASTER OF SCIENCE IN CIVIL AND INFRASTRUCTURE ENGINEERING

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015   | 30 credit hour     9 credit hour | ROGRAM COMPONENTS<br>ir program<br>is apply from Pathway<br>irs remaining toward degree   | PROGRAM INFORMATION |  |
|---|----------------------------------|---|---------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                       | COURSE TITLE  | CREDIT HOURS        | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent in civil engineering or environmental engineering     2.75 undergraduate GPA equivalent*     Language requirement: | PROV 501                         | Introduction to Graduate Study I (INTO)   | 2                   | Minimum overall GPA: 3.33 in CEIE courses  |
|   | EAP 503<br>OR<br>EAP 505         | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2                   | <ul> <li>B+ or better in CEIE 605, 601 and elective</li> <li>B- or better in all PROV/EAP courses</li> <li>No grades of NC, W, or I permitted</li> </ul> |
| TOEFL iBT 70 (13 minimum subcores in reading  | EAP 506                          | Graduate Communication in Disciplines I (INTO)  | 4                   | • GRE: 160Q+   |
| and listening)  | CEIE 605                         | Infrastructure Systems Analysis   | 3                   | Statement of purpose   |
| IELTS 6.0 (5.5 minimum subscores in reading   | EAP 097                          | GRE Preparation (INTO)  | 0                   | 3 letters of recommendation  |
| and listening)  |                                  | TOTAL   | 11                  |  |
| PTE Academic: 47  | SEMESTER 2                       | COURSE TITLE  | CREDIT HOURS        |  |
| INTO Password: 6 overall     Successful completion of Academic English Level 5  | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2                   |  |
| Successful completion of Academic English Level 5   | EAP 507                          | Graduate Communication in Disciplines II (INTO)   | 4                   |  |
|   | CEIE 601                         | Infrastructure Modelling  | 3                   |  |
|   | CEIE Elective                    | Class choice depends on concentration and approval from disciplinary advisor  | 3                   |  |
|   | EAP 097                          | GRE Preparation (INTO)  | 0                   |  |
|   | EAP 510                          | Linguistics Capstone (INTO)   | 0                   |  |
|   |                                  | TOTAL   | 12                  |  |
| ACCELERATED PATHWAY - 1 SEMESTER  START DATE:  Fall: August 18, 2014  | 30 credit hour     6 credit hour | s apply from Pathway<br>urs remaining toward degree   |                     |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS        |  |
| Four-year undergraduate degree or equivalent in civil engineering or environmental engineering  | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3                   |  |
| 2.75 undergraduate GPA equivalent*     Language requirement:  | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4                   |  |
| TOEFL iBT 80 (17 minimum subscores in reading   | CEIE 605                         | Infrastructure Systems Analysis   | 3                   |  |
| and writing) - IELTS 6.5 (6.0 minimum subscores in reading and writing)   | CEIE Elective                    | Class choice depends on concentration and approval from disciplinary advisor  | 3                   |  |
| PTE Academic: 53  | EAP 097                          | GRE Preparation (INTO)  | 0                   |  |
|   |                                  |   |                     |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **MASTER OF SCIENCE IN COMPUTER ENGINEERING**

| STANDARD PATHWAY - 2 SEMESTERS START DATE:  • Fall: August 18, 2014 • Spring: January 12, 2015   | 30 credit hou     0-9 credit ho  | ROGRAM COMPONENTS  or program  or sapply from the Pathway <sup>1</sup> thours remaining toward degree <sup>1</sup>                                | PROGRAM INFORMATION |   |  |  |  |
|--|--|---|---------------------|---|--|--|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1   | COURSETITLE   | CREDIT HOURS        | PROGRESSION REQUIREMENTS  |  |  |  |
| Four-year undergraduate degree or equivalent in computer   | PROV 501   | Introduction to Graduate Study I (INTO)   | 2                   | Minimum overall GPA: 3.00   |  |  |  |
| engineering, electrical engineering, or a closely related discipline from an accredited program  • 2.75 undergraduate GPA equivalent*      | EAP 503<br>OR<br>EAP 505   | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2                   | Bor better in all CS/ECE courses Bor better in all PROV/EAP courses No grade of NC, W, or I permitted         |  |  |  |
| Language requirement:  | EAP 506  | Graduate Communication in Disciplines I (INTO)  | 4                   | • GRE: 160Q+  |  |  |  |
| TOEFL iBT 70 (13 minimum subscores in reading  | ECE 3311   | Digital System Design   | 3                   | Statement of purpose  |  |  |  |
| and listening)   | EAP 097  | GRE Preparation (INTO)  | 0                   | 3 letters of recommendation   |  |  |  |
| IELTS 6.0 (5.5 minimum subscores in reading  |  | TOTAL   | 11                  | NOTES   |  |  |  |
| and listening)  • PTE Academic: 47   | SEMESTER 2   | COURSETITLE   | CREDIT HOURS        | 1 Students who demonstrate a grade of B or better in  |  |  |  |
| INTO Password: 6 overall   | PROV 502   | Introduction to Graduate Study II (INTO)  | 2                   | equivalent courses from their previous academic cours<br>work, with an advisor's approval, may take up to 6-9 |  |  |  |
| Successful completion of Academic English Level 5  | EAP 507  | Graduate Communication in Disciplines II (INTO)   | 4                   | credits of course work applicable to the masters degre  |  |  |  |
|  | CS 2221  | Computer Programming for Engineers  | 3                   | including the following courses:<br>CS 571 - Operating Systems (3 credits)                                    |  |  |  |
|  | ECE 4451   | Computer Organization   | 3                   | ECE 511 - Microprocessors (3 credits) ECE 542 - Computer Network Architectures and                            |  |  |  |
|  | EAP 097  | GRE Preparation (INTO)  | 0                   | Protocols (3 credits)   |  |  |  |
|  | EAP 510  | Linguistics Capstone (INTO)   | 0                   | ECE 545 - Digital System Design with VHDL (3 credits) ECE 548 - Sequential Machine Theory (3 credits)         |  |  |  |
|  |  | TOTAL   | 12                  | ECE 346 - Sequential Machine Theory (5 credits)   |  |  |  |
| ACCELERATED PATHWAY - 1 SEMESTER  START DATES:  Fall: August 18, 2014  Spring: January 12, 2015  | DEGREE PROGRAM COMPONENTS  • 30 credit hour program  • 0-6 credit hours apply from Pathway¹  • 24-30 credit hours remaining toward degree¹ |   |                     |   |  |  |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1   | COURSETITLE   | CREDIT HOURS        |   |  |  |  |
| <ul> <li>Four-year undergraduate degree or equivalent in computer<br/>engineering, electrical engineering, or a closely related</li> </ul> | PROV 504   | Accelerated Introduction to Graduate Study (INTO)   | 3                   |   |  |  |  |
| discipline from an accredited program  2.75 undergraduate GPA equivalent*  Language requirement:   | EAP 508  | Accelerated Graduate Communication in Disciplines (INTO)  | 4                   |   |  |  |  |
|  | ECE 3311   | Digital System Design   | 3                   |   |  |  |  |
| <ul> <li>TOEFL iBT 80 (17 minimum subscores in reading<br/>and writing)</li> </ul>   | CS 222 <b>OR</b><br>ECE 445 <sup>1</sup>   | Computer Programming for Engineers <b>OR</b> Computer Organization  | 3                   |   |  |  |  |
| IELTS 6.5 (6.0 minimum subscores in reading and writing)   | EAP 097  | GRE Preparation (INTO)  | 0                   |   |  |  |  |
| <ul><li>PTE Academic: 53</li><li>Successful completion of Academic English Level 6</li></ul>   |  | TOTAL   | 13                  |   |  |  |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **MASTER OF SCIENCE IN COMPUTER FORENSICS**

| STANDARD PATHWAY - 2 SEMESTERS START DATE: Fall: August 18, 2014 Spring: January 12, 2015   | DEGREE PROGRAM COMPONENTS  • 30 credit hour program  • 9 credit hours apply from Pathway  • 21 credit hours remaining toward degree |   |              | PROGRAM INFORMATION   |
|---|---|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1  | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
| Four-year undergraduate degree or equivalent in the areas   | PROV 501  | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.00   |
| of computer science, computer engineering, information technology, business, economics or related discipline <sup>1</sup> 2.75 undergraduate GPA equivalent*  Language requirement:     | EAP 503<br>OR<br>EAP 505  | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2            | Bor better in all CFRS courses Bor better in all PROV/EAP courses No grade of NC, W, or I permitted |
|   | EAP 506   | Graduate Communication in Disciplines I (INTO)  | 4            | Statement of purpose  |
| TOEFL iBT 70 (13 minimum subscores in reading   | CFRS 500  | Introduction to Forensic Technology and Analysis  | 3            | 3 letters of recommendation   |
| and listening)  |   | TOTAL   | 11           |   |
| IELTS 6.0 (5.5 minimum subscores in reading   | SEMESTER 2  | COURSE TITLE  | CREDIT HOURS | NOTES   |
| and listening)  • PTE Academic: 47  | PROV 502  | Introduction to Graduate Study II (INTO)  | 2            | 1 Students must have completed the equivalent course<br>work in the following subjects:             |
| INTO Password: 6 overall  | EAP 507   | Graduate Communication in Disciplines II (INTO)   | 4            | TCP/IP, Computer Operating Systems, Computer  |
| Successful completion of Academic English Level 5   | CFRS 660  | Network Forensics   | 3            | Networking, and Network Routing.  |
| Successful completion of Academic English Level 5   | CFRS Elective   | Class choice depends on approval from disciplinary advisor  | 3            |   |
|   | EAP 510   | Linguistics Capstone (INTO)   | 0            |   |
|   |   | TOTAL   | 12           |   |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015  | DEGREE PROGRAM COMPONENTS  • 30 credit hour program  • 6 credit hours apply from Pathway  • 24 credit hours remaining toward degree |   |              |   |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1  | COURSETITLE   | CREDIT HOURS |   |
| <ul> <li>Four-year undergraduate degree or equivalent in the areas<br/>of computer science, computer engineering, information</li> </ul>  | PROV 504  | Accelerated Introduction to Graduate Study (INTO)   | 3            |   |
| technology, business, economics or related discipline <sup>1</sup> 2.75 undergraduate GPA equivalent*   | EAP 508   | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |   |
| Language requirement:   | CFRS 500  | Introduction to Forensic Technology and Analysis  | 3            |   |
| TOEFL iBT 80 (17 minimum subscores in reading   | CFRS 660  | Network Forensics   | 3            |   |
| <ul> <li>and writing)</li> <li>IELTS 6.5 (6.0 minimum subscores in reading and writing)</li> <li>PTE Academic: 53</li> <li>Successful completion of Academic English Level 6</li> </ul> |   | TOTAL   | 13           |   |

 $<sup>\</sup>hbox{$^*$ Equivalencies based on applicant's country/institution scale}\\$ 

# **MASTER OF SCIENCE IN COMPUTER SCIENCE**

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015  | DEGREE PROGRAM COMPONENTS  30 credit hour program  9 credit hours apply from Pathway  21 credit hours remaining toward degree |   |              | PROGRAM INFORMATION   |
|---|---|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1  | COURSE TITLE  | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
| Four-year undergraduate degree or equivalent in computer  | PROV 501  | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.25   |
| science or related field¹ • 2.75 undergraduate GPA equivalent* • Language requirement:  | EAP 503/505   | Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2            | <ul> <li>B or better in CS courses, and at least one</li> <li>B- or better in all PROV/EAP courses</li> <li>No grades of NC, W, or I permitted</li> </ul> |
| TOEFL iBT 70 (13 minimum subscores in reading   | EAP 506   | Graduate Communication in Disciplines I (INTO)  | 4            | • GRE: 161Q+, 147V+, 3.5AW+   |
| and listening)  | CS 583  | Analysis of Algorithms  | 3            | Statement of purpose  |
| IELTS 6.0 (5.5 minimum subscores in reading   | EAP 097   | GRE Preparation (INTO)  | 0            | 3 letters of recommendation   |
| and listening)  |   | TOTAL   | 11           | NOTES   |
| PTE Academic: 47  INTO Province of Consent.  INTO Province of Consent. | SEMESTER 2  | COURSETITLE   | CREDIT HOURS | 1 The degree must include Data Structures and   |
| INTO Password: 6 overall     Successful completion of Academic English Level 5  | PROV 502  | Introduction to Graduate Study II (INTO)  | 2            | Algorithms, Automata Theory and Formal Languard Computer Architecture, including Assembly   |
|   | EAP 507   | Graduate Communication in Disciplines II (INTO)   | 4            | Language. Students also must have completed   |
|   | CS 571  | Operating Systems   | 3            | Calculus I and II, and a substantial course in discre<br>mathematics.   |
|   | CS 500-level<br>Elective  | Class choice depends on approval from disciplinary advisor  | 3            |   |
|   | EAP 097   | GRE Preparation (INTO)  | 0            |   |
|   | EAP 510   | Linguistics Capstone (INTO)   | 0            |   |
|   |   | TOTAL   | 12           |   |
| ACCELERATED PATHWAY - 1 SEMESTER  START DATES:  • Fall: August 18, 2014  • Spring: January 12, 2015  ACCELERATED PATHWAY ENTRY REQUIREMENTS  • Four-year undergraduate degree or equivalent in computer science or related field <sup>1</sup>   | 30 credit hou     6 credit hour   | ROGRAM COMPONENTS<br>Ir program<br>s apply from Pathway<br>Irs remaining toward degree  |              |   |
|   | SEMESTER 1  | COURSETITLE   | CREDIT HOURS |   |
|   | PROV 504  | Accelerated Introduction to Graduate Study (INTO)   | 3            |   |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul>   | EAP 508   | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |   |
| TOEFL iBT 80 (17 minimum subscores in reading   | CS 583  | Analysis of Algorithms  | 3            |   |
| and writing)  | CS 571  | Operating Systems   | 3            |   |
| IELTS 6.5 (6.0 minimum subscores in reading and writing)  | EAP 097   | GRE Preparation (INTO)  | 0            |   |
| <ul> <li>PTE Academic: 53</li> <li>Successful completion of Academic English Level 6</li> </ul>   |   | TOTAL   | 13           |   |

# **VOLGENAU SCHOOL OF ENGINEERING CONTINUED**

# **MASTER OF SCIENCE IN DATA ANALYTICS ENGINEERING**

| STANDARD PATHWAY - 2 SEMESTERS START DATE:  • Fall: August 18, 2014 • Spring: January 12, 2015  | 30 credit hou     9 credit hour  | ROGRAM COMPONENTS<br>Ir program<br>Is apply from Pathway<br>Irs remaining toward degree   | PROGRAM INFORMATION |   |  |  |
|---|----------------------------------|---|---------------------|---|--|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                       | COURSE TITLE  | CREDIT HOURS        | PROGRESSION REQUIREMENTS  |  |  |
| Four-year undergraduate degree or equivalent in   | PROV 501                         | Introduction to Graduate Study I (INTO)   | 2                   | Minimum overall GPA: 3.00   |  |  |
| engineering, business, computer science, statistics,<br>mathematics, or information technology <sup>1</sup> • 2.75 undergraduate GPA equivalent*  | EAP 503<br>OR<br>EAP 505         | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2                   | <ul> <li>B or better in CS courses</li> <li>B- or better in all PROV/EAP courses</li> <li>No grades of NC, W, or I permitted</li> </ul> |  |  |
| Language requirement:   | EAP 506                          | Graduate Communication in Disciplines I (INTO)  | 4                   | Statement of purpose  |  |  |
| TOEFL iBT 70 (13 minimum subscores in reading   | AIT 580                          | Analytics: Big Data to Information  | 3                   | 3 letters of recommendation   |  |  |
| and listening) • IELTS 6.0 (5.5 minimum subscores in reading  |                                  | TOTAL   | 11                  | NOTES   |  |  |
|   | SEMESTER 2                       | COURSETITLE   | CREDIT HOURS        | Applicants may also demonstrate strong work   |  |  |
| and listening)  • PTE Academic: 47  | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2                   | experience with data or analytics instead of a related  |  |  |
| NTO Password: 6 overall   | EAP 507                          | Graduate Communication in Disciplines II (INTO)   | 4                   | degree.   |  |  |
| Successful completion of Academic English Level 5   | CS 504                           | Principles of Data Management and Mining  | 3                   |   |  |  |
| Successful completion of Academic English Level 5   | Concentration<br>Elective        | Class choice depends on concentration and approval from disciplinary advisor  | 3                   |   |  |  |
|   | EAP 510                          | Linguistics Capstone (INTO)   | 0                   |   |  |  |
|   |                                  | TOTAL   | 12                  |   |  |  |
| ACCELERATED PATHWAY - 1 SEMESTER  START DATES:  Fall: August 18, 2014  Spring: January 12, 2015   | 30 credit hour     6 credit hour | ROGRAM COMPONENTS  Ir program s apply from Pathway urs remaining toward degree  |                     |   |  |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS        |   |  |  |
| <ul> <li>Four-year undergraduate degree or equivalent in<br/>engineering, business, computer science, statistics,</li> </ul>                      | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3                   |   |  |  |
| mathematics, or information technology <sup>1</sup> 2.75 undergraduate GPA equivalent*  Language requirement:                                     | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4                   |   |  |  |
|   | AIT 580                          | Analytics: Big Data to Information  | 3                   |   |  |  |
| TOEFL iBT 80 (17 minimum subscores in reading   | CS 504                           | Principles of Data Management and Mining  | 3                   |   |  |  |
| and writing)  • IELTS 6.5 (6.0 minimum subscores in reading and writing)  • PTE Academic: 53  • Successful completion of Academic English Level 6 |                                  | TOTAL   | 13                  |   |  |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# MASTER OF SCIENCE IN ELECTRICAL ENGINEERING

| STANDARD PATHWAY - 2 SEMESTERS START DATE:  • Fall: August 18, 2014 • Spring: January 12, 2015  | • 30-36 credit<br>• 0-9 credit ho  | ROGRAM COMPONENTS<br>hour program<br>urs apply from Pathway <sup>2, 3</sup><br>hours remaining toward degree <sup>2, 3</sup>   | PROGRAM INFORMATION |  |  |  |  |
|---|--|--|---------------------|--|--|--|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1   | COURSE TITLE   | CREDIT HOURS        | PROGRESSION REQUIREMENTS   |  |  |  |
| <ul> <li>Four-year undergraduate degree or equivalent in electrical<br/>engineering, electronics and communications, or electronic<br/>engineering¹</li> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul> | PROV 501 EAP 503 OR EAP 505 EAP 506  | Introduction to Graduate Study I (INTO) Interpersonal Communication for International Students: Practicum and Theory (INTO) OR Advanced English for Academic Purposes (INTO) | 2                   | Minimum overall GPA: 3.00     B or better in all ECE courses     B- or better in all PROV/EAP courses     No grades of NC, W, or I permitted   |  |  |  |
| TOEFL iBT 70 (13 minimum subscores in reading   |  | Graduate Communication in Disciplines I (INTO)   | 3                   | • GRE: 161Q+, 150V+  |  |  |  |
| and listening)  | ECE 220 <sup>2</sup><br>EAP 097  | Signals and Systems I  | 0                   | Statement of purpose   |  |  |  |
| IELTS 6.0 (5.5 minimum subscores in reading   | EAP 097  | GRE Preparation (INTO)   | -                   | 3 letters of recommendation  |  |  |  |
| and listening)  |  | TOTAL  |                     | ADDITIONAL ENTRY REQUIREMENTS:   |  |  |  |
| PTE Academic: 47  | SEMESTER 2   | COURSETITLE  | CREDIT HOURS        | Students entering the program must have completed  |  |  |  |
| INTO Password: 6 overall  | PROV 502   | Introduction to Graduate Study II (INTO)   | 2                   | the following courses: basic math, physics and ele   |  |  |  |
| Successful completion of Academic English Level 5   | EAP 507  | Graduate Communication in Disciplines II (INTO)  | 4                   | engineering or equivalent with an equivalent grade o<br>or better.   |  |  |  |
|   | ECE 521 <sup>3</sup>   | Modern Systems Theory  | 3                   | NOTES  |  |  |  |
|   | ECE 528 <sup>3</sup>   | Introduction to Random Processes in Electrical<br>and Computer Engineering   | 3                   | 2 Students who demonstrate a grade of B or better  |  |  |  |
|   | EAP 097  | GRE Preparation (INTO)   | 0                   | in equivalent courses from their previous acad<br>course work, with an advisor's approval, may t   |  |  |  |
|   | EAP 510  | Linguistics Capstone (INTO)  | 0                   | to 3 additional credits of course work applicable to   |  |  |  |
|   |  | TOTAL  | 12                  | masters degree:<br>ECE 548 - Sequential Machine Theory (3 credits)   |  |  |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015  | DEGREE PROGRAM COMPONENTS  30-36 credit hour program  6 - 6 credit hours apply from Pathway <sup>2, 3</sup> 24-36 credit hours remaining toward degree <sup>2, 3</sup> |  |                     | ECE 511 - Microprocessors (3 credits) ECE 584 - Semiconductor Device Fundamentals (3 credits) ECE 565 - Introduction to Optical Electronics (3 credits) 3 Students without the additional entry course requirements will substitute equivalent undergradua |  |  |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1   | COURSETITLE  | CREDIT HOURS        | course work.   |  |  |  |
| <ul> <li>Four-year undergraduate degree or equivalent in electrical<br/>engineering, electronics and communications, or electronic</li> </ul>   | PROV 504   | Accelerated Introduction to Graduate Study (INTO)  | 3                   |  |  |  |  |
| engineering¹ • 2.75 undergraduate GPA equivalent*   | EAP 508  | Accelerated Graduate Communication in Disciplines (INTO)   | 4                   |  |  |  |  |
| Language requirement:   | ECE 521 <sup>3</sup>   | Modern Systems Theory  | 3                   |  |  |  |  |
| TOEFL iBT 80 (17 minimum subscores in reading<br>and writing)   | ECE 528 <sup>3</sup>   | Introduction to Random Processes in Electrical and Computer Engineering  | 3                   |  |  |  |  |
| IELTS 6.5 (6.0 minimum subscores in reading and writing)  | EAP 097  | GRE Preparation (INTO)   | 0                   |  |  |  |  |
| PTE Academic: 53 Successful completion of Academic English Level 6  |  | TOTAL  | 13                  |  |  |  |  |

# MASTER OF ENGINEERING IN GEOTECHNICAL, CONSTRUCTION, AND STRUCTURAL ENGINEERING

| STANDARD PATHWAY - 2 SEMESTERS START DATE: - Fall: August 18, 2014 - Spring: January 12, 2015  | 30 credit hou     9 credit hour   | ROGRAM COMPONENTS<br>or program<br>or apply from Pathway<br>or remaining toward degree  |              | PROGRAM INFORMATION   |
|--|---|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1  | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
| Four-year undergraduate degree or equivalent in civil engineering or architecture     2.75 undergraduate GPA equivalent*     Language requirement: | PROV 501  EAP 503  OR  EAP 505  | Introduction to Graduate Study I (INTO) Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2            | Minimum overall GPA: 3.33 in CEIE courses     B+ or higher in all CEIE courses     B- or better in all PROV/EAP courses     No grade of NC, W, or I permitted |
| TOEFL iBT 70 (13 minimum subscores in reading  | EAP 506   | Graduate Communication in Disciplines I (INTO)  | 4            | • GRE: 160Q+  |
| and listening)   | CEIE <sup>1</sup>   | CEIE Class  | 3            | Statement of purpose     3 letters of recommendation  |
| IELTS 6.0 (5.5 minimum subscores in reading  | EAP 097   | GRE Preparation (INTO)  | 0            | 3 letters of recommendation   |
| and listening)   |   | TOTAL   | 11           | NOTES   |
| PTE Academic: 47 INTO Password: 6 overall  | SEMESTER 2  | COURSE TITLE  | CREDIT HOURS | 1 Student course selection will be made with advisor  |
| Successful completion of Academic English Level 5  | EAP 502   | Introduction to Graduate Study II (INTO)  | 2            | consultation and will include one of the following courses:   |
| Successful completion of Academic English Level 3  | EAP 507   | Graduate Communication in Disciplines II (INTO)   | 4            | CEIE 524 - Introduction to Bridge Engineering   |
|  | CEIE1   | CEIE Class  | 3            | CEIE 525 - Structural Evaluation and Rehabilitation<br>CEIE 531 - Earth Retaining Structures and Slope Stability  |
|  | CEIE <sup>1</sup>   | CEIE Class  | 3            | CEIE 575 - Design for Constructability CEIE 605 - Infrastructure Systems Analysis   |
|  | EAP 097   | GRE Preparation (INTO)  | 0            | CELE 003 Illinastructure 3ystems Amarysis   |
|  | EAP 510   | Linguistics Capstone (INTO)   | 0            |   |
|  |   | TOTAL   | 12           |   |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: • Fall: August 18, 2014 • Spring: January 12, 2015   | <ul><li>30 credit hou</li><li>6 credit hour</li><li>24 credit hou</li></ul> | s apply from Pathway<br>Irs remaining toward degree   |              |   |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1  | COURSE TITLE  | CREDIT HOURS |   |
| Four-year undergraduate degree or equivalent in civil  | PROV 504  | Accelerated Introduction to Graduate Study (INTO)   | 3            |   |
| engineering or architecture  2.75 undergraduate GPA equivalent*  | EAP 508   | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |   |
| Language requirement:  TOTAL LOT OF CALL LANGUAGE  | CEIE <sup>1</sup>   | CEIE Class  | 3            |   |
| TOEFL iBT 80 (17 minimum subscores in reading  | CEIE <sup>1</sup>   | CEIE Class  | 3            |   |
| and writing)   | EAP 097   | GRE Preparation (INTO)  | 0            |   |
| IELTS 6.5 (6.0 minimum subscores in reading and writing)     PTE Academic: 53     Successful completion of Academic English Level 6                |   | TOTAL   | 13           |   |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **MASTER OF SCIENCE IN INFORMATION SECURITY AND ASSURANCE**

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015  | 30 credit hou     9 credit hour   | ROGRAM COMPONENTS<br>ir program<br>s apply from Pathway<br>irs remaining toward degree  | PROGRAM INFORMATION |  |
|---|---|---|---------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1  | COURSETITLE   | CREDIT HOURS        | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent in computer  | PROV 501  | Introduction to Graduate Study I (INTO)   | 2                   | Minimum overall GPA: 3.25  |
| science or a related field¹  2.75 undergraduate GPA equivalent*  Language requirement:  | EAP 503<br>OR<br>EAP 505  | Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2                   | B or better in ISA/CS/INFS courses     B- or better in all PROV/EAP courses                                  |
| TOEFL iBT 70 (13 minimum subscores in reading   | EAP 506   | Graduate Communication in Disciplines I (INTO)  | 4                   | <ul> <li>No grades of NC, W, or I permitted</li> <li>GRE: 161Q+, 147V+, 3.5AW+</li> </ul>                    |
| and listening)  | ISA 562   | Information Security - Theory and Practice  | 3                   | Statement of purpose   |
| IELTS 6.0 (5.5 minimum subscores in reading   | EAP 097   | GRE Preparation (INTO)  | 0                   | 3 letters of recommendation  |
| and listening)  |   | TOTAL   | 11                  | - Sietters of recommendation   |
| PTE Academic: 47  | SEMESTER 2  | COURSETITLE   | CREDIT HOURS        | ADDITIONAL ENTRY REQUIREMENTS:   |
| INTO Password: 6 overall  | PROV 502  | Introduction to Graduate Study II (INTO)  | 2                   | 1 The degree must include Data Structures and Algorithm<br>Automata Theory and Formal Languges, and Computer |
| Successful completion of Academic Engish Level 5  | EAP 507   | Graduate Communication in Disciplines II (INTO)   | 4                   | Architecture, including Assembly Language. Students a  |
|   | INFS 612<br>OR<br>CS 555  | Principles and Practices of Communication<br>Networks <b>OR</b><br>Computer Communications and Networking                                   | 3                   | must have completed Calculus I and II, and a substa course in discrete mathematics.                          |
|   | ISA Elective  | Information Security - Elective   | 3                   |  |
|   | EAP 097   | GRE Preparation (INTO)  | 0                   |  |
|   | EAP 510   | Linguistics Capstone (INTO)   | 0                   |  |
|   |   | TOTAL   | 12                  |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: • Fall: August 18, 2014 • Spring: January 12, 2015  | DEGREE PROGRAM COMPONENTS  - 30 credit hour program  - 6 credit hours apply from Pathway  - 24 credit hours remaining toward degree |   |                     |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1  | COURSE TITLE  | CREDIT HOURS        |  |
| <ul> <li>Four-year undergraduate degree or equivalent in computer science or a related field¹</li> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul> | PROV 504  | Accelerated Introduction to Graduate Study (INTO)   | 3                   |  |
|   | EAP 508   | Accelerated Graduate Communication in Disciplines (INTO)  | 4                   |  |
| TOEFL iBT 80 (17 minimum subscores in reading   | ISA 562   | Information Security - Theory and Practice  | 3                   |  |
| and writing)  • IELTS 6.5 (6.0 minimum subscores in reading and writing)  • PTF Academic: 53  | INFS 612<br>OR<br>CS 555  | Principles and Practices of Communication<br>Networks <b>OR</b><br>Computer Communications and Networking                                   | 3                   |  |
| Successful completion of Academic English Level 6   | EAP 097   | GRE Preparation (INTO)  | 0                   |  |
| •   |   | TOTAL   | 13                  |  |

 $<sup>\ ^*\ {\</sup>it Equivalencies\ based\ on\ applicant's\ country/institution\ scale}$ 

# **VOLGENAU SCHOOL OF ENGINEERING CONTINUED**

# **MASTER OF SCIENCE IN INFORMATION SYSTEMS**

| STANDARD PATHWAY - 2 SEMESTERS START DATE:  • Fall: August 18, 2014 • Spring: January 12, 2015                          | 30 credit hou     9 credit hour  | ROGRAM COMPONENTS<br>Ir program<br>s apply from Pathway<br>Irs remaining toward degree  |              | PROGRAM INFORMATION  |
|---|----------------------------------|---|--------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                       | COURSE TITLE  | CREDIT HOURS | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent in computer  | PROV 501                         | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.25  |
| science or a related field¹ • 2.75 undergraduate GPA equivalent* • Language requirement:                                | EAP 503<br>OR<br>EAP 505         | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2            | B or better in ISA/CS/INFS courses, at least<br>one A  |
| TOEFL iBT 70 (13 minimum subscores in reading   | EAP 506                          | Graduate Communication in Disciplines I (INTO)  | 4            | B- or better in all PROV/EAP courses   |
| and listening)  | INFS 614                         | Database Systems  | 3            | <ul><li>No grades of NC, W, or I permitted</li><li>GRE: 161Q+, 147V+, 3.5AW+</li></ul>   |
| IELTS 6.0 (5.5 minimum subscores in reading   | EAP 097                          | GRE Preparation (INTO)  | 0            | Statement of purpose   |
| and listening)  |                                  | TOTAL   | 11           | 3 letters of recommendation  |
| PTE Academic: 47  | SEMESTER 2                       | COURSETITLE   | CREDIT HOURS |  |
| INTO Password: 6 overall  | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2            | ADDITIONAL ENTRY REQUIREMENTS:   |
| Successful completion of Academic English Level 5   | EAP 507                          | Graduate Communication in Disciplines II (INTO)   | 4            | The degree must include Data Structures and<br>Algorithms, Automata Theory and Formal Languges, and  |
|   | INFS 612                         | Principles and Practices of Communication<br>Networks   | 3            | Computer Architecture, including Assembly Language with the equivalent of a B or better. Students also makes the second s |
|   | ISA 562                          | Information Security - Theory and Practice  | 3            | have completed Calculus I and II, and a substantial<br>course in discrete mathematics.   |
|   | EAP 097                          | GRE Preparation (INTO)  | 0            |  |
|   | EAP 510                          | Linguistics Capstone (INTO)   | 0            |  |
|   |                                  | TOTAL   | 12           |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: - Fall: August 18, 2014 - Spring: January 12, 2015                        | 30 credit hour     6 credit hour | ROGRAM COMPONENTS  Ir program s apply from Pathway Irs remaining toward degree  |              |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS |  |
| <ul> <li>Four-year undergraduate degree or equivalent in computer<br/>science or a related field<sup>1</sup></li> </ul> | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3            |  |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> </ul>                                   | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |  |
| TOEFL iBT 80 (17 minimum subscores in reading   | INFS 614                         | Database Systems  | 3            |  |
| <ul><li>and writing)</li><li>IELTS 6.5 (6.0 minimum subscores in reading and writing)</li></ul>                         | INFS 612                         | Principles and Practices of Communication<br>Networks   | 3            |  |
| PTE Academic: 53  | EAP 097                          | GRE Preparation (INTO)  | 0            |  |
|   |                                  | TOTAL   |              |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **MASTER OF SCIENCE IN OPERATIONS RESEARCH**

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015                             | 30 credit hou     0-6 credit hou  | ROGRAM COMPONENTS<br>or program<br>ours apply from Pathway <sup>2</sup><br>hours remaining toward degree <sup>2</sup>                             | PROGRAM INFORMATION |  |
|--|---|---|---------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1  | COURSE TITLE  | CREDIT HOURS        | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent in  | PROV 501  | Introduction to Graduate Study I (INTO)   | 2                   | Minimum overall GPA: 3.00  |
| engineering, mathematics, computer science, physical sciences, or economics¹  • 2.75 undergraduate GPA equivalent*           | EAP 503<br>OR<br>EAP 505  | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2                   | B or better in all MATH/STAT courses     B+ or better in all SYST/OR courses   |
| Language requirement:  | EAP 506   | Graduate Communication in Disciplines I (INTO)  | 4                   | B- or better in all PROV/EAP courses   |
| TOEFL iBT 70 (13 minimum subscores in reading  | MATH 203 <sup>2</sup>   | Linear Algebra  | 3                   | No grades of NC, W, or I permitted   |
| and listening)   | EAP 097   | GRE Preparation (INTO)  | 0                   | GRE: 160Q+     Statement of purpose  |
| IELTS 6.0 (5.5 minimum subscores in reading  |   | TOTAL   | 11                  | 1 letter of recommendation   |
| and listening)   | SEMESTER 2  | COURSETITLE   | CREDIT HOURS        | r retter or recommendation   |
| PTE Academic: 47 INTO Password: 6 overall  | PROV 502  | Introduction to Graduate Study II (INTO)  | 2                   | ADDITIONAL ENTRY REQUIREMENTS:   |
|  | EAP 507   | Graduate Communication in Disciplines II (INTO)   | 4                   | Students entering the program must have completed<br>the following academic courses in their educational   |
| Successful completion of Academic English Level 5  | STAT 344 <sup>2</sup>   | Probability and Statistics for Engineers and Scientists I   | 3                   | background: multivariate calculus, linear algebra, calculus-based probability and statistics, and a con  |
|  | SYST 500 <sup>2</sup>   | Quantitative Foundations for Systems Engineering  | 3                   | programming course with the equivalent of B or bette   |
|  | EAP 510   | Linguistics Capstone (INTO)   | 0                   | NOTES  |
|  | EAP 097   | GRE Preparation (INTO)  | 0                   | 2 Students who demonstrate the equivalent of B or beti<br>in equivalent courses from their previous academic   |
|  |   | TOTAL   | 12                  | course work, with a faculty advisor's approval, may tal<br>SYST 500 in the first semester and 3-6 credits of cours   |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015                                 | DEGREE PROGRAM COMPONENTS  • 30 credit hour program  • 0-3 credit hours apply from Pathway <sup>2</sup> • 27-30 credit hours remaining toward degree <sup>2</sup> |   |                     | work applicable to the mastern degree during the second semester, including: STAT 544 - Applied Probability (3 credits) OR 541 - Operations Research: Deterministic Models (3 credits) |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1  | COURSE TITLE  | CREDIT HOURS        |  |
| <ul> <li>Four-year undergraduate degree or equivalent in<br/>engineering, mathematics, computer science, physical</li> </ul> | PROV 504  | Accelerated Introduction to Graduate Study (INTO)   | 3                   |  |
| sciences, or economics¹ • 2.75 undergraduate GPA*  | EAP 508   | Accelerated Graduate Communication in Disciplines (INTO)  | 4                   |  |
| Language requirement:  | SYST 500 <sup>2</sup>   | Quantitative Foundations for Systems Engineering  | 3                   |  |
| TOEFL iBT 80 (17 minimum subscores in reading<br>and writing)  | STAT 344 <sup>2</sup>   | Probability and Statistics for Engineers and Scientists I   | 3                   |  |
| IELTS 6.5 (6.0 minimum subscores in reading and writing)   | EAP 097   | GRE Preparation (INTO)  | 0                   |  |
| PTE Academic: 53     Successful completion of Academic English Level 6   |   | TOTAL   | 13                  |  |

 $<sup>\</sup>hbox{$^*$ Equivalencies based on applicant's country/institution scale}\\$ 

# MASTER OF SCIENCE IN SOFTWARE ENGINEERING

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015    | 30 credit hou     9 credit hour   | ROGRAM COMPONENTS<br>ir program<br>s apply from Pathway<br>irs remaining toward degree  | PROGRAM INFORMATION |  |
|---|---|---|---------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1  | COURSE TITLE  | CREDIT HOURS        | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent in computer  | PROV 501  | Introduction to Graduate Study I (INTO)   | 2                   | Minimum overall GPA: 3.25  |
| science or a related field¹ • 2.75 undergraduate GPA equivalent*                                    | EAP 503<br>OR<br>EAP 505  | Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2                   | B or better in SWE courses, and at least one A     B- or better in all PROV/EAP courses                  |
| Language requirement:  TOTAL INT 70 (12 minimum out account in model)                               | EAP 506   | Graduate Communication in Disciplines I (INTO)  | 4                   | No grades of NC, W, or I permitted  ORF 1610 + 147V + 2.5 AW +   |
| TOEFL iBT 70 (13 minimum subscores in reading   | SWE 619   | Object-Oriented Software Specification  | 3                   | • GRE: 161Q+, 147V+, 3.5AW+  |
| <ul><li>and listening)</li><li>IELTS 6.0 (5.5 minimum subscores in reading</li></ul>                | EAP 097   | GRE Preparation (INTO)  | 0                   | Statement of purpose     3 letters of recommendation   |
| and listening)  |   | TOTAL   | 11                  | S letters of recommendation  |
| PTE Academic: 47  | SEMESTER 2  | COURSE TITLE  | CREDIT HOURS        | ADDITIONAL ENTRY REQUIREMENTS:   |
| INTO Password: 6 overall  | PROV 502  | Introduction to Graduate Study II (INTO)  | 2                   | The degree must include Data Structures and<br>Algorithms, Automata Theory and Formal Languages, and     |
| Successful completion of Academic English Level 5   | EAP 507   | Graduate Communication in Disciplines II (INTO)   | 4                   | Computer Architecture, including Assembly Language.  |
|   | SWE 621   | Software Modeling and Architecture Design   | 3                   | Students also must have completed Calculus I and II, an<br>a substantial course in discrete mathematics. |
|   | SWE 622   | Distributed Software Engineering  | 3                   | a substantial course in discrete matternaties.   |
|   | EAP 097   | GRE Preparation (INTO)  | 0                   |  |
|   | EAP 510   | Linguistics Capstone (INTO)   | 0                   |  |
|   |   | TOTAL   | 12                  |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015        | DEGREE PROGRAM COMPONENTS  - 30 credit hour program  - 6 credit hours apply from Pathway  - 24 credit hours remaining toward degree |   |                     |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1  | COURSETITLE   | CREDIT HOURS        |  |
| Four-year undergraduate degree or equivalent in computer<br>science or a related field <sup>1</sup> | PROV 504  | Accelerated Introduction to Graduate Study (INTO)   | 3                   |  |
| <ul><li>2.75 undergraduate GPA*</li><li>Language requirement:</li></ul>                             | EAP 508   | Accelerated Graduate Communication in Disciplines (INTO)  | 4                   |  |
| TOEFL iBT 80 (17 minimum subscores in reading   | SWE 619   | Object-Oriented Software Specification  | 3                   |  |
| and writing)  | SWE 622   | Distributed Software Engineering  | 3                   |  |
| IELTS 6.5 (6.0 minimum subscores in reading   | EAP 097   | GRE Preparation (INTO)  | 0                   |  |
| and writing)  • PTE Academic: 53  • Successful completion of Academic English Level 6               |   | TOTAL   | 13                  |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **MASTER OF SCIENCE IN STATISTICAL SCIENCE**

| STANDARD PATHWAY - 2 SEMESTERS START DATE:  • Fall: August 18, 2014 • Spring: January 12, 2015   | 30 credit hou     9 credit hour  | ROGRAM COMPONENTS<br>or program<br>or apply from Pathway<br>or remaining toward degree  | PROGRAM INFORMATION |  |
|--|----------------------------------|---|---------------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                       | COURSE TITLE  | CREDIT HOURS        | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent in any field  | PROV 501                         | Introduction to Graduate Study I (INTO)   | 2                   | Minimum overall GPA: 3.00  |
| which includes course work in multivariable calculus, matrix or linear algebra, statistics, and calculus-based probability <sup>1</sup> • 2.75 undergraduate GPA equivalent* | EAP 503<br>OR<br>EAP 505         | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2                   | B or better in all STAT courses     B- of better in all PROV/EAP courses                             |
| Language requirement:  | EAP 506                          | Graduate Communication in Disciplines I (INTO)  | 4                   | No grades of NC, W, or I permitted   |
| TOEFL iBT 70 (13 minimum subscores in reading  | STAT 554                         | Applied Statistics  | 3                   | <ul><li>Statement of purpose</li><li>3 letters of recommendation</li></ul>                           |
| and listening)   |                                  | TOTAL   | 11                  | • 3 letters of recommendation  |
| IELTS 6.0 (5.5 minimum subscores in reading  | SEMESTER 2                       | COURSETITLE   | CREDIT HOURS        | ADDITIONAL ENTRY REQUIREMENTS:   |
| and listening)   | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2                   | 1 Students must have completed the equivalent to the   |
| PTE Academic: 47 INTO Password: 6 overall  | EAP 507                          | Graduate Communication in Disciplines II (INTO)   | 4                   | following courses: MATH 113, MATH 114, MATH 213<br>MATH 203 or 321, STAT 250 or STAT 344, STAT 346 o |
| Successful completion of Academic English Level 5  | STAT 544                         | Applied Probability   | 3                   | MATH 351 with an equivalent of C or better.  |
| Successful completion of Academic English Level 3  | STAT 540-775                     | Statistical Methodology Elective  | 3                   |  |
|  | EAP 510                          | Linguistics Capstone (INTO)   | 0                   |  |
|  |                                  | TOTAL   | 12                  |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: Fall: August 18, 2014 Spring: January 12, 2015   | 30 credit hour     6 credit hour | ROGRAM COMPONENTS<br>Ir program<br>s apply from Pathway<br>Irs remaining toward degree  |                     |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS        |  |
| <ul> <li>Four-year undergraduate degree or equivalent in any field<br/>which includes course work in multivariable calculus, matrix</li> </ul>                               | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3                   |  |
| or linear algebra, statistics, and calculus-based probability <sup>1</sup> 2.75 undergraduate GPA equivalent*  | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4                   |  |
| Language requirement:  | STAT 544                         | Applied Probability   | 3                   |  |
| TOEFL iBT 80 (17 minimum subscores in reading<br>and writing)  | STAT 554                         | Applied Statistics  | 3                   |  |
| IELTS 6.5 (6.0 minimum subscores in reading and writing)     PTE Academic: 53     Successful completion of Academic English Level 6  |                                  | TOTAL   | 13                  |  |

# **VOLGENAU SCHOOL OF ENGINEERING CONTINUED**

# **MASTER OF SCIENCE IN SYSTEMS ENGINEERING**

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015                              | DEGREE PROGRAM COMPONENTS  30 credit hour program  6 - 6 credit hours apply from Pathway <sup>2</sup> 24-30 credit hours remaining toward degree <sup>2</sup>          |   |              | PROGRAM INFORMATION   |
|---|--|---|--------------|---|
| STANDARD PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1   | COURSE TITLE  | CREDIT HOURS | PROGRESSION REQUIREMENTS  |
| Four-year undergraduate degree or equivalent in   | PROV 501   | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.00   |
| engineering, mathematics, computer science, physical sciences, or economics <sup>1</sup> • 2.75 undergraduate GPA equivalent* | EAP 503<br>OR<br>EAP 505   | Interpersonal Communication for International Students: Practicum and Theory (INTO) <b>OR</b> Advanced English for Academic Purposes (INTO) | 2            | B or better in all STAT/MATH courses     B+ or better in all SYST courses   |
| Language requirement:   | EAP 506  | Graduate Communication in Disciplines I (INTO)  | 4            | B- or better in all PROV/EAP courses  |
| TOEFL iBT 70 (13 minimum subscores in reading   | MATH 203 <sup>2</sup>  | Linear Algebra  | 3            | <ul> <li>No grades of NC, W, or I permitted</li> <li>GRE: 160Q+</li> </ul>  |
| and listening)  | EAP 097  | GRE Preparation (INTO)  | 0            | Statement of purpose  |
| IELTS 6.0 (5.5 minimum subscores in reading   |  | TOTAL   | 11           | 1 letter of recommendation  |
| and listening)  | SEMESTER 2   | COURSETITLE   | CREDIT HOURS | Tretter or recommendation   |
| PTE Academic: 47  | PROV 502   | Introduction to Graduate Study II (INTO)  | 2            | ADDITIONAL ENTRY REQUIREMENTS:  |
| INTO Password: 6 overall  | EAP 507  | Graduate Communication in Disciplines II (INTO)   | 4            | Students entering the program must have completed<br>the following academic courses in their educational  |
| Successful completion of Academic English Level 5   | STAT 344 <sup>2</sup>  | Probability and Statistics for Engineers and<br>Scientists I  | 3            | background: multivariate calculus, linear algebra, calculus-based probability and statistics, and a computer  |
|   | SYST 500 <sup>2</sup>  | Quantitative Foundations for Systems<br>Engineering   | 3            | programming course with an equivalent of B or better.  NOTES  |
|   | EAP 510  | Linguistics Capstone (INTO)   | 0            | 2 Students who demonstrate the equivalent of B or better<br>in equivalent courses from their previous academic  |
|   | EAP 097  | GRE Preparation (INTO)  | 0            | course work, with an advisor's approval, may take SYST  |
|   |  | TOTAL   | 12           | 500 in the first semester and 3-6 credits of course work<br>applicable to the masters degree during the second  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: • Fall: August 18, 2014 • Spring: January 12, 2015                              | DEGREE PROGRAM COMPONENTS  30 credit hour program  0-3 credit hours apply from Pathway <sup>2</sup> 27-30 credit hours (minimum) remaining towards degree <sup>2</sup> |   |              | semester, including:<br>semester, including:<br>SYST 505 - Introduction to Systems Engineering (3<br>credits)<br>SYST 611 - System Methodology and Modeling (3 credit |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1   | COURSE TITLE  | CREDIT HOURS |   |
| Four-year undergraduate degree or equivalent in<br>engineering, mathematics, computer science, physical                       | PROV 504   | Accelerated Introduction to Graduate Study (INTO)   | 3            |   |
| sciences, or economics¹ • 2.75 undergraduate GPA equivalent*  | EAP 508  | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |   |
| Language requirement:   | SYST 500   | Quantitative Foundations for Systems Engineering  | 3            |   |
| <ul> <li>TOEFL iBT 80 (17 minimum subscores in reading<br/>and writing)</li> </ul>  | STAT 344 <sup>2</sup>  | Probability and Statistics for Engineers and Scientists I   | 3            |   |
| IELTS 6.5 (6.0 minimum subscores in reading and writing)  | EAP 097  | GRE Preparation (INTO)  | 0            |   |
| <ul> <li>PTE Academic: 53</li> <li>Successful completion of Academic English Level 6</li> </ul>                               |  | TOTAL   | 13           |   |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale

# **MASTER OF SCIENCE IN TELECOMMUNICATIONS**

| STANDARD PATHWAY - 2 SEMESTERS  START DATE:  • Fall: August 18, 2014  • Spring: January 12, 2015   | 30 credit hour     9 credit hour | ROGRAM COMPONENTS<br>r program<br>s apply from Pathway<br>rs remaining toward degree  |              | PROGRAM INFORMATION  |
|--|----------------------------------|---|--------------|--|
| STANDARD PATHWAY ENTRY REQUIREMENTS  | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS | PROGRESSION REQUIREMENTS   |
| Four-year undergraduate degree or equivalent   | PROV 501                         | Introduction to Graduate Study I (INTO)   | 2            | Minimum overall GPA: 3.00  |
| <ul> <li>2.75 undergraduate GPA equivalent*</li> <li>Language requirement:</li> <li>TOEFL iBT 70 (13 minimum subscores in reading</li> </ul> | EAP 503<br>OR<br>EAP 505         | Interpersonal Communication for International<br>Students: Practicum and Theory (INTO) <b>OR</b><br>Advanced English for Academic Purposes (INTO) | 2            | B or better in all TCOM courses B- better in all PROV/EAP courses No grades of NC, W, on I permitted |
| and listening)   | EAP 506                          | Graduate Communication in Disciplines I (INTO)  | 4            | Statement of purpose   |
| IELTS 6.0 (5.5 minimum subscores in reading  | TCOM 501                         | Data Communications and Local Area Networks   | 1.5          | 3 letters of recommendation  |
| and listening)   | TCOM 502                         | Wide Area Networks and Internet   | 1.5          | 5 Stetters of recommendation   |
| PTE Academic: 47   |                                  | TOTAL   | 11           |  |
| INTO Password: 6 overall   | SEMESTER 2                       | COURSETITLE   | CREDIT HOURS |  |
| Successful completion of Academic English Level 5  | PROV 502                         | Introduction to Graduate Study II (INTO)  | 2            |  |
|  | EAP 507                          | Graduate Communication in Disciplines II (INTO)   | 4            |  |
|  | TCOM 500                         | Modern Telecommunications   | 3            |  |
|  | TCOM 521                         | Systems Engineering for Telecommunications<br>Management  | 3            |  |
|  | EAP 510                          | Linguistics Capstone (INTO)   | 0            |  |
|  |                                  | TOTAL   | 12           |  |
| ACCELERATED PATHWAY - 1 SEMESTER START DATES: • Fall: August 18, 2014 • Spring: January 12, 2015   | 30 credit hour     6 credit hour | ROGRAM COMPONENTS  r program s apply from Pathway r remaining toward degree   |              |  |
| ACCELERATED PATHWAY ENTRY REQUIREMENTS   | SEMESTER 1                       | COURSETITLE   | CREDIT HOURS |  |
| <ul> <li>Four-year undergraduate degree or equivalent</li> <li>2.75 undergraduate GPA equivalent*</li> </ul>                                 | PROV 504                         | Accelerated Introduction to Graduate Study (INTO)   | 3            |  |
| <ul> <li>Language requirement:</li> <li>TOEFL iBT 80 (17 minimum subscores in reading</li> </ul>   | EAP 508                          | Accelerated Graduate Communication in Disciplines (INTO)  | 4            |  |
| and writing)   | TCOM 500                         | Modern Telecommunication  | 3            |  |
| IELTS 6.5 (6.0 minimum subscores in reading and writing)   | TCOM 501                         | Data Communications and Local Area Networks   | 1.5          |  |
| PTE Academic: 53   | TCOM 502                         | Wide Area Networks and Internet   | 1.5          |  |
| Successful completion of Academic English Level 6  |                                  | TOTAL   | 13           |  |

<sup>\*</sup> Equivalencies based on applicant's country/institution scale



# English Language

# More than 40

highly trained and experienced teaching staff

# Integrated access

to all university facilities, including recreation center, library, clubs, and on-campus and sporting events

# 1:16 average

teacher-to-student ratio in the classroom

# **Enjoy Washington, D.C.**

while improving your English and living the real American college experience

# **Programs**



# **INTO GEORGE MASON UNIVERSITY ENGLISH LANGUAGE PROGRAMS**

At INTO George Mason, you can choose from a range of English language programs that will build upon your current skills. Through classroom instruction and opportunities to engage outside of the classroom with other domestic and international students at Mason, these programs will help you to meet your academic, professional, and personal goals.

# **HELPING STUDENTS SUCCEED**

At INTO George Mason, we deliver programs that promote academic, professional, and personal success. Our commitment to providing an outstanding experience makes INTO Mason English language programs an ideal choice for students looking to improve their English skills at a U.S. university.

# **PROGRAMS OFFERED**

# **Academic English**

For international students to develop the academic, critical thinking, and linguistic skills necessary to succeed at a U.S. university

# **General English**

For students of all levels of English who want to improve their English for social and professional situations in a global environment

# College Year Abroad: The American **University Experience**

A long-term General English program

# Academic **English**



# **PROGRAM DESCRIPTION**

The Academic English program at INTO George Mason University prepares international students for university study in the United States. The academically rigorous program provides international students with high-quality English language instruction and the academic skills to succeed at Mason through development of:

- Listening
- Speaking
- Reading
- Writing
- Standardized test preparation
- Academic study skills

# **PROGRAM HIGHLIGHTS**

- Intensive English to prepare for university study
- Academic advising throughout the program
- Small classes of 16 students
- Highly trained and experienced instructors
- Participation in the Conversation Partners Program

# **PROGRAM OUTCOMES**

After finishing this intensive program, successful students will be able to:

- Interact comfortably in the U.S. classroom with professors and fellow students
- Understand U.S. values in an academic setting
- Present their spoken and written ideas accurately and effectively in English
- Write research papers with proper use of citations and references
- Use the Internet and Mason library databases to conduct academic research
- Read, understand, and critically evaluate academic texts
- Understand and use vocabulary common to academic disciplines
- Take useful and accurate notes in academic lectures and presentations
- Develop and deliver oral presentations

# **KEY PROGRAM FACTS:**

## **START DATES**

- · August 18, 2014
- January 12, 2015
- May 18, 2015

Note: Students must arrive 1 day prior to the program start date.

- · Each term is 11-16 weeks in length
- 3 terms per vear
- Minimum enrollment of 1 semester

High school diploma

None; students will be assessed and placed

- · 6 levels of instruction
- · Levels 1 and 2 may combine both General English and Academic English students
- 20 hours per week of course work covering the core skills of reading, writing, listening, speaking, vocabulary, and grammar
- · Choice of electives

## To Undergraduate Pathway

· Completion of Academic English Level 4

## To Undergraduate Accelerated Pathway

· Completion of Academic English Level 5

## To Direct Undergraduate Admission

· Completion of Academic English Level 6

# To Graduate Standard Pathway

Completion of Academic English Level 5\*

## To Graduate Accelerated Pathway

· Completion of Academic English Level 6\*

## **To Direct Graduate Admission**

- Completion of Academic English Level 7\*
- \* Requirements will vary by program

# General English

## **PROGRAM DESCRIPTION**

The General English program consists of five-week sessions designed for students of all levels of English who want to develop communication skills in many social and professional situations while learning about American culture.

## **PROGRAM HIGHLIGHTS**

- English instruction for personal or professional goals
- · Flexible entry dates
- Flexible duration of study
- Access to all George Mason University campus facilities and events
- Academic advising throughout the program
- Small classes of 16 students
- Use of fully equipped Mason Global Center with state-of-the art technology

# **EXPERIENCE UNIVERSITY LIKE AN AMERICAN STUDENT**

General English and College Year Abroad students have access to all the same resources and amenities as all other university students including:

- Access to George Mason Recreation Center
- Access to Mason library
- Participation in Mason clubs and activities
- Free tickets to Mason athletic events
- Access to the Student Health Center, Counseling and Psychological Services, and other student welfare resources on campus

## **PROGRAM OUTCOMES**

The General English program allows students to tailor their program to suit their academic, professional, and personal goals. General English students will be able to:

- · Improve general language proficiency in listening, speaking, vocabulary, reading, and writing
- Expand career prospects by improving English language proficiency
- Develop conversation skills for real-world situations such as greeting, initiating a conversation, turn-taking, interrupting, and asking
- Read and understand schedules, signs, ads, and other authentic materials
- · Understand basic cultural values and behaviors of Americans in order to interact appropriately
- Have the opportunity to interact with native speakers
- Progress to Academic English for further study at Mason

# **KEY PROGRAM FACTS: General English**

- · August 25, 2014
- September 29, 2014
- November 3, 2014
- January 20, 2015
- · February 23, 2015
- · April 13, 2015
- May 18, 2015

Note: Students must arrive 1 day prior to the program start date.

5-35 weeks

None; students will be assessed and placed

- · Levels 1 and 2 may combine both General English and Academic English students
- · All levels: Listening/Speaking/Vocabulary
- · All levels: Reading/Writing
- · Choice of 1 or 2 elective courses depending on your level
- · 21 hours per week

1-5

Minimum age 17

# College **Year Abroad**

## **PROGRAM DESCRIPTION**

College Year Abroad is a long-term General English program for students who want to fully experience the American University. College Year Abroad students have access to all the same resources and amenities as the General English students and all other university students.

In addition, many College Year Abroad and General English students who choose shared on-campus housing are placed with American roommates, further enhancing their study abroad experience in America.

With American roommates and conversation groups/social programs organized by INTO George Mason, students are more likely to have a successful experience integrating to the campus community and American lifestyle.

Twenty five- and thirty five-week programs are available, with a discounted price for the 35-week program.

**KEY PROGRAM FACTS:** College Year Abroad: The

## 25-week programs

· August 25, 2014 to April 3, 2015

## 35-week programs

· August 25, 2014 to June 19, 2015

Note: Students must arrive 1 day prior to the program start date.

# Student **Life**

# When you're here, you're home

Comfortable study and relaxation lounges, wireless Internet, and an abundance of convenient dining and snack facilities make it easy to study or socialize anywhere on campus.

# State-of-the-art residence halls

Mason's state-of-the-art residence halls and student apartments are designed for today's student, with more than 6,000 on-campus residents.

# **Patriot Pride**

With 22 NCAA Division I men's and women's athletic teams, there's almost always a sporting event to attend. Spirited fans welcome!

# **Premier arts and** entertainment facilities

The Center for the Arts, the Hylton Performing Arts Center, Johnson Center Cinema, the Patriot Center, and several on-campus fine art galleries and exhibits bring world-class performers, the latest films, and shows such as Cirque de Soleil and Disney on Ice to campus for a variety of entertainment options.



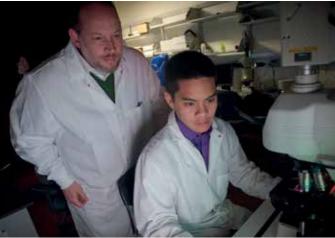
Mason provides you with a close-knit community and the resources of a large, public research university.

With an active and engaged campus, dedicated professors, and one of the most diverse student bodies in the country, Mason offers dynamic campus energy and a small-school feel.

# Academic Resources



**LEARNING SERVICES** CAPS.GMU.EDU/LEARNINGSERVICES



THE OFFICE OF STUDENT SCHOLARSHIP, CREATIVE **ACTIVITIES, AND RESEARCH (OSCAR) OSCAR.GMU.EDU** 



THE TRANSITION RESOURCE CENTER



**GRADUATE STUDENT LIFE GRADLIFE.GMU.EDU** 



THE ACADEMIC ADVISING AND TRANSFER CENTER **ADVISING.GMU.EDU** 



THE MATH TUTORING CENTER AND THE MATH LEARNING CENTER MATH.GMU.EDU/TUTORCENTER.HTM MATH.GMU.EDU/MATHLEARNINGCENTER.HTM

At first, I was nervous to talk to the faculty, but I felt more comfortable after meeting with them a couple of times. They like to answer your questions and are easy to talk to. When you first arrive, you don't know what questions to ask and what specific terminology to use, but my professors helped me to learn what to say.

Ziming Hao, China **MS in Telecommunications** 



## **LEARNING SERVICES**

Learning Services provides study skills workshops, academic counseling, and programs to help students develop strategies for studying for exams, setting goals, managing time, staying organized, and even managing stress and improving concentration.

# THE OFFICE OF STUDENT **SCHOLARSHIP, CREATIVE ACTIVITIES, AND RESEARCH** (OSCAR)

The Office of Student Scholarship, Creative Activities, and Research (OSCAR) is the home of the Students as Scholars program, and is located in the Johnson Center. OSCAR supports students by helping them find a project and mentor, funding undergraduate research and creative projects, providing student travel grants, supporting interdisciplinary courses, hosting the Celebration of Scholarship event, and sharing information about undergraduate research opportunities.

# THE TRANSITION **RESOURCE CENTER**

The Transition Resource Center for undergraduate students provides courses, programs, and services to facilitate students' personal and academic success. The center focuses not only on freshman transition from high school to college, but also on sophomore exploration and academic preparation, junior experiential learning and leadership development, and senior readiness to transition beyond college to graduate school or the workplace.

# **GRADUATE STUDENT LIFE**

Graduate Student Life supports the success of Mason graduate students by providing community building and professional development programs; connecting graduate students to campus resources; and identifying and advocating for graduate student needs.

# THE ACADEMIC ADVISING AND TRANSFER CENTER

The Academic Advising and Transfer Center advises current Mason undergraduate students who may need help choosing their major, have recently transferred to Mason from another university, are seeking information concerning health-related professional programs such as pre-med, pre-dental, pre-pharmacy, pre-physical therapy, pre-veterinary, and physician assistants (does not include nursing), or any transfer student who has applied for admission to Mason.

# THE MATH TUTORING **CENTER AND THE MATH LEARNING CENTER**

The Math Tutoring Center and the Math Learning Center are located in the Johnson Center. The Math Tutoring Center provides free general help on a walk-in basis for freshman/sophomore math classes up to the MATH 290 course. The tutors in the Math Tutoring Center are mathematics graduate students and upper-level undergraduate math, physics, computer science, and engineering majors. The Math Learning Center offers two programs designed to prepare students for their required math courses. The Basic Math Program refreshes skills needed for success in MATH 106, MATH 110, or MATH 111. The Algebra Program prepares students for MATH 105, MATH 108, MATH 112, or MATH 125, and is offered in an online environment.

# THE WRITING CENTER

The Writing Center has two great locations on campus—Robinson Hall and the Johnson Center Library. Here, students can make appointments for one-on-one writing assistance or to receive email-based tutoring through the Online Writing Lab. ESL specialists, services for multilingual writers, writing workshops, online resources, and research writing assistance are all available in The Writing Center.

# University Student



**OFFICE OF INTERNATIONAL PROGRAMS AND SERVICES OIPS.GMU.EDU** 



STUDENT HEALTH SERVICES SHS.GMU.EDU



OFFICE OF DIVERSITY, INCLUSION, AND MULTICULTURAL EDUCATION



**PUBLIC SAFETY POLICE.GMU.EDU** 



**COUNSELING AND PSYCHOLOGICAL SERVICES CAPS.GMU.EDU** 



WELLNESS, ALCOHOL, AND VIOLENCE **EDUCATION AND SERVICES WAVES.GMU.EDU** 

# Services



# **OFFICE OF INTERNATIONAL PROGRAMS AND SERVICES**

Office of International Programs and Services provides visa advising to international students. The office sponsors orientation for new students and hosts programs and activities throughout the year focusing on making friends and getting to know the campus, the Fairfax community, and the U.S. culture.

# STUDENT HEALTH SERVICES

Student Health Services provides high-quality health care, counseling, health education, and prevention services. Geroge Mason University students can access a wide variety of services to stay healthy.

# OFFICE OF DIVERSITY, **INCLUSION, AND MULTICULTURAL EDUCATION**

Office of Diversity, Inclusion, and Multicultural Education provides outreach and support to students from many different identity groups. This department also offers educational and cultural programming to all of the George Mason community to create better awareness, understanding, and meaningful connections between and among all different types of people.

# **PUBLIC SAFETY**

The University Police Department is a full-service law enforcement agency that has maintained its national recognition status per the Commission on Accreditation for Law Enforcement Act since 1991.

# **COUNSELING AND PSYCHOLOGICAL SERVICES**

Counseling and Psychological Services provides a variety of individual and group counseling, workshops, and outreach programs to enhance students' personal experience and academic performance.

# **WELLNESS, ALCOHOL,** AND VIOLENCE EDUCATION **AND SERVICES**

Wellness, Alcohol, and Violence Education and Services promotes wellness through health education, alcohol/drug assessment and education, and interpersonal violence awareness, prevention, and response. This office helps students make healthy and safe choices through individual support, education, and programs.

# **OFFICE OF DISABILITY SERVICES**

The office is available to serve all students with disabilities, including those with cognitive (e.g., learning, psychological, and closed head injury), sensory, mobility, and other physical impairments. The center implements and coordinates reasonable accommodations and disability-related services that afford equal access to university programs and activities. In addition, the Assistive Technology Initiative provides technology, accessible text, and media requests for students with disabilities.

# INTO George Mason



# INTO MASON UNIVERSITY **STUDENT SERVICES TEAM**

The INTO Mason Student Services team provides support and a range of services promoting social, personal, and academic well-being. Upon arrival at Mason, the team will help students settle in to life in Fairfax, and provide social opportunities and a variety of resources tailored to the specific needs of international students.

The team can help you with questions about doctor appointments, finding a place to live, renewing your visa, or anything else.

# **ORIENTATION PROGRAM**

Orientation involves a variety of important events that prepare students to be successful at Mason, including information about maintaining your visa status, registering for Mason classes, health requirements, and insurance coverage. All students must attend the International Student Orientation.

Other important activities during orientation include: setting up a Mason e-mail account, getting a Mason ID card, learning about Mason community expectations, and taking a tour of the campus. It's also a great time to make new international and American friends and attend the many social events planned on campus.

# VISA AND IMMIGRATION **SUPPORT**

Upon arrival, the INTO Mason Student Services team will provide information, support, and guidance on maintaining your immigration status while you are in the United States. This may include information about renewing a student visa, making sure your I-20 or DS-2019 is always current, bringing your dependents, employment, traveling and more. In addition, workshops are held throughout the year on topics such as employment, scholarships, and travel.

I like the fact that the teachers aren't from just one part of the world. You have teachers from Middle East. You have teachers from France. You have teachers that speak Spanish. You have all those different cultures and you never feel alone at all.

Anaïs-Flora Assale, Ivory Coast **BA and MA in Global Affairs** 



# **Student Services**



# **PATHWAY TUTORS**

Pathway students have access to tutoring services through the INTO Mason Center. Our Pathway tutors are Mason University students who work with Pathway students in English skills as well as subjects such as math, science, engineering, and business.

There are both one-on-one appointments available by request and walk-in hours in the Mason Tutoring Center. Students are matched with a tutor based on areas of need. These sessions are limited to two hours per week, and are free to Pathway students.

# **LANGUAGE ADVISORS**

Language advisors at the INTO Mason Center are available to assist new and existing students and parents with communicating effectively.

# **CONVERSATION PARTNERS PROGRAM**

There are many opportunities to practice and improve your spoken English. One-on-one and small group conversation partners are available for all types of students on a first-come, first-served basis.

Additionally, INTO George Mason Student Services keeps students informed about events, activities, and volunteer opportunities on campus and in the Fairfax community. There are many chances to meet American and international students, and practice English during your stay.

## TRIPS AND ACTIVITIES

While the main reason for coming to Mason is to study, social activities will help you adjust to life in the United States and allow you to develop a network of friends to make your stay more enjoyable. Mason offers a wide variety of options for socializing, experiencing the arts, and taking part in sports. INTO Mason also organizes many trips and activities designed to help students make the most of their time in the exciting Washington, D.C., metropolitan area.

The Writing Center is very helpful. Writing is the hardest part for all the international students, and the tutors not only help with grammar but also how to organize your ideas. They understand that English is our second language, and they don't push us but help us to think through the grammar.

Yoona Jun, South Korea **BA in Global Affairs** 



# Sports, Recreation,

# **CLUBS AND SPORTS**

There are more than 300 student clubs and organizations on campus. These include volunteer, religious, academic, international, and multicultural organizations, as well as honor societies, fraternities and sororities, and sports clubs.

- **African Student Association**
- **Arab Student Association**
- **Association of Energy Engineers**
- **Badminton**
- Baseball
- **Biology Club**
- **Biomedical Engineering Society**
- Chinese Student and Scholar Association
- Crew
- Cricket
- Cycling
- **Economics Society**
- **Engineers for International** Development
- Equestrian
- Field Hockey
- Football
- Fraternity and Sorority Life
- **Indian Student Association**
- **Institute of Electrical Engineers**

- International Affairs Council
- Investment Club
- Iranian Students Union
- Lacrosse
- **Mathematics Club**
- **MBA Student Association**
- Pakistani Students Association
- Portuguese Speaking Club
- **Russian Club**
- Saudi Student Association
- Ski and Snowboard
- Society of Women Engineers
- Softball
- **Swimming**
- **Tennis**
- Vietnamese Student Association
- Volleyball
- And more!



# THE AQUATIC AND **FITNESS CENTER**

The Aquatic and Fitness Center (AFC) supports a wide range of activities for the university community. Members have access to a variety of fitness and wellness programs and services, cardio and strength equipment, and aquatic amenities and programs. The AFC features:

- Weight training/strength gallery
- · Cardio gallery
- Cycle studio
- Olympic-size pool and a recreational pool
- Whirlpool and sauna
- Extensive group exercise program and fitness programs
- Aquatic programs
- Men's and women's locker rooms

# THE RECREATION ATHLETIC COMPLEX

Encompassing more than 11,000 square meters, the Recreation and Athletic Complex (RAC) boasts three gymnasiums, racquetball courts, squash courts, and a two-story fitness gallery. Recently renovated and re-opened in 2009, the RAC serves as the home for Mason recreation programs, and three intercollegiate sports (tennis, volleyball, and wrestling), as well as classrooms and offices for the School of Recreation, Health, and Tourism.

## The RAC features:

- Weight training and cardio galleries
- · Martial arts, dance, and yoga spaces (nominal fee assessed for classes)
- Basketball, volleyball, racquetball, and squash courts
- · Equipment checkout and locker rooms
- Freshens smoothie bar
- 1,500-seat multipurpose venue for men's and women's varsity volleyball and wrestling

# **RAC FIELD**

The RAC Field is located adjacent to the RAC, just off of Patriot Circle. The field was converted from a natural grass surface to an artificial turf surface in 2006. The field features soccer, football, and men's and women's lacrosse lines. The complex provides seating for approximately 800 spectators and programmable lights for evening play.

The RAC Field is home to club football, club soccer. and club lacrosse programs, as well as various intramural leagues and special events. Students, faculty, and staff are welcome to use the facility for open recreation play outside of scheduled activity.

# and Clubs

# NCAA DIVISION I ATHLETICS

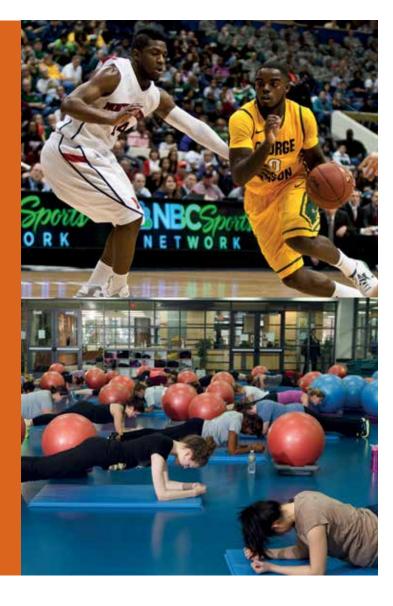
The Patriots compete in Division I of the National Collegiate Athletic Association as members of the Atlantic 10 Conference for most sports including:

## Men's Intercollegiate Sports

- Baseball
- Basketball
- **Cross Country**
- Golf
- Swimming and Diving
- Tennis
- Track and Field (Indoor and Outdoor)
- Volleyball
- Wrestling

## Women's Intercollegiate Sports

- Basketball
- **Cross Country**
- Rowing
- Softball
- Swimming and Diving
- Track and Field (Indoor and Outdoor)
- Volleyball



# **SKYLINE FITNESS**

Skyline Fitness Center is connected to Southside Dining and centrally located on the Fairfax Campus. The facility is available to full-time students, part-time student members, and all other members of George Mason University Recreation. Skyline Fitness Center is open during the fall and spring semesters and closed during holiday, winter, and summer breaks. Skyline fitness features:

- Variety of cardio equipment
- Weight training/strength equipment
- Basketball court
- Basketball checkout (indoor use only)
- Locker rooms (showers are not available)
- TV lounge

# **TENNIS COURTS**

The tennis courts are located adjacent to the Recreation and Athletic Complex, just off of Patriot Circle. The NCAA/USTA regulation courts can seat up to 400 spectators and were resurfaced in 2007.

Students, faculty, and staff are welcome to use the facility for open recreation play outside of scheduled activity.

# **WEST CAMPUS PARK**

The Intramural Sports Complex features two lighted fields—one Bermuda grass and one "field turf" artificial surface. The majority of outdoor intramural activities take place here. In addition, many university club sports teams call this home. The complex is located on the west campus adjacent to the West Campus Parking Lot. Students living on campus may easily access the complex via the West Campus shuttle.

# On-Campus **Housing**

# **ALL ON-CAMPUS ROOMS INCLUDE**

- Bed
- Chair
- Closet space
- Desk
- Dining and meal plans
- High-speed wireless Internet
- Mail service
- Secured entry
- Self-service laundry
- Window blinds



# WHEN YOU'RE HERE, YOU'RE HOME!

More than 6,000 residents and staff call George Mason University home. This includes 75 percent of freshman students and many continuing students who return to campus housing each year. Make George Mason your home and join this growing community!

On-campus students have excellent opportunities for out-of-classroom learning and more time for studying and getting involved in campus activities. Mason provides a student-centered community that supports the academic mission of the university. Resident life on campus aims to encourage student success and engagement with the university community. Professional and student staff are available 24 hours a day to assist students and ensure their safety.

# YOUR MASON ID CARD **GIVES YOU ACCESS TO:**

- · Keyless entry into buildings and residence halls
- Meal plans
- Library resources
- Free bus rides
- Campus recreational facilities
- Discounts and/or priority seating on specific Patriot Center events
- Free admittance into Johnson Center Cinema, specific Concert Hall performances, and university-related events

# **MASON MONEY**

Add funds to your Mason ID online, at the Card Office, or at any of the Mason Money stations. Mason Money is accepted at:

- On-campus dining venues
- On-campus retail vendors
- Off-campus local businesses

# THE OFFICE OF HOUSING AND RESIDENCE LIFE

Office of Housing and Residence Life provides a home away from home atmosphere conducive to learning and student involvement. This office strives to make the transition to campus living seamless while meeting the varied needs of our diverse student population. The department is committed to creating fun and educational programs by providing excellent opportunities for out-ofclassroom learning to ensure student success.



# Did you know?

More than 6,000 students and staff live on campus at **George Mason University** 



# **LIVING LEARNING COMMUNITIES**

Get connected to campus resources and connect with Mason faculty and staff by joining a Living Learning Community (LLC). We have 15 LLCs that are specially designed to facilitate meaningful connections between peers and among students, faculty, and staff. There are LLCs for almost every interest, and they are available to both freshman and upper-class students.

To fulfill their on-campus housing requirement, Undergraduate Pathway students may live at the Mason Global Center, or one of the other Mason Living Learning Communities, subject to availability. These communities connect domestic and international students for academic, language, cultural, and social exchange.

Graduate students will receive assistance in finding off-campus housing.

# **15 COMMUNITIES TO CHOOSE FROM**

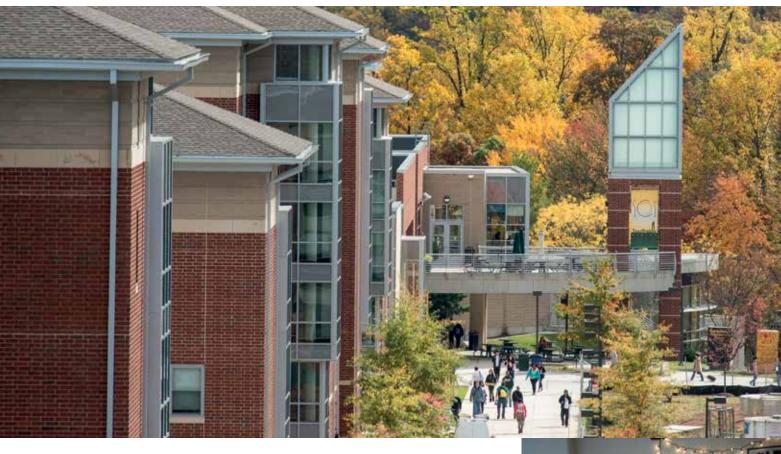
- **Business and Economics**
- Cornerstones
- Engineering
- **Generation Now**
- **Global Crossings**
- **Global Studies** Honors College
- Leadership and Community Engagement
- Major and Career Explorers
- Mindful Living
- **Outdoor Adventure**
- Smithsonian-Mason School of Conservation
- Students as Scholars
- Sustainability

The language barrier can make it hard to meet people when you can't express yourself freely, but living on campus makes me a better English speaker and makes me more aware of other cultures. I have met a lot of American friends, and we go to events on campus. Actually, it's how I met the girls from my sorority.





# On-Campus **Housing**



# **OTHER RESIDENCE HALLS ON CAMPUS**

George Mason University's residences are arranged into three residential communities, known as neighborhoods. Each neighborhood has a 24-hour service desk and multiple professional staff with responsibilities ranging from residence life to housing assignments to facilities.

## Aquia Neighborhood:

- Residents are upperclass students.
- Includes the Student Apartments, Townhouses, Rogers, and Whitetop.
- Located in the northwest corner of campus near the Recreational and Athletic Complex (RAC) and Student Union Building I.
- Easy access to academic buildings, parking, a Subway food outlet, a convenience store, and nearby food and shopping at the University Mall and Old Town Fairfax.
- A 24-hour service desk is located in Whitetop.

## Rappahannock Neighborhood:

- · Residents are a mix of upperclass and freshman students.
- Includes Blue Ridge, the Commons, Commonwealth, Dominion, Eastern Shore, Hampton Roads, Northern Neck, Piedmont, Tidewater, and Sandbridge.
- Located in the northeast corner of campus. stretching towards the center of campus.
- Easy access to academic buildings, the Hub, parking, Starbucks coffee, a convenience store, Southside Dining, and Skyline Fitness.
- A 24-hour service desk is located in Piedmont.

## Shenandoah Neighborhood:

- Residents are a mix of upperclass and freshman students.
- Includes Liberty Square, Potomac Heights, and Presidents Park.
- Located in the southeast corner of campus.
- Easy access to academic buildings, parking, a dining facility, and the Aquatic Center.
- A 24-hour service desk is located in Eisenhower in Presidents Park.





# Dining



# More than 25 on-campus dining options including Halal, vegetarian, and gluten-free choices

# **ENVIRONMENTALLY FRIENDLY DINING AT SOUTHSIDE**

The environmental impact of Southside's operations has been a top concern for Mason Dining at the Fairfax Campus since the resident dining hall's opening in 2008.

At Southside, the mission to achieve more sustainable operations involves eliminating waste and inefficiency. By getting rid of trays, Southside reduced the amount of wasted food by more than 30 percent and saved over 11,000 liters of water per day. Leftover food and napkins are processed into compost. A local nonprofit organization uses about 450 kilograms of Southside's food waste per week for compost. Waste cooking oil is filtered and reused as many times as possible. then recycled in the form of biofuel. Additionally, Southside supports farmers and the community by incorporating local, seasonal food into the menu.

# **OTHER ON-CAMPUS DINING OPTIONS**

We feature many of the most popular national name brands recognized in the United States, including:

- Starbucks: Fresh brewed coffee, pastries, and sandwiches
- Einstein Bros. Bagels: Award-winning bagels and
- Chick-fil-A: Home of the chicken sandwich. featuring salads, cookies, and their popular milkshakes
- Red Mango: Authentic healthy frozen yogurt with fresh-cut, daily fruit toppings
- Auntie Anne's: Fresh pretzel variety, baked daily
- Subway: Healthy alternative to fast food, offering freshly baked breads, choice of meats, veggies, and condiments

# **MEAL PLAN OPTIONS**

Experience campus life to the fullest. The Resident Meal Plan program, required for all students living on campus, offers Anytime Dining plans for all newly admitted students. These plans allow unlimited swipe access into Southside, Ike's, and The Globe exclusively. Bonus funds are accepted in all Mason Dining venues.

# **RESTAURANTS AVAILABLE** ON CAMPUS

- **Burger King**
- **Catering Services**
- Chick-fil-A
- Einstein Bros. Bagels
- **Express Convenience Store**
- Freshens
- The Globe
- Gold Rush
- **Hot Spot**
- Ike's
- **IndAroma Express**
- La Patisserie
- Manhattan Pizza
- The Mason Rathskeller
- Mein Bowl
- One Stop Convenience Store
- Panda Express
- Panera Bread
- Peet's Coffee
- Pilot House
- Red Hot & Blue
- Red Mango / Auntie Anne's
- **Second Stop Convenience Store**
- Southside
- **Sprouts**
- Starbucks
- SubConnection
- Subway
- Taco Bell

# Work and Internships



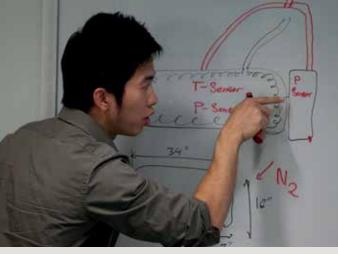
**CAREER SERVICES** 



**CAREER FAIRS AND EVENTS** 



**COOPERATIVE EDUCATION** 



**GRADUATE RESEARCH OR TEACHING ASSISTANTSHIPS** 



**WORK OPPORTUNITIES** 



**WORKING AFTER GRADUATION** 



# **CAREER SERVICES**

The Career Services office at George Mason University is committed to educating and preparing students for meaningful careers in a global society. Career Services is available to help students through all aspects of finding and securing a job after graduation. This process includes helping students identify skills, interests, and values, as well as which careers could be an ideal fit.

# **CAREER FAIRS AND EVENTS**

Career Services offers events, workshops, career courses, and individual appointments that provide students with the necessary tools to strengthen their knowledge of industry-specific experiential opportunities and job-hunting skills. There are many occasions on campus for students to connect with employers through the HireMason job and internship database, spring and fall career fairs, on-campus interviews, and employer-hosted informational and networking events.

# **COOPERATIVE EDUCATION**

Co-op is an educational partnership between George Mason University and employers that allows current students to engage in a paid training experience related to their major and is administered by Career Services. Co-op is a cost-effective way to recruit from a pre-screened candidate pool and permits evaluation of potential hires without long-term commitment. Co-op may be a one-semester or multisemester commitment from the employer and the student. International students must be cleared by the Office of International Programs and Services as eligible to participate in order to become a co-op applicant.

# **GRADUATE RESEARCH OR** TEACHING ASSISTANTSHIPS

International graduate students may qualify for assistantships in research or teaching. Requests for assistantships should be made at the time of application for admission. Please consult department web sites for criteria and application deadlines. Additional scholarship and financial aid resources may be found at: gradfellows.gmu.edu

# **WORK OPPORTUNITIES**

International students on either an F-1 or J-1 student visa are allowed to work on campus on a part-time basis (20 hours/week or less) during fall and spring, and full-time (40 hours/week) during summer, as long as they maintain their F-1 or J-1 status. A wide variety of employment opportunities are available. For details, please visit: careers.gmu.edu

Students should visit the Office of International Programs and Services after getting a job offer to apply for a Social Security card.

# **WORKING AFTER GRADUATION**

Depending on your legal status in the United States, you may be eligible to apply for Optional Practical Training or Academic Training after graduation. If approved, you would be able to accept employment in a field related to your degree program. The length of the employment authorization varies from 12 to 27 months, depending on your status and field of study. The Office of International Programs and Services and Career Services can offer assistance.

The Washington, D.C., metro area is home to many Fortune 500 companies including General Dynamics, Northrop Grumman, Booz Allen Hamilton, Capital One Financial, Fannie Mae, Lockheed Martin, Marriott International, Coventry Health Care, and SAIC.

# More Online



WWW.INTOHIGHER.COM/MASON/STUDENTS



# LIKE INTO MASON ON FACEBOOK

www.facebook.com/INTOmason



# **FOLLOW INTO MASON ON TWITTER**

www.twitter.com/INTO\_mason



# **WATCH INTO MASON ON YOUTUBE**

www.youtube.com/INTOTV

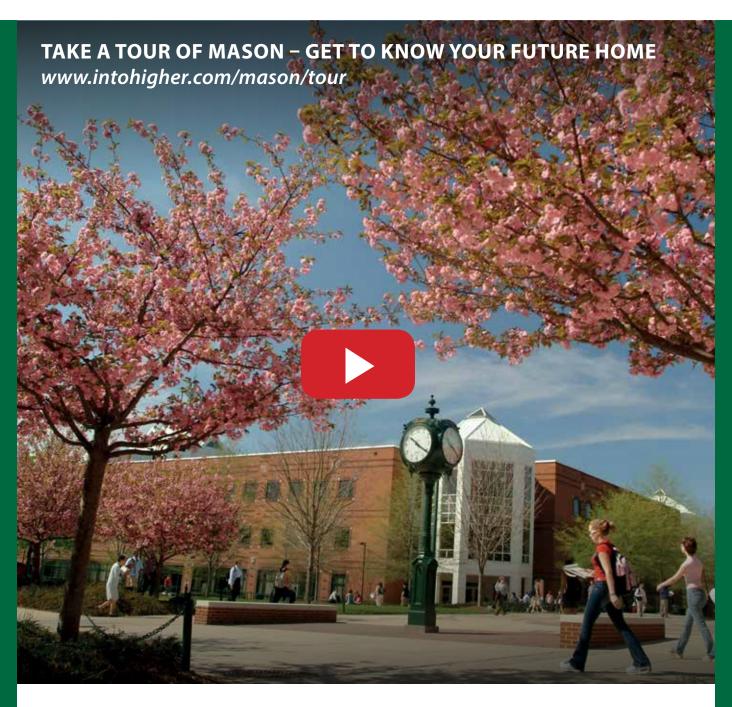


# **FOLLOW INTO MASON ON INSTAGRAM**

www.instagram.com/INTO\_Mason

# **GEORGE MASON UNIVERSITY PARENTS AND FAMILIES**

George Mason University actively partners with students' parents and families to support students' academic success and personal development while also assisting families to become appropriately involved and connected with their students and the university: admissions.gmu.edu/parents



# **GEORGE MASON UNIVERSITY WEB SITE**

Visit the George Mason web site to learn more about the university and the degrees, resources, and opportunities available for students. Find out how students can get involved and see what campus activities and social events are occurring: www.gmu.edu

# **MASON'S ADMISSIONS OFFICE**

Want to apply directly to Mason for an undergraduate or graduate degree? Find information on how to apply and admission requirements, and download application forms, on Mason's Admissions web site: admissions.gmu.edu

# **INTO MASON WEB SITE**

Visit the web site to discover why so many students from around the world have chosen to study at INTO Mason. Learn more about:

- Pathway and English Language programs
- Students' experiences at Mason
- INTO Mason faculty and staff
- Arriving and living in the Washington, D.C. area
- Much more

www.intohigher.com/mason

# INTO George Mason University

# **Application Process**

# **DETERMINE COURSE OF STUDY**

Decide what academic or English language program you want to apply for.

Read about INTO George Mason's Pathway and English language programs at:

www.intohigher.com/mason/programs

# APPLICATION PROCESSING

As soon as your application is received, we will notify you by e-mail that it has been received and you may be asked to provide any missing application documents. Your transcripts and other documents must be evaluated, and you will be contacted once an admission decision is made.

# **CHECK REQUIREMENTS**

Be sure your academic and language scores meet admission requirements for your program of choice. Detailed admission requirements can be found at: www.intohigher.com/mason/apply



# OFFER OF ADMISSION

If qualified, we will send you an offer of admission.

To apply, visit: www.intohigher.com/mason/apply Submit your application and required documents to: INTOadmissions@gmu.edu



# **CONFIRM**

Return your acceptance form and pay the required deposit. Once your signed acceptance form and deposit have been received, we will send you your I-20.

# **SEND REQUIRED DOCUMENTS**

Detailed program requirements and instructions can be found at: www.intohigher.com/mason/apply

- Transcripts (copies in native and English language)
- Diplomas (copies in native and English language)
- Language proficiency scores, if applicable
- Test scores, if applicable
- **Passport**
- Evidence of funding



# PREPARE FOR ARRIVAL

You will receive a Pre-Departure Guide to help prepare you for living and studying in the United States.



**BECOME A MASON PATRIOT!** 

|  | APPLICATION CHECKLIST FOR PATHWAY PROGRAMS   |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  | Completed the application form in full and checked for accuracy  |  |  |  |  |  |  |
|  | 2. Enclosed copy of passport for student (and spouse/dependents if applicable)   |  |  |  |  |  |  |
|  | 3. Enclosed copy of bank statement/Affidavit of Support or letter of sponsorship   |  |  |  |  |  |  |
|  | 4. Enclosed copies of high school or university diploma and transcripts (English and native language)  |  |  |  |  |  |  |
|  | <ol><li>Enclosed copies of transcripts of all relevant qualifications translated into English as well as in<br/>native language</li></ol>                                  |  |  |  |  |  |  |
|  | <ol><li>Enclosed copies of TOEFL/IELTS/PTEA/Password English proficiency examination scores<br/>(Password scores will be sent directly to the admissions office)</li></ol> |  |  |  |  |  |  |
|  | 7. Enclosed proof of an adequate alternative insurance policy, if appropriate  |  |  |  |  |  |  |
|  | 8. Enclosed copies of visa, I-20 and current DSO information (transfer students)   |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

| APPLICATION CHECKLIST FOR ENGLISH PROGRAMS                                       |  |
|--|--|
| 1. Completed the application form in full and checked for accuracy               |  |
| 2. Enclosed copy of passport for student (and spouse/dependents if applicable)   |  |
| 3. Enclosed copy of bank statement/Affidavit of Support or letter of sponsorship |  |
| 4. Proof of high school/secondary school graduation (Academic English only)      |  |
| 5. Enclosed proof of an adequate alternative insurance policy, if appropriate    |  |
| 6. Enclosed copies of visa, I-20 and current DSO information (transfer students) |  |
|  |  |

Contact's e-mail

# INTO George Mason Application Form 1 of 3

Please complete relevant sections of this form in BLOCK capitals and in black ink. Please print legibly. Submit your application and required documents to: INTOadmissions@gmu.edu

| If you are working with an affiliated Education Counselor, please fill out the detail                     | ls below. Leave blank otherwise.  |
|---|---|
| Company/Organization:   | URN number:   |
| SECTION 1   | SECTION 2   |
| A. Student Details  | English Language Programs   |
| Please enter all names exactly as they appear on your passport.   | Please select your intended program of study and a start date.  |
| Tal- (M-/A-)  | Do not select programs with conflicting dates.  |
| Title (Mr/Ms)   | Academic English (select all that apply)  |
| Last/Family name  | August 18, 2014 January 12, 2015 May 18, 2015   |
| First/Given names   |   |
| Middle names  | General English (select all that apply)   |
| Gender  | August 25, 2014 September 29, 2014 November 3, 2  January 20, 2015 February 23, 2015 April 13, 2015         |
| Date of birth/mm/dd/yyyy  | May 18, 2015  |
|   |   |
| B. Visa and Immigration Information   | College Year Abroad   |
| Country of birth  | Please specify total number of weeks 25   |
| Country of nationality/citizenship  | August 25, 2014   |
| U.S. residency status Non-U.S. citizen or resident U.S. citizen/resident alien                            |   |
| Do you have dual citizenship?   | SECTION 3   |
| If yes, please list additional country of citizenship   | Academic Programs   |
| Are you currently living or studying in the United States?  |   |
| If you answered <b>YES</b> , please include a copy of your visa, I-20 and contact information of your DSO | INTO Mason Undergraduate Pathway Programs  1-Semester Accelerated 2-Semester Standard                       |
| Will any of your dependents (spouse/children) come to the U.S. with you?                                  | Fall: August 2014   |
| Yes No If yes, how many?  | SAMPLE  |
| If yes, please include copies of their passports with your application.                                   | Please select only one box below. Please note that Accelerated and Standard options have different entry re |
|   | Business Business   |
| C. Student's Permanent Address  | Engineering and Computing   |
| This is the student's permanent home country address; it is required for creating the I-20.               | Human and Social Development  Humanities and Social Sciences  |
| This address CANNOT be the address of the Education Counselor.  | Science   |
| Street  |   |
| City Carte (Description   |   |
| City State/Province   |   |
| Country Postal code   |   |
| Telephone   |   |
| Student's e-mail  |   |
| D. Shipping Address This is where the I-20 will be mailed.  |   |
| Education Counselor/contact name  |   |
| Street  |   |
|   |   |
| City State/Province   |   |
| Country Postal code   |   |
| Telephone   |   |

Spring: January 2015

# INTO George Mason **Application Form 2 of 3**

# **SECTION 3 (continued)**

# **Academic Programs**

| INTO Mason Graduate Pathway Programs  Accelerated (1 Semester) Standard (2 Semesters) Bridge (2 Semesters)                       |  |       |       |          |             |           |       |                |        |
|--|--|-------|-------|----------|-------------|-----------|-------|----------------|--------|
|  | Fa   | II- A | Δ     | 7115     | t 2014      | Sni       | ina   | · lanıı        | ary 20 |
| SAMPLE   | [  |       |       | <b>√</b> |             |           |       |                |        |
| Please select only one box below.  |  |       |       |          |             |           | _     |                |        |
| Please note that Accelerated, Standard and Bridge  |  |       | _     |          | entry req   | uiren     | nent  | s.             |        |
| College of Education and Human Dev   | elo  | pn    | 1e    | nt       |             |           |       |                |        |
| Early Childhood Education for Diverse Learners  Early Childhood and Special Education  | <u>                                     </u> | _     |       | _        |             |           |       | -              |        |
| Educational Psychology   | <u>                                     </u> | _     |       | _        |             |           |       | H              |        |
| Special Education  |  |       |       |          |             |           |       | Ħ              |        |
| Sport and Recreation Studies   | T  |       |       |          |             |           |       |                |        |
| College of Health and Human Servi  | ces  |       |       |          |             |           | _     |                |        |
| Global Health  |  |       |       |          |             |           |       |                |        |
| Health Informatics   |  |       |       |          |             |           |       |                |        |
| Health Systems Management  | [  |       |       |          |             |           |       |                |        |
| Nutrition  | [  |       |       |          |             |           |       |                |        |
| Social Work  |  |       |       |          |             |           |       |                |        |
| College of Humanities and Social S   | cier   | ıc    | es    |          |             |           |       | _              |        |
| Global Affairs   |  |       |       |          |             |           |       |                |        |
| Linguistics  |  |       |       |          |             |           |       |                |        |
| Psychology   | [  |       |       |          |             |           |       |                |        |
| College of Science   |  |       |       |          |             |           |       |                |        |
| Applied and Engineering Physics  | <u>                                     </u> | _     |       | _        |             |           |       |                |        |
| Bioinformatics and Computational Biology Bioinformatics Management   | <u>                                     </u> |       |       | _        |             |           |       |                |        |
| Computational Science  | <u> </u>                                     |       |       | _        |             |           |       |                |        |
| Earth Systems Science  | <br>   |       |       |          |             |           |       | Ħ              |        |
| Environmental Management   | Ϊ́   |       |       |          |             |           |       | Ħ              |        |
| Forensic Science   | l i  |       |       |          |             |           |       |                |        |
| Geographic and Cartographic Sciences   |  |       |       |          |             |           |       |                |        |
| Mathematics  |  |       |       |          |             |           |       |                |        |
| <b>College of Visual and Performing A</b>  | rts  |       |       |          |             |           |       |                |        |
| Arts Management  |  |       |       |          |             |           |       |                |        |
| Graphic Design   | ļļ   |       |       |          |             |           |       |                |        |
| Music  | <u> </u>                                     |       |       |          |             |           |       |                |        |
| School for Conflict Analysis and Re  | solu   | uti   | OI    | n        |             | _         |       | _              |        |
| Conflict Analysis and Resolution   | [  |       |       |          |             |           |       |                |        |
| School of Business   |  |       |       |          |             |           |       |                |        |
| Accounting   | <u>                                     </u> | _     |       |          |             |           |       |                |        |
| Business Administration (MBA)*  Management* **   | <u> </u>                                     |       |       | _        |             |           |       | $\blacksquare$ |        |
| Real Estate Development  |  |       |       |          |             |           |       | $\pm$          |        |
| * The MBA and Management programs have start and end dates   | that ar                                      | e dit | ffere | nt fr    | om the trad | itional : | seme: | ster.          |        |
| Applicants are advised to pay special attention to the academic ** The MS in Management is designed as an alternative to the MBA |  |       |       |          |             | onal wo   | rk ex | perience       | 2.     |
| School of Policy, Government, and  |  | _     | _     | _        |             |           |       |                |        |
| International Commerce and Policy  |  |       |       |          |             |           |       |                |        |
| Public Policy  |  |       |       |          |             |           |       |                |        |
| Volgenau School of Engineering   |  |       |       |          |             |           |       |                |        |
| Applied Information Technology   | [  |       |       |          |             |           |       |                |        |
| Biostatistics  |  |       |       |          |             |           |       |                |        |
| Civil and Infrastructure Engineering   | [  |       |       |          |             |           |       |                |        |
| Computer Engineering   |  |       |       |          |             |           |       |                |        |
| Computer Forensics   | H  |       |       |          |             |           |       |                |        |
| Computer Science   |  |       |       |          |             |           |       |                |        |
| Data Analytics Engineering   |  |       |       |          |             |           |       |                |        |
| Electrical Engineering  Geotechnical, Construction, and Structural Engineering   |  |       |       |          |             |           | H     |                |        |
| Information Security and Assurance   |  |       |       |          |             |           |       |                |        |
| Information Systems  | H  |       |       |          |             |           |       |                |        |
| Operations Research  | H  |       |       |          |             |           |       |                |        |
| Software Engineering   | Ħ  |       |       |          |             |           |       |                |        |
|  | 1 7  |       |       |          |             |           |       | Ŧ              |        |
| Statistical Science  |  |       |       | _        |             | 1         |       |                |        |
| Statistical Science Systems Engineering  |  |       |       |          |             |           |       |                |        |

# **SECTION 4**

# **Student Education History**

 $Please\ list\ all\ secondary\ and\ postsecondary\ schools, colleges, or\ universities\ you\ have\ attended\ or\ will$ attend prior to entering the university. You must provide a transcript from each postsecondary school, college, or university you have attended, even if you did not complete a term.

| A. Secondary Schools  |            |     |  |  |  |
|---|------------|-----|--|--|--|
| Most recent secondary scho  | ol attende | ed: |  |  |  |
| School name   |            |     |  |  |  |
| Dates attended from   | /          | /   | mm/dd/yyyy   |  |  |
| to  | /          | /   | mm/dd/yyyy   |  |  |
| Graduation date/  |            |     |  |  |  |
| List any other secondary schools you have attended (attach additional pages as necessary)   |            |     |  |  |  |
| School name   |            |     |  |  |  |
| Dates attended from   | /          | /   | mm/dd/yyyy   |  |  |
| to  |            | /   | mm/dd/yyyy   |  |  |
| B. Colleges and Univ  |            |     |  |  |  |
| College/University name  Dates attended from  |            |     | mm/dd/yyyy   |  |  |
| to  |            | 1   | mm/dd/yyyy   |  |  |
| Graduation date   |            |     | mm/dd/yyyy   |  |  |
| Degree earned   |            |     |  |  |  |
| College/University name   |            |     | nded (attach additional pages as necessary)                        |  |  |
| Dates attended from   | /          | /   | mm/dd/yyyy   |  |  |
| to  | /          | /   | mm/dd/yyyy   |  |  |
| College/University name   |            |     |  |  |  |
| Dates attended from   | /          |     | mm/dd/yyyy   |  |  |
| to  | /          |     | mm/dd/yyyy   |  |  |
| · -   |            |     | condary schools, please submit them in lude with your application. |  |  |
| C. Gaps in Study  Will it be more than four (4) months between the time of filling out this application and the start of your program?  Yes No  If yes, will you have attended a school, college, or university in that time?  Yes No  If yes, is that school or university indicated on this application or a separate sheet of paper?  Yes No |            |     |  |  |  |
| Yes No  By selecting this box, you testify that you have included information on all of your academic studies and will not pursue further study prior to joining this university.  Failure to provide this information can result in dismissal from the university.   |            |     |  |  |  |

# INTO George Mason **Application Form 3 of 3**

# **SECTION 5**

# **Test Scores**

Please indicate all test scores completed. Copies of test results may be used for evaluation, but official results must be received prior to registration.

| A. English Language                                    | e Test Scores (s   | cores are valid for 2 years) |  |  |  |  |
|--|--------------------|------------------------------|--|--|--|--|
| TOEFL LIELTS   | Password           | PTEA                         |  |  |  |  |
| I do not plan on taking                                | an English languag | e proficiency test.          |  |  |  |  |
|  |                    |                              |  |  |  |  |
| B. Academic Test Scores (scores are valid for 5 years) |                    |                              |  |  |  |  |
| B. Academic Test Sco                                   | ores (scores ar    | e valid for 5 years)         |  |  |  |  |
| B. Academic Test Sco<br>Undergraduate Students         | ores (scores ar    | e valid for 5 years)         |  |  |  |  |
|  | ores (scores ar    | e valid for 5 years)         |  |  |  |  |
|  | ores (scores ar    | e valid for 5 years)         |  |  |  |  |

# **SECTION 6**

# A. Housing

Undergraduate Pathway and Academic English students with intention to progress to an Undergraduate Pathway program: You are required to live on campus and will be placed in a double room/shared bathroom.

All other programs (including Academic English and General English only, Graduate Pathway, and Academic English followed by Graduate Pathway): Please indicate an option below. If you do not select a housing option, we will not select one for you and you will be responsible for securing your own off-campus housing.

| If available, I would like to live in university housing.                  |
|--|
| (If you select this option, you will receive information at a later date). |
| I would like assistance with off-campus housing.                           |
| (If you select this option, you will receive information at a later date). |
| I will secure my own off-campus housing .                                  |

# **B. Student Services**

Please note that any on-campus housing will include a meal plan. Visit www.intohigher.com/ mason for details. If you are not living on campus, you will have the option to purchase a meal plan when you arrive.

# Airport Pick-up

Transportation will be provided from Dulles International (IAD) and Reagan National Airport (DCA) to all students admitted to an INTO Mason program. Students choosing to fly into Baltimore Washington International Airport (BWI) will be charged an additional fee. Students will be provided with detailed instructions on submitting arrival details at the time of admission.

# **Medical Insurance**

The full cost of the George Mason University student health insurance will be added to your student account, unless proof of adequate alternative coverage is given to and approved by George Mason University Student Health Services. Admitted students will receive more information about student health insurance at a later date.

# **SECTION 7**

| Declarations: Required of all students  |
|---|
| Have you ever been placed on academic or non-academic suspension or dismissal from  |
| any educational institution?  Yes No  |
| •   |
| Have you ever been charged with a violation of the law, misdemeanor, and/or felony (even if adjudication was withheld) that resulted in, or if still pending, could result in |
| probation, community service, restitution, a jail sentence, or the revocation or suspension   |
| of your driver's license? (You are not required to include traffic violations that only   |
| resulted in a fine).  |
| Yes No  |
| Honor Code  George Mason University shares the tradition of an honor system that has existed in   |
| Virginia since 1842. The Honor Code is an integral part of the university life, and it is the   |
| student's responsibility to understand the provisions of the code. Cheating, plagiarism,  |
| lying, and stealing constitute Honor Code violations. In the spirit of the code, students and   |
| faculty must report all violations to the Honor Committee. The complete Honor Code is found in the University Catalog and will be fully explained during Orientation.         |
| Read the following and agree below:   |
|   |
| I will read and accept the responsibility of the Honor Code if I am approved for admission to George Mason University.  |
| I certify that all information given on this application is complete, true, accurate, and my  |
| own original work.  |
| I ensure that the academic credentials provided are authentic and have not been altered.  |
| By selecting yes, this will serve as a signed agreement.  |
| Do you agree with the above statements: Yes No  |
| Terms and Conditions  |
| All admitted students must read and agree to abide by the Terms and Conditions for  |
| INTO Mason. If you are admitted, you will be provided with access to the Terms and  |
| Conditions online.  |
| Payment of Fees   |
| By selecting this box, I agree to pay all tuition and accommodation fees incurred by  |
| the student as they become due.   |
| Authorization for Release of Information  |
| By selecting this box, I agree that George Mason University and INTO George Mason   |
| University (to the extent it may be covered by FERPA) may release my student record as necessary to facilitate admissions, enrollment, and continued progress through any     |
| academic program at Mason or INTO Mason. This authorization specifically permits the  |
| sharing of information between Mason and INTO Mason, or to any other entity directly  |
| responsible for my recruitment or continued participation in the INTO Mason program.  |
| Students 18 or older  |
| Jauens 10 0 Julei   |
|   |
|   |
| SIGNED  |
| Date/   |
| (Student)   |
| Student's name  |
| (Please print)  |
| Students under 18   |
| Judens under 10   |
| All students under the age of 18 must have all applications and contracts signed by a parent/guardian or sponsor.   |
| parenti guardian or sponsor.  |
|   |
|   |
| SIGNED  |
| Date/   |
| (Parent/Guardian/Sponsor – if student is under 18)  |
| Parent/Guardian/Sponsor name  |
| (Please print)  |

# Higher **Education**

# THE SEMESTER SYSTEM AT GEORGE MASON UNIVERSITY

George Mason is one of many U.S. universities that use the semester system. Each year there are two semesters (Fall and Spring) and a third optional semester (Summer). Each semester is an average of 15 weeks long.

# THE SEMESTER SYSTEM

| THE SEMESTER SYSTEM         |                   |                        |                        |  |  |  |  |
|-----------------------------|-------------------|------------------------|------------------------|--|--|--|--|
|                             |                   | GRADUATE<br>(MASTER'S) | GRADUATE<br>(DOCTORAL) |  |  |  |  |
| CREDIT HOURS<br>FOR DEGREE  | 120+ credit hours | 30+ credit hours       | 60+ credit hours       |  |  |  |  |
| CREDIT HOURS PER SEMESTER   | 15 (12 for I-20)  | 12 (9 for I-20)        | 12 (9 for I-20)        |  |  |  |  |
| START DATES                 | Fall, Spring      | Fall, Spring           | Fall, Spring           |  |  |  |  |
| TYPICAL LENGTH<br>OF DEGREE | 4-5 years         | 1-3 years              | 4-5 years              |  |  |  |  |

| GRADING SYSTEM  |             |            |  |  |  |  |
|-----------------|-------------|------------|--|--|--|--|
| LETTER<br>GRADE | GRADE POINT | PERCENTAGE |  |  |  |  |
| A+              | 4.0         | 97 - 100%  |  |  |  |  |
| Α               | 4.0         | 93 - 96%   |  |  |  |  |
| A-              | 3.7         | 90 - 92%   |  |  |  |  |
| B+              | 3.3         | 87 - 89%   |  |  |  |  |
| В               | 3.0         | 83 - 86%   |  |  |  |  |
| B-              | 2.7         | 80 - 82%   |  |  |  |  |
| C+              | 2.3         | 77 - 79%   |  |  |  |  |
| C               | 2.0         | 73 - 76%   |  |  |  |  |
| C-              | 1.7         | 70 - 72%   |  |  |  |  |
| D+              | 1.3         | 67 - 69%   |  |  |  |  |
| D               | 1.0         | 63 - 66%   |  |  |  |  |
| D-              | 0.67        | 60 - 62%   |  |  |  |  |
| F               | 0.0         | 0 - 59%    |  |  |  |  |

# **HOW ARE STUDENTS ASSESSED?**

Assessment in a typical U.S. university class is based on a combination of discussions and class participation, writing assignments, exams, and project presentations. A student's grade might be based on the following assignments and grades in any given class:

| ASSIGNMENT                               | PERCENTAGEOF GRADE | DESCRIPTION  |
|--|--------------------|--|
| WRITING ASSIGNMENTS                      | 10%                | There are four writing assignments. Writing assignments will consist of a 400-700 word essay discussing the topics assigned.   |
| IN-CLASS WRITINGS*                       | 10%                | There are four in-class writing assignments throughout the term. These will be assigned at the instructor's discretion and are not "scheduled" assignments.  |
| TEAM DISCUSSION AND CLASS PARTICIPATION* | 20%                | Throughout the term, there will be in-class discussions on various topics. Students will be assigned to teams consisting of four people who will work together during the entire course. The questions will be answered as a team. |
| MIDTERM EXAM                             | 20%                | There are a total of two exams covering key material from the course. The exams will consist of multiple-choice and short  |
| FINAL EXAM                               | 20%                | answer questions, and will be completed in class.  |
| FINAL TEAM PROJECT                       | 20%                | Each team will be responsible for completing a final research project and 15-minute class presentation.  |
| TOTAL                                    | 100%               |  |

This is a sample class assessment and will vary depending on course content, instructor, and class size. The in-class writings and discussion times cannot be made up; attendance is expected. When students miss a class, it is their own responsibility to get the notes from another student

# **STUDYING LAW AND MEDICINE**

In the United States, law and medicine are not offered as undergraduate majors. You must first complete a bachelor's degree in another field before applying to law or medical school. There are no required majors for students planning to attend law or medical school, although some colleges offer "pre-law" (Political Science) or "pre-medicine" (Biomedical Science) programs. Mason offers both pre-law and pre-medicine advising programs.

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# Affidavit of Support

| 1,   | nereby certify triatrain willing                   |
|--|--|
| (Print name of family member/personal sponsor)                           |  |
| and able to provide the amount of \$                                     | in U.S. dollars to meet the expenses incurred      |
| by   |  |
| (Print student's full name)  |  |
| during the length of the student's study to which their application pert | ains.  |
| My relationship to the student is that of:                               | I have authorized the release of my                |
| supporting financial documents to verify that the promised financial re  | esources are available to me. I affirm that I know |
| and understand the contents of this affidavit signed by me and that the  | e statements are true and correct.                 |
|  |  |
| REQUIRED:  |  |
| Signature of family member/personal sponsor:                             | Date:  |
|  |  |

# **Declaration of Finances**

U.S. immigration law requires the university to verify that any student seeking an F-1 visa has sufficient funds to finance their studies for the duration of their program.

If it is determined that you are admissible to INTO Mason, we will provide you with an I-20 (F-1) certificate of eligibility document only after you submit satisfactory evidence that you have adequate funds for your proposed program of study. Acceptable financial documents must not have been issued more than six (6) months before the date you intend to enroll at INTO Mason and must accompany this form.

# **Additional Support Needed for Dependents**

If you have a spouse or children that will accompany you to the United States, you must include a minimum of an additional \$5,000 per year for your spouse and \$5,000 per year for each additional dependent. Please note that this estimate for dependents is the minimum amount you must show. If purchasing insurance in the United States for dependents, actual costs for your dependents will likely increase.

| CERTIFICATION OF FINANCIAL SUPPORT   |   |  |  |  |  |
|--|---|--|--|--|--|
| <b>Example Sources of Funding and Required Documentation</b> All amounts must be in United States currency or show applicable conversion rate. |   |  |  |  |  |
| SOURCE OF FUNDING  | REQUIRED DOCUMENTATION  |  |  |  |  |
| Personal bank statement (checking/savings)   | Certified bank letter/bank statement If self-sponsored, you must show funding for full program and intended programs. For example: If you are enrolling in a Pathway program you must show funding for the Pathway program and the amount for the intended degree program. If you do not have enough funds to show the full amount, you may also include an affidavit and bank statement from a second sponsor. |  |  |  |  |
| Parent(s)/sponsor(s)   | Affidavit of Support (attached) <u>and</u> certified bank letter/bank statement   |  |  |  |  |
| Government agency (home country)   | Letter of award   |  |  |  |  |
| Graduate assistantship/fellowship  | Letter of award (copy)  |  |  |  |  |

# Terms and Conditions 1 of 2

### 1. Application of the Terms and Conditions

- a. These are Terms and Conditions of the agreement among George Mason University (the University), INTO Mason and the student that are effective upon the payment of a deposit and/ or acceptance of an offer of admission by, or on behalf of, the student. These terms and conditions supersede any promises, representations and warranties, whether written or oral, made by or on behalf of the student, INTO Mason and/or the University. The University and INTO Mason reserve the right to amend the terms and conditions as needed. In such circumstances, the University or INTO Mason will provide the student with a revised set of terms and conditions upon request.
- As such, students should read these terms and conditions very carefully before signing and submitting their offer of admission/ acceptance form to INTO Mason.
- c. INTO Mason student's registration and student legal status will be subject to all federal and state laws, and all students are responsible for knowing and abiding by all University and/or INTO Mason Policies, Regulations and Code of Student Conduct. All students are bound by the regulations, policies, and procedures of the University and INTO Mason as amended from time to time. The University and INTO Mason may assign or sub-contract in whole or part some or all of the benefit and/or burden of this agreement without any approval from the student.
- In the event that these Terms and Conditions conflict with University policies, these Terms and Conditions shall supersede those policies.

### 2. Definitions

- a. "Program" refers to individual courses of study. Programs offered by INTO Mason include: General English (GE), Academic English (AE), College Year Abroad (CYA) and Pathway (PW).
- b. "Study Plan" refers to the entirety of Program(s) offered and accepted by the student at the time of admission. If the student has made multiple selections (GE, AE and PW), the Study Plan is the entire period of time needed to complete all Programs.

# 3. Admissions, Program Offer and Deposit

- a. If the student is admitted, the student shall be issued a written offer. As described in the offer letter, in order to accept the offer, the student must sign the acceptance letter and remit a deposit payment. At the point the deposit is paid and the signed acceptance letter is returned, the student has indicated his/her acceptance of these terms and conditions.
- b. The deposit payment ensures the student's enrollment and, if applicable, confirms a housing reservation. The deposit is only refundable in the event that a student is unable to meet visa entry requirements, subject to the receipt of an official visa rejection letter by the published start date of the Study Plan.
- c. Where a student has selected more than one Program as part of their Study Plan, the higher deposit amount will be required.
- d. If a student enters the U.S. on an I-20 based upon a Pathway Program, the student will be bound by Pathway Program terms and conditions.
- e. Students are required to pay the following deposit(s) to ensure their
  - \$2,000 for Academic English/Pathway tuition
  - \$1,000 for General English/Campus Year Abroad tuition
- f. Students are required to pay a housing deposit in order to confirm a housing reservation. Please consult the INTO Mason brochure for information on type of housing, housing requirements, and programs that have available housing:
  - \$2,000 for Academic English/Pathway housing
  - \$1,000 for General English housing if space is available.

### 4. Confirmation and Full Payment

- Following the deposit payment, the remaining outstanding balance must be paid four (4) weeks prior to the published start date of the student's Study Plan.
- b. If a student is applying for a scholarship from a government sponsor, the student will be required to either (i) pay in full, or (ii) provide a letter of financial guarantee from the sponsor by the end of the first week of classes/the term for GE/CYA Programs, and by the end of the third week of classes/the term for AE/PW Programs. Students with unofficial letters of financial guarantee will be allowed to register for classes, but if the official letter of financial guarantee is not received by the deadline, students will be withdrawn from their classes and disenrolled from the INTO Mason Program. An official letter of financial guarantee must specify that the guarantee covers the entire program of study at INTO Mason. Sponsors will be invoiced for their portion of fees, and the student will be refunded any credit balance remaining on his/her account after payment has been received from the sponsor. Students who wish to have their University health insurance waived due to sponsor-provided coverage must comply with University Student Health Services waiver requirements.
- c. Finalization of confirmation by INTO Mason: Upon INTO Mason's receipt of the signed acceptance form and paid deposit, the student will receive a confirmation letter indicating the student's enrollment, an I-20 if applicable, and the invoice for the remaining balance due.

### 5. Overdue Payment

a. In cases of overdue payment, the University reserves the right to suspend or cancel enrollment for students who do not have a preagreed arrangement with the University in writing for late payment, and to charge interest on the outstanding balance. Interest will be charged at the rate of 2% per month (24% APR).

### 6. Health Insurance

- The University requires non-immigrant international students to be covered by health insurance which meets the U.S. Government's visa requirements, the Commonwealth of Virginia and the University requirements.
  - University student health insurance will be applied to the University student account and paid for upon arrival at orientation
  - ii. Students who have health insurance coverage that meets or exceeds the coverage offered by the University plan may request a waiver by completing the process through the University's Student Health Services. This insurance coverage will be reviewed by the University to ensure it meets appropriate requirements. If the insurance does not meet requirements of University policy, University insurance will be added to the student account.
  - General health insurance information may be found at: http://shs.gmu.edu/
  - iv. Information on required vaccinations and immunizations will be sent to the student prior to arrival. Students are expected to meet the requirements indicated to them.

# 7. Cancellation, Change, Withdrawal and Transfer Policies

- There will be no refund of Program fees, tuition, or deposits for students who cancel, withdraw or are suspended or dismissed from any INTO Mason Program, or expelled from the University, after the published start date.
- b. Housing cancellation fees described below, in section 8.1, will apply

# 7.1 Cancellation

If visa entry requirements have been met, the following cancellation charges apply:

- a. Canceling a Program prior to the published start date will result in the following cancellation fees:
  - For GE, CYA: \$1,000 cancellation fee
  - For AE, PW: \$2,000 cancellation fee
- Cancellation of a Program or Study Plan by the student which includes cancellation of University health insurance is subject to the University student health insurance cancellation and refund policy.

# 7.2 Change

- a. Students making a change to their Study Plan will be charged a \$250 administrative fee.
- Students currently enrolled in a Pathway Program will not receive a refund if making a Program change, nor will credits resulting from a Program change be applied to new Programs.
- All change requests must be received prior to the published Program start date.

# 7.3 Withdrawa

a. If the student does not meet the conditions of the offer letter and the offer of admission is withdrawn, no cancellation fees will be payable by the student provided that the student informs INTO Mason in writing and sends evidence that the conditions have not been met. This information must be received no later than four (4) weeks before the Program start date.

### 7.4 Transfer to Another Institution

- If a student is in an INTO Mason Program and transfers to an INTO Partner School, INTO Mason tuition fees will transfer if the request is made prior to the published start date for the INTO Mason Program.
  - If the transfer request is made after the INTO Mason Program's published start date, there will be no transfer of futition for the currently enrolled term/session, but the remaining tuition paid will be transferred to the future INTO Partner School.
  - ii. If a student has agreed to attend an INTO Mason Pathway Program, and the transfer request is made on or after the published start date, there will be no transfer of any fees.

### Accommodations

- a. The University agrees to make every reasonable effort to provide the accommodation as requested. If unable to do so, the University reserves the right to provide an alternative type of accommodation, which will be charged at the published rate as set out in the Fees section of the offer letter. Accommodations are confirmed when full fees are paid.
- All students living in on-campus accommodations while enrolled in INTO Mason Programs are required to have a dining plan.
- c. Students in INTO Mason Undergraduate Pathway Program or Academic English and intending to progress to an Undergraduate Pathway Program must live on campus for the duration of the Undergraduate Pathway Program and any time spent in Academic English that precedes the Undergraduate Pathway.
  - These students are required to live in University housing unless an exemption is requested and approved at least four (4) weeks prior to the published program start date.
  - Students who arrive without an approved exemption will be responsible for ALL housing and dining fees, including cancellations fees, outlined on the offer letter and/or in these Terms and Conditions.
- iii. Students living in University accommodations must sign and are required to abide by the Terms and Conditions of the Housing and Dining Contracts. Students are expected to leave their housing assignment on the day after their final INTO Program session.
- All other students who are provided with University housing are required to abide by University terms and conditions of the Housing and Dining contract.

# 8.1 Accommodation Changes or Cancellation

- a. A housing deposit must be made by students required and/or selecting to live in University housing, and the student will be responsible for housing charges for the entire term specified on the offer letter's statement of fees, once agreed to by signing the acceptance form. Canceling accommodations after payment of the INTO housing deposit will result in the following cancellation fees:
  - For students who cancel their on-campus housing at least four (4) weeks prior to the published start date of their Program or Study Plan, the cancellation fee will be the cost of the housing deposit.
  - ii. For students who do not cancel their on-campus housing at least four (4) weeks prior to the published start date of their Program or Study Plan, the cancellation fee will be the greater of the housing deposit or the established individual daily room rate for the remainder of the housing contract. Students with Undergraduate Pathway in their Study Plan who cancel their housing prior to fulfillment of the Undergraduate Pathway housing requirement will not receive any housing refund.
  - Students who are dismissed or suspended from their Program or University housing, or expelled from the University, will be charged cancellation fees as outlined in these Terms and Conditions.
- b. At the University's or INTO Mason's discretion, cancellation fees for housing may be waived based on a student's petition for the following reasons:
  - i. The student completes his/her entire Study Plan
  - The student suffers significant and/or unforeseeable financial hardships outside the student's reasonable control.
  - iii. The student has an unforeseen and documented medical reason, which requires the student to live off campus.
  - iv. The student is unable to meet visa entry requirements, as evidenced by an official visa rejection letter.
  - v. If a waiver or cancellation has been requested and approved, charges will not be finalized until the student vacates Housing. Additional charges may be incurred by the student if the facility has not been properly cleaned or there is lost/damaged property.

# Terms and Conditions 2 of 2

### Student Conduct

- Students are required to observe the policies, rules, and requirements of the University, as well as laws of municipalities and counties, the Commonwealth of Virginia, and the United States of America
- Students are subject to the standards of conduct as described by University rules and policies, as amended from time to time
- c. Alleged violations of the Code of Student Conduct and/or the Honor Code will be referred through the appropriate processes for resolution. Students who are found responsible for violations may receive sanctions that could include suspension or expulsion from the INTO Mason Program, housing, and/or the University. Students who are suspended or expelled are still subject to cancellation fees, including any applicable housing, dining, and insurance cancellation fees, as described in these Terms and Conditions.
- d. All University/INTO Mason students are required to abide by the terms of the George Mason University Honor Code. All students must read the Honor Code located at: http://oai.gmu edu/understanding-the-honor-code/ By signing the Terms and Conditions a student agrees to abide by the Honor Code.

Students may challenge decisions through established procedures for appeals and grievances.

All students are expected to arrive at least one day before the scheduled start date for orientation and start their Study Plan on the scheduled start date. All late arrivals must be approved by the University/INTO Mason in advance and will be considered on a case-by-case basis. No deposits, tuition, accommodation costs, or other fees will be refunded for late arrivals (late fees may apply as described below). Any revision of the Study Plan will most likely involve additional time and expenditure with regard to tuition and

NOTE: There are strict deadlines for Program entrance. An unapproved late arrival may result in the student being unable to attend classes for the term, and may also require that the student return to his/her country until the next available term

# 12. Late Registration

a. All students who register on or after the first day of classes for the term and who do not have prior approval to register late will be assessed a \$250 late registration fee. Students enrolled in the Pathway Program may be assessed the University late fees as well.

# 13. Airport Pick-ups

- a. Airport shuttle service from Dulles International Airport (IAD) and Reagan National Airport (DCA) is available to all newly-arriving students at no additional charge; however, reservations are required and must be made 72 hours in advance. INTO Mason will provide information on how to submit arrival information. INTO Mason cannot quarantee airport transfer when less than 72 hours' notice is given
  - Students arriving at Baltimore/Washington International Airport (BWI) will be charged an additional fee, or be responsible for finding their own transportation.
- b. In the event that a flight is cancelled or delayed, students must call the emergency telephone number provided to the student prior to arrival.

# 14. Deferral of Program Start Date

- All requests to defer a Program must be received four (4) weeks prior to the published Program start date, unless in the case of visa denial. Students who submit deferral requests after the published Program start date will be assessed Program cancellation penalties. Students may make two (2) requests to defer the Program start date without penalty. Any additional deferral requests will be charged a \$300 Program Deferral Request fee. An express mail fee will be charged every time express mail is used to send Program documents.
- b. Students who submit deferral requests less than four (4) weeks prior to the published Program start date will be assessed Program cancellation penalties as described above.

### 15. Academic Criteria

- Students are accepted into their Study Plan with the strict understanding that progression through the Study Plan and successful completion of any Program are conditional upon satisfactory attendance and successful attainment of specified progression grades During the International Student Orientation, all students will be made aware of the criteria for successful completion of the courses in their Study Plan. The assessment of student performance for each course is the responsibility of the course instructor
- b. Students who do not meet the criteria for successful completion will not be allowed to proceed with their original Study Plan Students may be offered advice on suitable alternative study options, which may include retaking courses, changing their Study Plan, or repeating certain courses. An alternative Study Plan may involve additional time and expenditure with regard to tuition and accommodation fees

a. Students who fail to follow the academic policies are subject to discipline. All policies on maintaining good academic standing will be provided on or before arrival.

### 15.2 Academic Attendance

a. Students who fail to follow the attendance policies are subject to discipline. All policies on maintaining academic attendance will be provided on or before arrival.

# 15.3 Leave of Absence

- a. Students are required to apply for a leave of absence in advance and are subject to meeting all academic and immigration criteria of the Program to be eligible. Some Programs are not eligible for leaves of
- b. GE Students are not eligible for a leave of absence.

# 15.4 Duration of Pathway Programs

Pathway Programs are designed to be completed in one (1) or two (2) semesters, depending on the specific Program type, Pathway study can be extended beyond that subject to students who meet required academic criteria, to be assessed on a case-by-case basis

### 15.5 University Progression

a. Students who meet all progression requirements for an Undergraduate Pathway or Graduate Pathway Program, and who meet the University admission requirements for their chosen degree will be permitted to progress to the appropriate degree Program.

# 16. Program Admissions Criteria

- Students are accepted in good faith into both English language and Academic Programs on the basis of the certification they provide to meet the admissions criteria. If, however, the results from the tests and assessment procedures upon arrival provide clear evidence that a student's actual level of English language or academic proficiency is significantly different than the one claimed and is lower than the one required for their designated Program, then the student will be formally advised of the results and of applicable options. Students need to be aware that if an alternative Study Plan is advised, there may be a significant change in study time and expenditure with regard to tuition and accommodation fees.
- b. A student, either individually or through his/her representative, who has submitted any documentation or certification to meet the admissions criteria which is later found to have been falsified may be subject to immediate dismissal from the University

# 17. Students Who Are Under 18

Students must be 17 years of age on the published start date for all Pathway Programs and English Language Programs. For students under 18 years of age, a parent or guardian will be required to complete a medical information form, and a release of liability form No student will be allowed to enroll without these forms having been completed, signed and returned prior to the start of the Program.

# 18. Student Information

- a. At the time of application, students are requested to sign a release authorizing the University/INTO Mason and other parties responsible for the success of the student to share information among each other and with parents and/or representatives. It is part of the unique nature of the INTO Mason Program that our Center works most effectively if it can provide substantive and ongoing feedback about academic performance and/or financial issues to parents and other individuals involved in the student's success.
- Students may also agree in writing that their records and achievements may be used for promotional purposes without notification. Such consent will remain in effect until such agreement
- c. All students must provide emergency contact information.

### 19. Holidays

a. The University is closed during most recognized U.S. holidays. Consult http://registrar.gmu.edu/calendars/ for closure dates. Term dates are published in the INTO Mason brochure and are based on knowledge of each Program's start and end dates at the time of publication, term dates are subject to change.

### 20. Liability

a. Neither INTO Mason, the University, nor their staff or representatives will be liable in the event that, for any reason, they are not able to supply a service due to circumstances beyond their control.

### 21. Prices

a. The prices stated in the brochure are subject to change without

### 22. Disclaimer

a. INTO Mason has taken great care in compiling the information contained in the INTO Mason brochure, which we believe to be accurate at the time of printing. However, the provision of Programs, facilities and other arrangements described in the brochure are regularly reviewed and may be subject to change without notice.

### 23. Equal Opportunities and Diversity

a. All students must comply with the University's Nondiscrimination Policy, policy 1201.

### 24. Severability

If any provision of these Terms and Conditions is held to be invalid. illegal, void, or unenforceable, then such provision shall be modified by the proper court or other authority to the extent necessary and possible to make such provision enforceable, and such modified provision and all other provisions of these Terms and Conditions shall be given effect separately from the provision or portion thereof determined to be invalid, illegal, void, or unenforceable, and shall

### 25. Governing Law and Jurisdiction

a. These Terms and Conditions shall be governed by and construed in accordance with the laws of the Commonwealth of Virginia, without giving effect to any choice or conflict of law provision or rule that would cause the application of the laws of any other jurisdiction. Any action or proceeding arising out of or relating to these Terms and Conditions shall be heard in a court of competent jurisdiction in the Commonwealth of Virginia. Each party agrees that all claims in respect of the action or proceeding may be heard and determined in such court. Each party also agrees not to bring any action or proceeding arising out of or relating to these Terms and Conditions in any other court. Each of the Parties waives any defense of inconvenient forum to the maintenance of any action or proceeding so brought, and waives any bond, surety or other security that might be required of any other Party with respect thereto.

# Parents and **Alumni**



# **GEORGE MASON UNIVERSITY ALUMNI**

At George Mason, we are proud of our distinguished alumni who have been a part of the Mason experience. The Alumni Association represents a network of 150,000 alumni who love Mason and support each other and the university. Our diverse alumni are committed to strengthening the relations between the university and alumni throughout the world.

Find out more about Mason alumni at: alumni.gmu.edu

# **NOTABLE MASON ALUMNI**

Our notable alumni are an inspiration to current and future Mason students, including:

- Abdiweli Mohammed Ali, PhD Economics '00, president of Puntland; former prime minister
- **Anousheh Ansari, BS Electrical Engineering** '89, co-founder, chairwoman, and CEO of Prodea Systems; first Iranian in space
- Erden Eruç, MBA '99, president and CEO of Around-n-Over; first solo human-powered circumnavigator of the globe
- Zainab Salbi, BIS '96, founder and president, Women for Women International
- Will Seippel, BS Business Administration '78, founder and CEO of WorthPoint
- Muna Abu Sulayman, BA, MA English '96, executive director, Alwaleed Bin Talal Foundation

# **GEORGE MASON FOR PARENTS AND FAMILIES**

Investing in your student's future success is a big decision, especially in another country. The Office of Admissions supports parents and families in learning more about all of the academic and student life opportunities that the university has to offer. We want you to feel assured that you are making the best decision by sending your student to Mason.

Thank you for all that you do to support your student and help them succeed. We believe the more informed you are about Mason, the better resource you can be for your student.

Find out more about Mason at: admissions.gmu.edu/parents



# George Mason University

# Dates, Tuition, and Fees 2014-15

RATES ARE SUBJECT TO CHANGE. PRICING IS INDICATIVE OF WHAT A STUDENT MIGHT PAY. ALL PRICES IN U.S. DOLLARS.

BY ACADEMIC YEAR There are two main semesters per academic year (Fall, Spring) each about 15 weeks long with a shorter Summer semester of 12 weeks.

# **GEORGE MASON UNIVERSITY TUITION AND FEES**

The following prices are based on 2013-2014 Cost of Attendance values and are subject to change.

|   | TUITION<br>AND FEES | HOUSING<br>AND DINING* | BOOKS AND SUPPLIES | INSURANCE | MISCELLANEOUS | TOTAL<br>EXPENSES |
|---|---------------------|------------------------|--------------------|-----------|---------------|-------------------|
| Undergraduate Direct Admission<br>24-36 credits<br>(12-16 credits per semester) | \$30,024            | \$11,267               | \$1,120            | \$2,617   | \$2,277       | \$47,305          |
| Graduate Direct Admission<br>18 credits<br>(9 credits per semester)             | \$22,241            | \$17,546               | \$1,350            | \$2,617   | \$2,844       | \$46,598          |

For the most current information about George Mason University tuition and fees, visit: studentaccounts.gmu.edu/tuition.html

# START DATES FOR GEORGE MASON UNIVERSITY **DEGREE PROGRAMS**

| SEMESTER    | FIRST<br>DAY OF<br>CLASSES** | UNDERGRADUATE<br>APPLICATION<br>DEADLINE | GRADUATE<br>APPLICATION<br>DEADLINE | APPLICATION<br>FEE |
|-------------|------------------------------|--|-------------------------------------|--------------------|
| Fall 2014   | Aug. 25, 2014                | Jan. 15, 2014***                         | Jan. 20, 2014***                    | \$80               |
| Spring 2015 | Jan. 20, 2015                | Oct. 1, 2014                             | Oct. 1, 2014                        | \$80               |

\*\* Students should plan to arrive up to five days in advance to attend required orient

# Estimated Costs

# **George Mason University and** INTO George Mason University 2014-15

RATES ARE SUBJECT TO CHANGE. PRICING IS INDICATIVE OF WHAT A STUDENT MIGHT PAY, ALL PRICES IN U.S. DOLLARS.

# **ESTIMATED COSTS OF ATTENDANCE 2014-15**

The following prices are based on 2013-2014 Cost of Attendance values and are subject to change.

| COST DESCRIPTION                               | TUITION AND FEES | HOUSING AND DINING | BOOKS AND SUPPLIES | INSURANCE | MISCELLANEOUS | TOTAL EXPENSES |
|--|------------------|--------------------|--------------------|-----------|---------------|----------------|
| UNDERGRADUATE DIRECT ADMISSION (2 SEMESTERS)   | \$30,024         | \$11,267           | \$1,120            | \$2,617   | \$2,277       | \$47,305       |
| UNDERGRADUATE STANDARD PATHWAY (2 SEMESTERS)   | \$31,500         | \$16,200           | \$1,120            | \$2,617   | \$2,277       | \$53,714       |
| UNDERGRADUATE ACCELERATED PATHWAY (1 SEMESTER) | \$18,100         | \$8,100            | \$560              | \$1,308   | \$1,139       | \$29,207       |
| GRADUATE DIRECT ADMISSION (2 SEMESTERS)        | \$22,241         | \$17,546*          | \$1,350            | \$2,617   | \$2,844       | \$46,598       |
| GRADUATE STANDARD PATHWAY (2 SEMESTERS)        | \$31,500         | \$17,546*          | \$1,350            | \$2,617   | \$2,844       | \$55,857       |
| GRADUATE ACCELERATED PATHWAY (1 SEMESTER)      | \$18,100         | \$8,773*           | \$675              | \$1,308   | \$1,422       | \$30,278       |
| ACADEMIC ENGLISH (1 SEMESTER)                  | \$7,350          | \$8,100            | \$200              | \$1,308   | \$1,422       | \$18,380       |
| GENERAL ENGLISH (5 WEEKS)                      | \$2,250          | \$2,700**          | \$150              | \$1,308   | \$474         | \$6,882        |

<sup>\*</sup> Graduate Housing is an estimate for off-campus housing.

<sup>\*\*\*</sup> Deadline extension available

<sup>\*\*</sup> Housing and Meals are estimated from Mason prices and will change when official prices are published. Please visit www.intohigher.com/mason/housing for the most current information.

# INTO George Mason University

# Dates, Tuition, and Fees 2014-15

RATES ARE SUBJECT TO CHANGE. PRICING IS INDICATIVE OF WHAT A STUDENT MIGHT PAY. ALL PRICES IN U.S. DOLLARS.

BY ACADEMIC SEMESTER There are two main semesters per academic year (Fall, Spring) each about 15 weeks long with a shorter Summer semester of 12 weeks.

### INTO MASON TUITION FOR ACADEMIC PROGRAMS 1 SEMESTER PROGRAM 2 SEMESTERS Undergraduate Pathway program **Graduate Pathway program** \$18,100 \$31,500 INTO MASON TUITION FOR LANGUAGE PROGRAMS 1 SEMESTER 2 SEMESTERS 3 SEMESTERS Academic English \$7,350 \$14,700 INTO MASON START DATES FOR LANGUAGE PROGRAMS FALL 2014 SPRING 2015 SUMMER 2015 Aug. 18, 2014 Jan. 12, 2015 May 18, 2015 Academic English √ Variable program length INTO MASON HOUSING AND DINING SERVICES Housing and dining rates are subject to change. HOUSING TYPE\* FALL 2014 Double room/shared bathroom \$8,100 \$8,100 \$5,735 Includes Anytime Dining meal plan in the amount of \$3,000 for Fall 2014, \$3,000 for Spring 2015, and \$2,035 for Summer 2015, as well as a linen package and housing between terms.

BY 5-WEEK PROGRAM A General English (GE) session is 5 weeks. A College Year Abroad (CYA) session is either 25 or 35 weeks.

# INTO MASON START DATES FOR GENERAL ENGLISH **AND COLLEGE YEAR ABROAD\***

| SEMESTER    | START              |
|-------------|--------------------|
| Fall 2014   | August 25, 2014    |
|             | September 29, 2014 |
|             | November 3, 2014   |
| Spring 2015 | January 20, 2015   |
|             | February 23, 2015  |
|             | April 13, 2015     |
| Summer 2015 | May 18, 2015       |

<sup>\*</sup> College Year Abroad only available on the August 25, 2014 start date for both 25 and 35 week program.

# START DATES FOR ACADEMIC PROGRAMS

Accelerated Pathway programs are one semester (in dark gray), Standard Pathway programs (in black) are two semesters. All Pathway programs can be started in the semester indicated below.

| PROGRAMS  | FALL 2014<br>Aug. 18, 2014              | SPRING 2015<br>Jan. 12, 2015            | SUMMER 2015<br>May 18, 2015 |
|---|---|---|-----------------------------|
| UNDERGRADUATE PATHWAY PROGRAMS  |   |   |                             |
| Business, Human and Social Development, Humanities and Social Sciences  | <ul><li>•</li><li>•</li></ul>           | <ul><li>•</li><li>•</li></ul>           |                             |
| Science   | <ul><li>•</li><li>•</li><li>•</li></ul> | •                                       |                             |
| Engineering and Computing   | •                                       | •                                       |                             |
| GRADUATE PATHWAY PROGRAMS   |   |   |                             |
| School of Management: Business Administration (MBA) <sup>1</sup>  | <ul><li>•</li><li>•</li></ul>           | <ul><li>•</li><li>•</li></ul>           |                             |
| College of Education and Human Development: Early Childhood Diverse Learners, Early Childhood Special Education, Sport and Recreation Studies College of Health and Human Services: Global Health, Health Informatics, Health Systems Management, Nutrition, Social Work College of Humanities and Social Sciences: Psychology College of Science: Bioinformatics and Computational Biology, Earth Systems Science, Environmental Management, Forensic Science, Geographic and Cartographic Sciences College of Visual and Performing Arts: Arts Management, Graphic Design, Music School for Conflict Analysis and Resolution: Conflict Analysis and Resolution School of Management: Accounting Volgenau School of Engineering: Applied Information Technology, Biostatistics, Computer Engineering, Computer Forensics, Computer Science, Data Analytics Engineering, Electrical Engineering, Information Security and Assurance, Information Systems, Operations Research, Software Engineering, Statistical Science, Systems Engineering, Telecommunications | ⊚ •                                     | ⊚ •                                     |                             |
| <b>School of Management:</b> Management <sup>1, 2</sup> , Real Estate Development   | •                                       | <ul><li>•</li><li>•</li><li>•</li></ul> |                             |
| College of Education and Human Development: Educational Psychology College of Science: Applied and Engineering Physics, Bioinformatics Management, Computational Science Volgenau School of Engineering: Civil and Infrastructure Engineering, Geotechnical, Construction, and Structural Engineering   | <ul><li>•</li><li>•</li></ul>           | •                                       |                             |
| College of Humanities and Social Sciences: Global Affairs,<br>Linguistics<br>College of Science: Mathematics<br>School of Public Policy: International Commerce and Policy,<br>Public Policy<br>1 The MBA and Management programs have start and end dates that are   | different from the t                    | ditional competer                       | Applicants are              |

- The MS in Management is designed as an alternative to the MBA for students who do not have professional work experi
- 1-Semester Accelerated Pathway program

2-Semester Standard Pathway program

# INTO MASON TUITION, HOUSING AND DINING SERVICES FOR GENERAL ENGLISH (GE)\* AND COLLEGE YEAR ABROAD (CYA)\*\*

| PROGRAM                     | 5 WEEKS | 10 WEEKS | 15 WEEKS | 20 WEEKS | 25 WEEKS (CYA) | 35 WEEKS (CYA) |
|-----------------------------|---------|----------|----------|----------|----------------|----------------|
| Tuition                     |         |          |          |          |                |                |
| 21 hours per week           | \$2,250 | \$4,500  | \$6,375  | \$8,500  | \$10,000       | \$14,000       |
| Housing and Dining***       |         |          |          |          |                |                |
| Double room/shared bathroom | TBD     | TBD      | TBD      | TBD      | TBD            | TBD            |

- The price for all General English programs longer than 20 weeks is \$400/week. General English programs are not available in July or August 2015.
- \*\*\* General English housing and dining rates are subject to change. Housing will be offered for all semesters, listed above. Details are still to be determined. Please visit: www.intohigher.com/mason/housing for the most current information.

# **MISCELLANEOUS FEES AND EXPENSES 2014-2015**

|                   | ONE-TIME | PER SEMESTER |
|-------------------|----------|--------------|
| Express Mail      | \$100    |              |
| Books (estimated) |          | \$560        |

# INTO GEORGE MASON MERIT-BASED SCHOLARSHIPS

INTO George Mason Pathway Scholarships are available to students who are admitted to an INTO George  $Mason\ Pathway\ program.\ For\ more\ details,\ please\ contact\ your\ INTO\ regional\ representative$ 

# **DEPOSITS 2014-2015**

| PROGRAM                      | TUITION | HOUSING |
|------------------------------|---------|---------|
| Academic English             | \$2,000 | \$2,000 |
| Pathway Program              | \$2,000 | \$2,000 |
| Academic English and Pathway | \$2,000 | \$2,000 |
| General English              | \$1,000 | \$1,000 |



Average salaries of George Mason University graduates\*:

Bachelor's: \$41,153

Master's: \$64,960

Doctoral: \$78,491

First Professional – Law: \$71,407



Education Counselor's stamp





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Through innovative partnerships with leading universities, we expand opportunities for higher education, ensuring success and transforming the lives of our students and staff.

